



New Round-Up

Virginia Evans Jenny Dooley

Starter

1

2

3

4

5

6

English Grammar Practice



Teacher's Book

with audio CD



PEARSON
Longman

Contents

New Round-Up

4

English Grammar Practice

Teacher's Guide

Virginia Evans - Jenny Dooley



PEARSON
Longman

Pearson Education Limited

Edinburgh Gate
Harlow
Essex CM20 2JE
England
and Associated Companies throughout the world.

www.pearsonlongman.com

© Pearson Education Limited 2010

The rights of Virginia Evans and Jenny Dooley to be identified as authors of this Work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2010
Third impression 2011

Printed in Malaysia, (KHL - CTP)

ISBN 978-1-4058-8894-3 (book)

ISBN 978-1-4082-3498-3 (pack)



Contents

A. Lesson guidelines	4	2 Test 2 (Units 1–4)	24
B. Key		3 Test 3 (Units 1–6)	27
1 Present Simple – Present Continuous	6	4 Test 4 (Units 1–8)	30
2 Past Simple – Present Perfect	7	5 Test 5 (Units 1–10)	33
Progress Check 1	8	6 Test 6 (Units 1–12)	36
3 Adjectives – Adverbs – Comparisons	8	7 Test 7 (Units 1–14)	39
4 'Will' – 'Be going to' – Future Continuous	9	8 Test 8 (Units 1–16)	42
Progress Check 2	9	9 Test 9 (Units 1–18)	45
5 Present Perfect Continuous	9	D. Key to Tests	
6 Past Continuous – Was going to –		Tests 1–9	48
Used to – Be/Get used to	10	E. Quizzes	
Progress Check 3	10	1 Quiz 1 (Unit 1)	51
7 Reflexive – Emphatic Pronouns /		2 Quiz 2 (Unit 2)	52
Both – Neither / Possessives	10	3 Quiz 3 (Unit 3)	53
8 Past Perfect	11	4 Quiz 4 (Unit 4)	54
Progress Check 4	11	5 Quiz 5 (Unit 5)	55
9 Functions of Modal Verbs	11	6 Quiz 6 (Unit 6)	56
10 Questions – Question Words –		7 Quiz 7 (Unit 7)	57
Question Tags	12	8 Quiz 8 (Unit 8)	58
Progress Check 5	12	9 Quiz 9 (Unit 9)	59
11 Infinitive (to + verb) –		10 Quiz 10 (Unit 10)	60
Gerund (verb + -ing)	12	11 Quiz 11 (Unit 11)	61
12 The Passive	13	12 Quiz 12 (Unit 12)	62
Progress Check 6	14	13 Quiz 13 (Unit 13)	63
13 Conditionals	14	14 Quiz 14 (Unit 14)	64
14 Wishes	15	15 Quiz 15 (Unit 15)	65
Progress Check 7	15	16 Quiz 16 (Unit 16)	66
15 Relatives	15	17 Quiz 17 (Unit 17)	67
16 Reported Speech	16	18 Quiz 18 (Unit 18)	68
Progress Check 8	17	F. Key to Quizzes	
17 Prepositions – Linking Words	17	Quizzes 1–18 (Units 1–18)	69
18 Articles	18	G. Audio scripts	
Progress Check 9	18	Progress Checks 1–8	70
Revision 1–9	18		
C. Tests			
1 Test 1 (Units 1–2)	21		

Key to terms

S = student	open pairs = students in random pairs
Ex. = exercise	closed pairs = students sitting next to each other
p. = page	

Lesson guidelines

New Round-Up is a fun, practical English grammar practice book that supplements your coursebook. It is perfect for extra grammar practice at the end of a lesson or as homework. New Round-Up is straightforward and easy to use. It is designed to be used with students who are studying English in different situations. Level 4 is for intermediate students of English.

New Round-Up English Grammar Practice is divided into eighteen units, each of which focuses on one area of grammar. Within each unit there are clear and colourful grammar reference boxes and a series of straightforward, mainly write-in activities to practise the grammar. Every second unit there is a Progress Check, which gives students the chance to consolidate what they have learned in the previous units. Throughout the book there are games, which allow students to have fun while they learn English.

This updated version provides Progress Checks and a Revision section. Use the Progress Checks to help you and your students identify the grammar points that need further explanation and practice. You can use them in two ways:

1. As a diagnostic test to help you identify grammar points that students have difficulty with.
2. To help students identify the grammar points they need to revise and practise before they do the Revision at the end of each section.

The Revision section provides exercises which test students' progress and comprehension of grammar points and also prepares them for a test after every two units.

Your Teacher's Guide has the answer key for the exercises in the Grammar Practice book and a set of photocopiable tests with keys as well as quizzes which are to be taken at the end of each unit. These tests can save you preparation time and give your students a good idea of their progress. Students will be well prepared for each test once they have successfully completed the appropriate revision unit.

Level 4 of New Round-Up Grammar Practice is accompanied by a CD-ROM.

Using New Round-Up

Choose exercises from the Grammar Practice

book that practise or revise language that has been presented. You may want to use whole units or select parts of units. Do not feel that you have to use all the exercises in a unit.

The exercises can be used by simply following the instructions in the book and students write in the answers. Or, when there is time in class, you can use them orally first with the whole class or in pairwork or groupwork.

Oral practice

It is a good idea to do the exercises orally first, then go on to do the writing. English spelling can be confusing. By starting with oral practice, students get a chance to hear how the word sounds and concentrate on the meaning before they have to start worrying about the form.

Whole class

New Round-Up Grammar Practice includes several exercises that you can use with the whole class to work on students' pronunciation and intonation. These are especially well-suited to whole class practice because they give you a chance to check on students' pronunciation and help them improve it through student-student correction or by modelling the pronunciation yourself. The exercises that are well-suited to this type of oral practice are:

Unit 1 Ex. 2 (present simple – present continuous: Third person singular)

Unit 2 Ex. 2 (past simple – present perfect: '-ed' endings)

Give students time to look at the exercises before they have to do them out loud. Then, select students at random to do the exercises. If students do not know who will be asked to speak next, they will have to pay closer attention and concentrate on all the items in case they are chosen next.

In Unit 10 Ex. 8 (question-tag intonation) you will need to refer to the key in the Teacher's Book for the intonation patterns. Read the sentences aloud while students tick the appropriate column. Check answers then get students to produce the correct intonation.

Many of the exercises are worth using with the whole class to help them get used to oral practice. For example, Unit 9 Ex. 12 (modals: substitution table), Unit 10 Ex. 6 (question tags), Unit 13 Ex. 15

(conditionals), Unit 15 Ex. 6 (relatives) and Unit 16 Ex. 3 (reported speech) will help students consolidate their understanding of these language areas.

Pairwork

Many of the exercises can easily be done by students in pairs. Pairwork is vital because it ensures that everyone gets the chance to speak. Like groupwork, it also allows you to spend time with students who might be having difficulties. There are several different ways to vary the pairwork. Here are some examples.

1. The simplest way is for the students to work together (in closed pairs) to complete the exercises orally first, then in writing. When most of the students have finished, check the answers in open pairs so that everyone in the class can hear.

Some exercises that work well this way are: Unit 1 Exs. 5a, 20 (present simple – present continuous), Unit 3 Exs. 5, 6, 8, 12 (adjectives – adverbs – comparisons), Unit 7 Ex. 6 (pronouns / possessives), Unit 8 Ex. 8 (past perfect), Unit 14 Ex. 6 (wishes).

2. Some of the exercises can be done as dialogues. First students do the exercise in closed pairs: e.g., one student asks the questions, the other replies. When they finish, they reverse the roles. Then, in open pairs, choose a student to ask a question and one to reply.

Practising the dialogues in closed pairs helps the students gain confidence and allows you to monitor and correct errors before they have to speak in front of the whole class.

Exercises that have dialogue parts and suit this type of pairwork are:

Unit 2 Exs. 12, 16 (past simple – present perfect), Unit 4 Exs. 4, 12 (will), Ex. 4 (Progress Check 2), Unit 9 Exs. 5-7 (modals), Unit 12 Ex. 14 (passive), Unit 13 Ex. 9 (conditionals).

Groupwork

1. Put the students into groups to go through the exercises orally first, then to the written work together. When most groups have finished, select a few to give feedback to the class at the end. Some of the exercises that work well in groups are:

Unit 6 Ex. 8 (past continuous), Unit 8 Ex. 4 (past perfect), Unit 16 Ex. 11 (reported speech).

2. Communication activities:

Unit 1 Ex. 3 (present simple – present continuous: habits) can be extended and used as a group activity by adapting the grid in the book.

1. Students ask and answer the questions about the grid in pairs.

2. They copy the grid, substituting their names for the names in the book.

3. They stand up and ask each other about whether they listen to records, read magazines, etc.

4. Stop the activity when they have complete information about each person in their group. Choose a few to give feedback to the whole class.

Unit 2 Ex. 7 (past simple – present perfect) and Ex. 5 (Progress Check 4) can also be extended this way. The activity gives students a lot of practice and allows you to listen for mistakes and problems.

Grammar boxes and tables

The grammar boxes and tables sum up the key points in each unit. Students can refer to these while they are doing the practice activities and later when they are revising. Encourage them to use the boxes and to reread them often. In addition to grammar reference, they also provide information on the spelling and pronunciation areas that can easily cause students problems. A comprehensive table of irregular verbs and a summary of tenses at the back of the book provide students with extra consolidation material.

Guessing new words

Students should be encouraged to use their own language and words that they already know in English to guess the meaning of new vocabulary.

In New Round-Up 4, students are able to use context to help them guess the meanings of new words. When students come across a new word they should try to decide what part of speech it is: a verb, a noun, an adjective, etc. They can then look at the other words in the sentence to determine what the word means.

Encourage students to keep a record of new vocabulary. The record should include the correct spelling of the word, the word used in a sentence and the word's meaning.

New Round-Up 4 Key

1 Present Simple – Present Continuous

- 1 2 buys 5 watches 8 dries
3 comes 6 calls 9 plays
4 fixes 7 goes 10 sees

2 *Isi: keeps, hits, eats, takes, likes, sleeps*
Izi: teaches, rises, loses, chooses
Izi: nings, cares, arrives, begins, cries

- 3 2 Does – No, she doesn't. 5 Do – Yes, they do.
3 Does – Yes, she does. 6 Do – Yes, they do.
4 Do – No, they don't.

(Suggested Answers)

- 7 Do – Yes, I do. / No, I don't.
8 Do – Yes, I do. / No, I don't.
9 Do – Yes, I do. / No, I don't.

- 4 2 e 3 a 4 f 5 b 6 d

- 5 a) 2 goes 6 wants 10 takes
3 teaches 7 doesn't wake up 11 spend
4 works 8 play
5 plays 9 ride

b) (Suggested Answers)

- A: How does he go to school every day?
B: He goes to school by bus. What does his mother do?
A: His mother teaches German at university. What does his father do?
B: His father works in a bank. What does Jason do in his free time?
A: He plays football with his friends. What does he want to be when he grows up?
B: He wants to be a football player. Does Jason wake up early at weekends?
A: No, he doesn't. What do Jason and his dad often do after lunch?
B: After lunch, Jason and his dad often play board games or ride their bicycles. Where does his mum usually take him later in the day?
A: Later in the day, his mum usually takes him to visit his best friend, Henry. What do Jason and his best friend do?
B: They spend the evening watching films.

- 6 1 B: works 3 A: does the play start?
2 A: Does your brother exercise? 4 A: do koalas live?
B: live
B: goes 5 A: doesn't like
B: loves

- 7 2 don't live 5 eat 8 need
3 doesn't come 6 don't grow
4 boils 7 don't lay

- 8 2 I don't always play basketball at weekends.
3 Does Fred often help his mother with the housework?
4 Ivan is never at work on time.
5 Does Layla usually read books in her free time?
6 I sometimes meet my friends at the shopping centre.
7 Sophie is always at home on Sunday mornings.
8 They seldom go to the theatre.

9 (Suggested Answers)

	You	Your partner
get up early	N	R
clean your room	U	O
surf the Net	S	O
go to the cinema	U	S
meet your friends	A	A

- A: I rarely get up early at weekends. How often do you clean your room at weekends?
B: I usually clean my room at weekends. How about you?
A: I often clean my room at weekends. How often do you surf the Net at weekends?
B: I sometimes surf the Net at weekends. How about you?

- A: I often surf the Net at weekends. How often do you go to the cinema at weekends?
B: I usually go to the cinema at weekends. How about you?
A: I sometimes go to the cinema at weekends. How often do you meet your friends at weekends?
B: I always meet my friends at weekends. How about you?
A: I always meet my friends at weekends, too.

- 10 + **ing**: reading, drinking, flying, sleeping
-**ie** → **y + ing**: lying, dying, tying
-**e** → **ing**: driving, cycling, riding, writing, taking
double consonant + ing: swimming, running, putting, travelling, cutting

- 11 2 are running 5 is singing 8 is lying
3 is reading 6 are playing 9 is crying
4 are eating 7 is fishing

12 (Suggested Answers)

- A: Are two boys playing football around a sandcastle?
B: No, they aren't. They're running around the sandcastle.
A: Is their father sleeping?
B: No, he isn't. He's reading a newspaper.
A: Are two girls singing along with the radio?
B: No, they aren't. They're eating ice cream.
A: Is their mother fishing?
B: No, she isn't. She's singing along with the radio.
A: Are some boys playing football near a man who is lying on a beach towel?
B: No, they aren't. They're playing near a man who is fishing.
A: Is Jim eating ice cream?
B: No, he isn't. He's lying on a beach towel.
A: Is the baby sleeping?
B: No, it isn't. It's crying.

- 13 2 Are the children watching TV?
3 I am not going out tonight.
4 You are always biting your nails!
5 They are moving house next week.
6 Beth is staying at her aunt's house this week.
7 Lucy is not tidying her room now.
8 What are they doing?

- 14 2 are visiting 3 is having 4 is going

15 (Suggested Answers)

- 2 No, she isn't. She's walking the dog now.
3 No, I'm not. I'm flying to London on Saturday.
4 No, he isn't. He's looking after my baby sister.
5 No, they aren't. They're going to a dinner party tonight.
6 No, she isn't. She's doing her homework.

- 16 2 Cathy usually reads comics after lunch but today she's riding her bike.
3 Cathy usually eats chocolate in the afternoon but today she's eating yoghurt.
4 Cathy usually watches TV in the evening but today she's exercising at home.

17 (Suggested Answers)

- A: How are you going to Rome?
B: I'm going there by plane.
A: What time does the plane leave?
B: It leaves at half past seven in the evening.
A: When does it arrive?
B: It arrives at nine in the evening.
A: Where are you staying in Rome?
B: I'm staying with my friend Ricardo.
A: Why do you want to go to Rome?
B: I want to see the Coliseum.
A: Are you taking your camera with you?
B: Yes, I am.

18 (Suggested Answers)

- 2 at the moment / now 5 every day / on Fridays
3 tonight 6 now
4 always / never 7 on Fridays / every day

- 19 1 B: am going 4 A: are studying 4 played – action which happened at a specific time in the past
 2 A: Is Ann talking B: want 5 spent – past habit
 B: is doing 5 A: are going 6 played – action which happened at a specific time in the past
 3 A: do you go B: are you going
 6 A: does it take
- 20 2 am/’m 8 get up 6 2 He hasn’t seen the Opera de Monte-Carlo.
 3 are/’re having 9 spend 3 He hasn’t visited the Prince’s Palace.
 4 am/’m lying 10 are/’re going 4 He has taken lots of photos.
 5 is playing 11 are taking 5 He hasn’t bought souvenirs for his friends.
 6 is watching 12 want 6 He has walked along the harbour.
 7 is swimming

21 (Suggested Answers)

- 2 is working 4 are having lunch
 3 plays tennis on Saturdays 5 does his homework
- 22 1 B: am seeing 4 A: are you tasting
 2 A: am thinking B: tastes
 B: think 5 A: are you smelling
 3 A: is Greg being B: smells
 B: is 6 A: have
 B: am having
- 23 2 is fitting 7 smells
 3 looks 8 are having
 4 doesn’t like 9 don’t know
 5 is appearing 10 are thinking
 6 doesn’t belong
- 24 2 is looking 4 wants 6 loves
 3 fits 5 don’t understand 7 am thinking

Speaking / Writing Activity (Suggested Answers)

Greetings from London! We are staying at the Elizabeth Hotel, opposite Hyde Park. The weather is sunny and warm. There isn’t a cloud in the sky.

Right now, I am sitting in front of Lido Lake in Hyde Park. My parents are having coffee at the café next to the lake and my brother is taking pictures.

We wake up late every day and we have breakfast at the hotel. Then we go sightseeing until late in the afternoon. In the evening, we go to the theatre or have dinner at the hotel. Tonight we are going to the theatre to see Mamma Mia.

We love it here. There is so much to see and do. See you in a week.

Yours,
 Diane

2 Past Simple – Present Perfect

- 1 -e → + -d: tasted, danced, liked, typed, phoned
 double consonant + -ed: preferred, planned, begged, tipped, travelled
 consonant + y → -ied: fried, tried, studied, emptied, tidied
 vowel + -y → -ed: annoyed, destroyed, prayed, played, enjoyed
- 2 /ɪd/: needed, wanted, counted, ended, invited
 /t/: washed, helped, laughed, hoped, kissed
 /d/: rained, planned, married, closed, loved
- 3 2 h painted 6 b made
 3 d wrote 7 f became
 4 g were 8 i began
 5 a invented 9 c discovered
- 4 1 2 went 3 did you see
 2 1 didn’t Emily come 2 had
 3 1 read 3 Did you like
 2 gave 4 was
 4 1 did you spend 3 was it
 2 went
- 5 2 was – person who is no longer alive
 3 walked – actions which happened one after the other in the past

- 7 A: Has Anna ever cooked a foreign meal?
 B: Yes, she has cooked a foreign meal once.
 A: Has Anna ever had a bad dream?
 B: Yes, she has had a bad dream several times.
 A: Has Anna ever visited a foreign country?
 B: Yes, she has recently visited a foreign country.
 A: Has Anna ever been on a roller coaster?
 B: Yes, she has been on a roller coaster many times.
- 8 2 has been in 6 has been in
 3 has gone to 7 Have – been to
 4 have been to 8 has gone to
 5 have gone to
- 9 2 since 4 for 6 already
 3 yet 5 just

10 (Suggested Answers)

- 2 I have lived here for three years.
 3 I have had my pet dog for seven years.
 4 I have known my best friend since 1993.
 5 I haven’t been to the cinema for two months.
 6 I haven’t invited my friends over since my birthday.
- 11 2 named 4 took – was
 3 has opened 5 have tried
- 12 1 B: went 4 A: went
 2 A: Have you spoken B: have been
 B: has gone – hasn’t 5 A: haven’t seen
 come B: was
 3 A: Have you ever eaten 6 A: Have you done
 B: tried B: finished
- 13 2 yet 6 ever 10 How long ago
 3 for 7 How long 11 just now
 4 just 8 since 12 since
 5 so far 9 already
- 14 2 have you been 8 were
 3 went 9 learned / learnt
 4 was 10 have you been
 5 stayed 11 have just finished
 6 taught 12 have bought
 7 did you find

15 (Suggested Answers)

- A: Have you ever met a politician?
 B: Yes, I have.
 A: Who did you meet?
 B: I met Tony Blair.
 A: Have you ever travelled by plane?
 B: Yes, I have.
 A: When was that?
 B: Last Christmas.
 A: Have you ever been in hospital?
 B: Yes, I have.
 A: Why were you there?
 B: Because I broke my leg.
- 16 1 B: have already seen
 2 A: has worked
 B: started
 3 A: Have you ever met
 B: sat
 4 A: did you start
 B: have recently completed – asked

New Round-Up 4 Key

17 (Suggested Answers)

- 2 I have known Kate since October.
 3 I have lived in this house for many years.
 4 I went to a birthday party yesterday.
 5 I have never tried sushi.
 6 I won the race on Thursday.

- 18 2 B haven't made 5 B met
 3 A has learned 6 A bought
 4 A finished 7 B has been

- 19 2 have done 8 saw
 3 went 9 haven't done
 4 bought 10 haven't visited
 5 went 11 haven't been
 6 was 12 have already taken
 7 visited

Speaking / Writing Activity (Suggested Answers)

Dear Megan,

I'm great! I'm having lots of fun with my family here in Disneyland. We've been here since Monday and so far we've done lots of things. We have already ridden on the roller coaster and we have been on the big wheel. Yesterday, I met Mickey Mouse and I shook his hand. It was very exciting!

There are still a couple of things we haven't done yet. We haven't bought any souvenirs yet and we haven't visited the haunted house. But it's only Thursday and there is still plenty of time.

Well, that's all for now.

Barbara

Progress Check 1 (Units 1-2)

- 1 2 find 5 meet 8 are looking
 3 is 6 are going 9 isn't
 4 feel 7 am staying 10 have

- 2 1 B: haven't unpacked 4 A: have you lived
 2 B: have never tried B: came
 3 A: have just finished 5 A: Have you typed
 B: wrote B: finished - gave

- 3 2 B: has been in 4 B: has gone to
 3 A: have you been in

- 4 2 just 5 already 8 yesterday 11 ever
 3 so far 6 for 9 yet
 4 ago 7 How long 10 always

- 5 2 C 5 B 8 A 11 B 14 B
 3 B 6 C 9 B 12 B 15 C
 4 A 7 B 10 C 13 C 16 C

- 6 2 She doesn't usually wake up early.
 3 He has always wanted to travel abroad.
 4 He rarely goes out at night.
 5 You can't always get what you want.
 6 I can never beat James at tennis.

- 7 1 B 2 C 3 C 4 B 5 B

3 Adjectives - Adverbs - Comparisons

- 1 → -ly: calmly, sadly
 -le → -ly: possibly, simply, terribly
 consonant + y → -ily: busily, heavily, happily

- 2 Adjectives: noisy, quick, tidy, large, careful
 Adverbs: easily, quietly, carelessly, slowly, happily
 Adjectives & Adverbs: daily, hard, late, monthly

- 3 How: happily, carefully, badly
 Where: here, there, away, everywhere
 When: yesterday, on Sunday, last year, now
 How often: always, usually, often, seldom

- 4 2 curly green 6 cool new
 3 huge, red, plastic 7 tasty crunchy
 4 shiny silver 8 delicious traditional
 5 long plastic

- 5 2 a luxurious, modern, Italian car

- 3 two beautiful, long, blue dresses
 4 a tiny, round, Russian, gold coin
 5 a little, blue, plastic spoon

- 6 2 heavily 4 perfect 6 slow 8 nice
 3 careful 5 recently 7 well

- 7 2 fancy 4 well 6 last 8 hard
 3 delicious 5 hard 7 really 9 confusing

- 8 2 I always drink milk at breakfast.
 3 Diego never goes to work by bus.
 4 I worked hard at school yesterday.
 5 Tom often forgets his books.
 6 They went home on foot last night.
 7 He waited patiently in the queue for an hour.
 8 He often goes abroad on business.

- 9 good - the best
 louder - the loudest
 high - the highest
 more intelligent - the most intelligent
 bigger - the biggest
 helpful - the most helpful
 fast - faster

- 2 the best 4 more intelligent 6 the fastest
 3 louder 5 bigger

- 10 2 better than 5 earlier than
 3 the most carefully of 6 the fastest
 4 more formally - than

- 11 2 smaller - b 6 the tallest - b
 3 better - a 7 louder - a
 4 the longest - b 8 faster - a
 5 higher - a

- 12 2 bigger 6 more colourful
 3 more expensive 7 the quietest
 4 younger 8 the friendliest
 5 The best

13 (Suggested Answers)

- 2 Who's the funniest ...?
 3 What's the best ...?
 4 Who's the most popular ...?
 5 What's the most difficult ...?

- 14 2 ... more expensive than a bicycle.
 ... cheaper than a car.
 ... as slow as a bicycle.
 ... less comfortable than a car.

- 3 ... friendlier than a cat.
 ... quieter than a dog.
 ... more intelligent than a cat.
 ... as playful as a dog.

- 15 2 B: the most difficult 5 B: further
 3 B: the cheapest 6 B: more expensive
 4 A: better than
 B: harder 7 A: more loudly

- 16 2 tasty as 5 more popular than
 3 more difficult than 6 more relaxing than
 4 dangerous as

(Suggested Answers)

- 1 Comics are not as interesting as fairy tales.
 2 Burgers are less tasty than tacos.
 4 Rock climbing is more dangerous than surfing.
 6 Golf is more relaxing than sailing.

- 17 2 The darker - the more frightened
 3 The harder - the more successful
 4 The noisier - the angrier

- 18 2 too 4 enough 6 enough 8 enough
 3 enough 5 too 7 too

- 19 3 ... it is cheap enough. 5 ... it is light enough.
 4 ... she is too young. 6 ... he is too busy.

- 20 2 enough 4 many 6 much
3 much 5 enough
- 21 2 too much 3 too many 4 too much

Speaking / Writing Activity (Suggested Answers)

I like travelling by train because it is much more comfortable and it is much faster than a bus.

A train isn't as dangerous as a bus. A bus is too slow and it isn't as relaxing as a train.

4 'Will' - 'Be going to' - Future Continuous

- 1 2 b 3 d 4 e 5 a 6 c 7 a 8 b

- 2 2 'll be 4 won't pass 6 'll take
3 won't let 5 'll catch

- 4 2 will 4 Shall 6 will 8 will 10 will
3 will 5 won't 7 will 9 won't

- 5 2 ... is going to make a cake.
3 ... are going to play tennis.
4 ... is going to wash the dishes.
5 ... are going to take the bus.
6 ... is going to win the race.

- 6 She's going to invite musicians to play for her students.
She's going to take the students to see the London Symphony Orchestra.
She's going to organise a concert at the end of the school year.

7 (Suggested Answers)

- 2 What are you going to buy for your best friend's birthday?
I'm going to buy an iPod for his birthday.

- 3 Are you going to learn a new language next year?
Yes, I am. I'm going to learn Spanish.

- 4 Are you going to travel abroad this summer?
Yes, I am. I'm going to travel to India.

- 8 2 something already decided - are going to get married
3 fixed arrangement - is flying
4 something already decided - is going to travel
5 something already decided - is going to phone
6 fixed arrangement - is seeing

- 9 2 will phone - leaves 6 will send - get
3 will stay - feels 7 will she be
4 will you visit 8 see
5 finishes - will go

- 10 2 B: am going to 5 B: will
3 A: are going to 6 B: am going to
4 A: Shall
B: am going to

- 11 2 starts 4 is going to eat 6 will see
3 will buy 5 are having

- 12 2 Are you staying / Are you going to stay 7 are you
3 am leaving 8 are playing
4 am going to visit 9 doesn't leave
5 am thinking 10 will have
6 want 11 bring
12 will see

- 13 2 B: will have 6 A: am going
3 A: does the bus leave B: does the film start
4 B: will help 7 B: is going to hit
5 B: am going to buy 8 A: are playing

- 14 2 Next Monday, we will be flying to Disney World.
3 This time next Sunday, I will be skiing with my friends.
4 In a few weeks, we will be sailing in the Mediterranean.

- 15 2 'll ask 4 'll talk 6 will be telling
3 'll be 5 will be sitting

- 16 2 am going to visit 8 Will you be using
3 will be 9 are going to fall
4 will be flying 10 will have
5 is going to meet 11 are going to go sailing
6 will be seeing - will tell 12 Will you be going
7 will be

- 17 2 are going to travel 5 will come
3 are going to stay 6 will have
4 will be drinking 7 will send

Speaking / Writing Activity (Suggested Answers)

Dear William,

How are you? I'm so excited! I'm writing to tell you about my summer holiday plans.

I am travelling to Sri Lanka by plane! I am staying there for six weeks. This time next month, I will be relaxing by the hotel pool and I'll be drinking my favourite drink, coconut juice. Doesn't that sound wonderful?

I think my aunt and cousins will come with me but they are not sure yet. Anyway, I'm sure I'll have a great time.

I will send you a postcard to tell you all about it.

Your friend,

Charles

Progress Check 2 (Units 3-4)

- 1 1 a traditional, brown, wooden rocking chair
2 a modern, blue, glass vase
3 a beautiful, young, French woman
4 an expensive new, red shirt
5 an elegant, long, brown coat
- 2 2 the most expensive 7 more economical than
of 8 the most economical of
3 big as 9 fast as
4 the biggest of 10 slower than
5 the most modern of 11 the fastest of
6 the oldest of 12 the least economical of

- 3 2 Rania is too tired to continue working.
3 They have enough money to buy the house.
4 It's too late to play outside.
5 Stella is too short to be a model.
6 Pierre is tall enough to reach the top shelf.
7 It's too early to go to the party.
8 I have enough eggs to make a cake.

- 4 2 is going 7 are you staying 12 will get
3 is 8 have 13 will tell
4 are you getting 9 starts 14 get
5 are travelling 10 finishes
6 leaves 11 will win

- 5 1 B: will go 4 B: will tell
2 A: Are you doing 5 B: will be talking
B: am seeing 6 B: am going to get
3 A: is going to rain 7 A: comes
B: will take 8 B: will be swimming

- 6 1 B 2 A 3 G 4 D 5 F

5 Present Perfect Continuous

- 1 2 have been watching 6 have been thinking
3 has been doing 7 Have you been feeling
4 has he been working 8 has been trying
5 have been studying

- 2 2 recently completed action - has just won
3 anger or annoyance - Have you been reading
4 emphasis on duration - have been planting
5 personal experience - has tried
6 unstated time - have bought

- 3 2 have finished 5 have seen
3 have you been doing 6 has beaten
4 have been playing

- 4 2 have found 6 have you seen
3 have been playing 7 has just phoned
4 have been watching 8 has been waiting
5 haven't had

- 5 2 been 5 and 8 What
3 just / already 6 yet 9 when
4 has 7 will 10 to

New Round-Up 4 Key

6 (Suggested Answers)

- 2 I have been listening to music since 9 o'clock in the morning.
- 3 I have known my best friend for 7 years.
- 4 I have lived / have been living here for 12 years.
- 5 I haven't seen my friends since Sunday.

Speaking / Writing Activity (Suggested Answers)

Dear Henry,

How are you? I am so excited. For the last week, I have been planning a birthday party for my sister. It's going to be a big surprise!

Since yesterday, I have been putting up the decorations and sorting out the music I am going to play. It is a lot of work but my cousin Jane has been helping me. So far, we have ordered the cake but we haven't sent out the invitations yet.

Well, that's all for now. Write back soon.

Love,
Peggy

6 Past Continuous - Was going to - Used to - Be/Get used to

- 1 2 was carrying 3 was reading 4 were sitting
- 2 2 sequence of actions - He washed up and fed the dog an hour ago.
- 3 simultaneous actions - Last night Mrs Smith was knitting while Mr Smith was watching TV.
- 4 interrupted action - They were sunbathing when it started to rain.
- 5 people who are no longer alive - Gustave Eiffel built the Eiffel Tower.
- 6 completed action - Claire had her first birthday two days ago.
- 3 2 He was going to catch the bus ...
3 They were going to have a picnic ...
- 4 A 2 tried 3 took 4 played 5 died
Use - 1, 2, 3, 4, 5 - past simple used to talk about the life of a person who is no longer alive
B 1 happened 4 was playing
2 were sitting 5 started
3 were watching 6 fell
Use - 1 - past simple for an action which happened at a definite past time
2 - past continuous to describe the background to the events in a story
3, 4 - past continuous for two simultaneous past actions when two other actions (5, 6) interrupted them
- 5 2 A: happened 3 A: called - weren't
B: broke - was skiing B: was walking
- 6 2 Victoria used to have short hair.
3 Victoria didn't use to have many friends.
4 Victoria used to wear glasses.
5 Victoria didn't use to go jogging every morning.
6 Victoria didn't use to live in the countryside.
- 7 2 will ... get used to 4 have got used to
wearing 5 am used to getting up
3 used to eat 6 hasn't got used to
- 8 2 dreamt 13 arrived
3 were taking 14 was waiting
4 was 15 were staying
5 were 16 were beating
6 were travelling 17 were singing
7 was 18 (were) dancing
8 were sitting 19 was getting
9 were drinking 20 heard
10 were dancing 21 was
11 was playing 22 was
12 were having
- 9 2 A while 4 B spent
3 A took off 5 A was listening

Speaking / Writing Activity (Suggested Answers)

... decided to take a walk in the forest. The sun was shining and the birds were singing. We were enjoying our walk when, suddenly, we heard a roar. As we were looking around, we saw a big bear coming towards us. We tried not to panic. We quickly fell to the ground and didn't move at all. The bear smelled us. Luckily, after a few minutes the bear left. We were relieved to be safe.

Progress Check 3 (Units 5-6)

- 1 2 has been examining 6 has been cleaning
3 has just finished 7 has done
4 has been teaching 8 has just broken
5 has been crying
- 2 2 was making 4 was reading
3 was looking 5 were studying
- 3 A 2 was 3 loved 4 cared 5 died
Use - 1, 2, 3, 4, 5 - past simple used to talk about the life of a person who is no longer alive
B 1 decided 5 asked
2 got 6 was enjoying
3 was flying 7 covered
4 were playing
Use B - 1, 2 - past simple for actions which happened at a definite past time
3, 4 - past continuous to describe the background to the events in a story
5 - past simple for an action which happened at a definite past time
6 - past continuous for an action which was in progress when another action (7) interrupted it
- 4 2 used to 4 didn't use to
3 used to 5 didn't use to
- 5 2 live 4 going 6 washing
3 watch 5 ride
- 6 2 C 4 C 6 A 8 C
3 B 5 B 7 B
- 7 1 tools 3 €5 5 questions
2 traditional 4 4 pm
- 7 Reflexive - Emphatic Pronouns / Both - Neither / Possessives
1 2 hurt herself 5 often make ... themselves
3 are enjoying themselves 6 am painting ... myself
4 has baked ... himself
2 2 yourself 4 myself 6 yourselves
3 ourselves 5 himself
3 2 each other 4 each other 6 itself
3 themselves 5 yourself
4 2 today's news 5 Juan's hat
3 the top of the stairs 6 the students' books
4 the girls' CDs
5 2 Avril looks after her neighbour's children.
3 Helen always listens to her friends' advice.
4 Are you going to Lucy's party?
5 That girl over there is a friend of mine.
6 2 it 6 his 10 they 14 she 18 they
3 they 7 her 11 they 15 her 19 their
4 their 8 his 12 their 16 his
5 their 9 her 13 her 17 they
7 2 no 7 no one / nobody
3 any 8 somewhere
4 Someone / Somebody 9 anywhere
5 something 10 anyone / anybody
6 anyone / anybody 11 no one / nobody

- 8 2 nobody 5 something 8 someone
 3 some 6 anything
 4 anywhere 7 any
- 9 2 Neither of them like(s) fish.
 3 Neither of them drive(s) carefully.
 4 All of them are running. / They are all running.
 5 Both of them have won a medal. / They have both won a medal.
 6 None of them speak(s) French.
- 10 2 C 4 B 6 C 8 B
 3 A 5 A 7 B 9 B
- 11 2 the other 4 other 6 second
 3 the second 5 the other

Speaking / Writing Activity (Suggested Answers)

My brother can cook dinner by himself. He can't iron his clothes by himself. My sister can make the beds and lay the table by herself. She can't clean the house by herself.

8 Past Perfect

- 1 2 had not finished 4 had won 6 had finished
 3 had put up 5 Had ... got away
- 2 2 Had they drunk all the lemonade?
 Yes, they had.
 3 Had they eaten all the cake?
 No, they hadn't.
 4 Had Mum let the cat in?
 No, she hadn't.
 5 Had they eaten all the sandwiches?
 Yes, they had.
 6 Had they tidied the room?
 No, they hadn't.
- 3 2 have done 4 had saved 6 has washed
 3 has lost 5 had written
- 4 2 lit — had gone off
 first action: had gone off
 3 discovered — had broken into
 first action: had broken into
 4 had died — reached
 first action: had died
 5 had eaten — arrived
 first action: had eaten
- 5 2 had lit 4 had bought 6 had already had
 3 bought 5 had
- 6 After he had put on his winter coat, he went outside.
 Before he went outside, he had put on his winter coat.
 After Artemis had watched her favourite programme, she turned off the TV.
 Before Artemis turned off the TV, she had watched her favourite programme.
 After the boys had played rugby, they rode their bikes home.
 Before the boys rode their bikes home, they had played rugby.
 After Mr Newton had packed his bags, he took a taxi to the airport.
 Before Mr Newton took a taxi to the airport, he had packed his bags.
 After they had saved enough money, they bought a house.
 Before they bought a house, they had saved enough money.

7 (Suggested Answers)

- 2 ... had left the house.
 3 ... had passed his exams.
 4 ... had tidied my room.
 5 ... the lesson had already started.
 6 ... had lost my camera.
- 8 2 was 8 had stopped
 3 had spent 9 hadn't been
 4 felt 10 decided
 5 stood up 11 felt
 6 looked 12 had finally finished
 7 were 13 had taken

Speaking / Writing Activity (Suggested Answers)

... wanted to go to Beyoncé's concert. We had bought our tickets a month before and my brother had promised to drive us there. Unfortunately, we got stuck in traffic because an accident had happened. So we took the train. When we finally arrived, the concert had already finished. I was very sad.

Progress Check 4 (Units 7-8)

- 1 2 himself 3 themselves 4 myself 5 herself
- 2 2 children's books 5 butcher's
 3 two weeks' holiday 6 sister's
 4 yours 7 today's newspaper
- 3 2 B 4 B 6 C 8 A
 3 C 5 A 7 B 9 A
- 4 A 2 got 5 went
 3 realised 6 arrived
 4 had forgotten 7 had already left
- B 1 hadn't relaxed 3 was 5 felt
 2 was 4 had studied
- 5 2 None of them like(s) History.
 3 Both of them enjoy walking.
 4 None of them want(s) to be an artist.
 5 None of them is/are over twenty.
 6 All of them play a sport.
 7 All of them have a sister.
 8 Neither of them wear(s) glasses.
 9 Neither of them has/have a brother.
 10 Both of them have got brown hair.
- 6 2 no 4 anywhere 6 anything
 3 something 5 Someone / Somebody
- 7 1 A 2 B 3 C 4 A 5 C

9 Functions of Modal Verbs

- 1 2 can 5 haven't been able to
 3 was able to 6 could / was able to
 4 could / was able to 7 wasn't able to / couldn't
- 2 2 couldn't / wasn't able to 4 can
 to 5 could / was able to
 3 was able to 6 Can — have been able to
- 3 2 can't 6 can't
 3 could 7 may / might / could
 4 must 8 must
 5 may / might 9 may / might / could
- 4 2 can 6 May / Could
 3 can't / mustn't 7 can / may
 4 Can / Could 8 mustn't / can't
 5 can't
- 5 2 Shall 4 Shall 6 can / could 8 will
 3 could 5 Could / Can 7 Would
- 6 2 will 4 Shall 6 Shall 8 will
 3 won't 5 will 7 will 9 shall
- 7 2 should / ought to 4 had better
 3 should / ought to 5 had better / should / ought to
- 8 2 ... should have been more careful.
 3 ... ought to / should eat less junk food.
 4 ... should / ought to have called me.
 5 ... shouldn't have lied to your mother.
 6 ... should / ought to have studied.
- 9 2 have to 4 must 6 must 8 have to
 3 has to 5 have to 7 must
- 10 2 mustn't 4 needn't 6 mustn't 8 must
 3 must 5 mustn't 7 needn't
- 11 2 mustn't 6 mustn't 10 needn't
 3 mustn't 7 needn't 11 can't
 4 can't / mustn't 8 mustn't
 5 needn't 9 mustn't

New Round-Up 4 Key

- 12 2 You needn't buy any apples. I bought some yesterday.
 3 You must take your medicine or you won't get better.
 4 You mustn't pull the cat's tail.
 5 You needn't do the washing-up. I did it myself.
 6 You must be quiet in the library.
- 13 2 needn't / don't need 5 needn't / don't need to /
 to / don't have to don't have to
 3 mustn't 6 mustn't
 4 didn't need to / didn't
 have to
- 14 2 have to (external necessity)
 3 may / might (possibility)
 4 needn't / don't have (need) to (absence of necessity)
 5 mustn't (prohibition)
 6 needn't / don't have (need) to (absence of necessity)
 7 May / Could (asking for permission)
 8 Shall / Can (suggestion / offer)
 9 Can / Will (request)
- 15 2 F 3 A 4 C 5 E 6 B
- 16 2 must / should 6 should / ought to
 3 mustn't / can't 7 must
 4 may / can 8 can't / mustn't
 5 may / can

Speaking / Writing Activity (Suggested Answers)

... eat in the tents or bring your pets with you. Secondly, you must keep the camp area clean. You can listen to your MP3 players but you must be quiet between 10:30 pm and 7:00 am. Finally, your parents can visit you between 10:00 am and 2:00 pm.

10 Questions - Question Words - Question Tags

- 1 2 How often does she go to parties?
 3 When did they go to London?
 4 Why is she crying?
 5 Can he dive?
 6 Who hasn't arrived yet?
 7 Will he do the washing-up?
- 2 2 Where 5 Which 8 Who
 3 What time 6 Why 9 How many
 4 How much 7 How often
- 3 2 Who did Roger speak to?
 3 Who phoned Stuart?
 4 Who will Jenny see?
 5 Who has Steve left a message for?
 6 Who doesn't Ted like?
 7 Who will visit Tom?
 8 Who is Jim playing with?
- 4 2 Where 5 How 8 Why
 3 What 6 How old 9 How long
 4 When 7 How much 10 what
- 5 2 What do they look like?
 3 When do they sleep?
 4 How long do they sleep?
 5 What do they eat?
 6 How tall are they?
 7 How much do they weigh?
 8 What can they do?
 9 How long do they live?
- 6 2 didn't she 8 won't he 14 didn't he
 3 will she 9 does he 15 doesn't she
 4 will/won't you 10 shall we 16 aren't I
 5 hasn't she 11 did she
 6 are they 12 doesn't she
 7 can't she 13 will/won't you
- 7 2 hasn't he - he hasn't 5 isn't she - she is
 3 doesn't he - he does 6 aren't they - they aren't
 4 don't they - they do

- 8 2 He'll bring his wife, won't he? SURE NOT SURE
- 3 You don't understand the exercise, do you?
- 4 Your friends won't come tomorrow, will they?
- 5 They were on the same plane as us, weren't they?
- 6 We're lost, aren't we?
- 7 They live next door, don't they?
- 8 She's got beautiful blue eyes, hasn't she?
- 9 2 Neither / Nor did I. 4 So was I. 6 So am I.
 3 So am I. 5 Neither / Nor do I.

Speaking / Writing Activity (Suggested Answers)

- B: I was born on February 23rd, 1994.
 A: What are your most popular films?
 B: My most popular films are I am Sam, Charlotte's Web and War of the Worlds.
 A: Where do you live?
 B: I live in Los Angeles.
 A: What are your hobbies?
 B: My hobbies are reading, swimming, playing the violin and collecting dolls.

Progress Check 5 (Units 9-10)

- 1 2 C 4 C 6 A 8 A 10 C
 3 B 5 B 7 C 9 B 11 A
- 2 2 Shall 4 must 6 Can
 3 would 5 may / can
- 3 2 Where 5 What 8 What
 3 How 6 What 9 Who
 4 When 7 How many 10 Which
- 4 2 will/won't you 4 doesn't she 6 didn't you
 3 did he 5 shall we 7 haven't they
- 5 2 A: didn't you 5 A: hasn't he
 B: I did B: he has
 3 A: did you 6 A: is he
 B: I didn't B: he is
 4 A: won't he 7 A: will she
 B: he won't B: she won't
- 6 2 Where does he live?
 3 What does he like doing?
 4 Where does Keith like playing most?
 5 Who helped Keith build the tree house?
 6 When do his friends come over to play in the tree house?
 7 What does Keith want to be when he grows up?
 8 Why does he want to be a park ranger?
- 7 1 Park 3 station 5 racquet
 2 10th (Saturday) 4 2 o'clock

11 Infinitive (to + verb) - Gerund (verb + -ing)

- 1 2 -ing 9 B.I. / -ing 16 B.I.
 3 F.I. 10 F.I. 17 F.I. / -ing
 4 -ing 11 F.I. 18 -ing
 5 -ing 12 -ing 19 F.I. / ing
 6 B.I. 13 F.I. 20 B.I.
 7 B.I. 14 B.I.
 8 -ing 15 B.I.

- 2 2 getting up 6 doing 10 shopping
 3 to buy 7 apologise 11 to visit
 4 Swimming 8 hiking
 5 to sell 9 go
- 3 2 need 4 to take 6 to lend
 3 post 5 borrow
- 4 2 ... his secretary to attend the meeting.
 3 ... the children to watch the late night film.
 4 ... you to come to the concert with me.
- 5 2 to receive 5 to pay 8 to tell
 3 try 6 to see 9 go
 4 dancing 7 having 10 to hear
- 6 2 e 4 g 6 a 8 c
 3 f 5 b 7 h

7 (Suggested Answers)

- 2 ... playing the guitar in my free time.
 3 ... to use this machine.
 4 ... making lunch at the moment.
 5 ... skateboard very well.
 6 ... to drive a car.
 7 ... visiting my cousins in Crete.
 8 ... to become a pilot when I grow up.
 9 ... to hear you're doing fine.
 10 ... to go to Moscow for my holidays.
- 9 2 B: to go 6 B: to visit 10 B: going
 3 A: take 7 A: go
 B: get 8 A: to send
 4 B: saying B: show
 5 A: to wear 9 B: talking
- 10 2 B 4 A 6 B 8 C
 3 A 5 C 7 B
- 11 2 A: playing 6 A: to ask
 B: play B: swimming
 3 A: let 7 A: to make
 B: helping B: have
 4 A: trying 8 A: to get
 B: give up B: working
 5 A: going
 B: to stay - watch

12 (Suggested Answers)

- 2 to visit I would like to visit Canada, Mexico, Greece and India.
 3 to do I have decided to learn a new language.
 4 to doing I'm looking forward to going to the local funfair.
 5 swimming I go swimming every day in the summer.
- 13 2 taking / to take 4 to be
 3 to become 5 taking part

14 (Suggested Answers)

- 1 ... to travel to South Africa.
 2 ... finishing his exams.
 3 ... me stay up late.
 4 ... watching comedies.
 5 ... getting up early in the morning.
 6 ... working until late in the evening.

Speaking / Writing Activity (Suggested Answers)

My friend, Samantha, likes playing games in her free time. She enjoys playing chess and Monopoly. She doesn't like watching TV in the evenings. She prefers to listen to music or read books in the evenings and she loves surfing the Net. She also likes meeting her friends at the weekend. They enjoy going to the cinema and then going dancing.

12 The Passive

- 1 2 was 5 was 8 are 11 was 14 was
 3 are 6 are 9 was 12 is 15 is
 4 is 7 was 10 were 13 is

- 2 2 The music video is directed by a director.
 3 The video is shot by a cameraman.
 4 The song is sung by a singer or band.
 5 The music video is produced by the music company.
- 3 2 were called 5 were taken
 3 was caught 6 were questioned
 4 was found 7 were charged
- 4 A 2 are being tied 4 are being checked
 3 is being chosen 5 is being built
- B 2 were being delivered 4 was being made
 3 were being placed
- 5 2 ... were being put up. 5 ... was being delivered.
 3 ... had been painted. 6 ... had been bought.
 4 ... were being installed.
- 6 2 He has been brought up to be polite. (omitted)
 3 The fax machine was invented by Alexander Bain.
 4 The hotel will be redecorated by a famous designer.
 5 The product will be advertised on TV. (omitted)
 6 Some trees have been planted by the gardener.
- 7 2 B: were / had been cancelled
 3 A: is lunch served
 4 A: was the first computer game invented by
 5 B: aren't allowed
 6 A: wasn't / hadn't been invited
- 8 2 Where is money kept?
 3 What was he stung by?
 4 What language is spoken in New Zealand?
 5 Who has been taken to hospital?
 6 Who was the TV damaged by?
 7 Who was the Mona Lisa painted by?
 8 How many people were invited to his party?
 9 Where are bananas grown?
 10 What was designed by Versace?
- 9 2 by 3 with 4 with 5 by 6 with
- 10 2 This plant should be watered daily.
 3 The garage ought to be painted by our neighbour.
 4 These books have to be returned to the library.
 5 Their phone bill must be paid.
 6 The front door should be locked.
 7 These papers must be signed.
 8 The parcel has to be delivered.
 9 Your toys ought to be put away.
 10 The environment must be protected.
- 11 2 We will be brought the bill.
 The bill will be brought to us.
 3 He was presented with a medal by the Queen.
 A medal was presented to him by the Queen.
 4 I was shown some photos by Amy.
 Some photos were shown to me by Amy.
 5 Juan was sent a letter by Jill.
 A letter was sent to Juan by Jill.
 6 Olga was bought some sweets by her mother.
 Some sweets were bought for Olga by her mother.
 7 Ted has been sold a second-hand car by Bob.
 A second-hand car has been sold to Ted by Bob.
 8 Tom is going to be sent a letter by Larry.
 A letter is going to be sent to Tom by Larry.
- 12 2 A 3-year-old was taken to hospital after a serious fall yesterday.
 3 Money is being raised for a baby's operation in the USA.
 4 Our planet is being destroyed by pollution.
 5 Treasure has been discovered in an old lady's garden.
 6 No cameras are allowed in the museum.
 7 Animals are being used to test beauty products.
 8 A rare Picasso painting will be exhibited at the National Gallery next Monday.
 9 Tom Cruise was asked to sponsor a charity event yesterday.

New Round-Up 4 Key

13 The best project will be chosen by the headmaster. Students have been asked to do something about the environment. Interesting experiments should be included in the students' projects. The winners will be given a set of Science books by the school.

- 14 2 have already been written
3 is being written
4 was made
5 was played
- 6 Will ... be made
7 are designed
8 was built
9 are sent

Speaking / Writing Activity (Suggested Answers)

...is made of white marble. It was designed by Ustad Ahmad Lahani and it was completed in 1653. The Taj Mahal was built in memory of Emperor Shah Jahan's favourite wife, Mumtaz Mahal.

Progress Check 6 (Units 11-12)

- 1 1 to be 4 to hear 7 to join
2 carry 5 to send 8 wait
3 borrow 6 stay

- 2 1 A: going 4 A: to walk
B: eating B: to lock
2 B: to brush 5 B: trying
3 B: waiting 6 B: to say

- 3 2 to come 7 to be
3 going 8 to do
4 to climb / climbing 9 leave
5 make 10 promise
6 stand 11 to go

- 4 2 B: can be found
3 A: was the Mona Lisa painted by
4 B: are held
5 A: is being built
B: will be opened

- 5 2 Iron Man was directed by Jon Favreau.
3 He has been examined by the doctor.
4 The announcement will be made tomorrow.
5 This dress was designed by Emma.
6 Jam is made from fruit.
7 The window was broken by Jason.
8 Our house was broken into last night.
9 Radium was discovered by Marie Curie.
10 Breakfast is served every morning at 7:00.

- 6 2 These buildings were designed by a famous architect.
3 That picture was painted by Van Gogh.
4 This work must be completed today.
5 The exhibition will be opened by the Queen.
6 The tree has been struck by lightning.

- 7 It has been sent to a laboratory. It was being examined (by scientists) all through the night. It has been discovered that it is the skeleton of a dinosaur from thousands of years ago. Tests are still being done. It is going to be sent to a museum when the tests have been completed.

- 8 1 100 2 Brown 3 trees 4 wood 5 5 pm

13 Conditionals

- 1 2 C 3 A 4 B
- 2 2 If she doesn't work hard, she will lose her job.
3 If it rains, he will stay at home.
- 3 2 will be
3 finish (comma after early)
4 will stay (comma after Saturday)
5 don't feel
6 will pass (comma after hard)
- 4 2 unless 4 If 6 unless 8 unless
3 unless 5 unless 7 if
- 5 2 h If / When you pour oil on water, it floats.

- 3 a If / When you heat water to 100°C, the water boils.
4 g If / When you mix blue and yellow, you get green.
5 b If / When you throw a ball into the air, the ball falls to the ground.
6 c If / When you heat chocolate, the chocolate melts.
7 f If / When you freeze water, the water becomes ice.
8 d If / When you put food in the fridge, the food stays fresh longer.

- 6 2 B: won't stay - find 4 B: will show - wait
3 B: Hoover - will make

- 7 2 would make 6 would have 10 would have
3 would enjoy 7 would get 11 added
4 went 8 would feel
5 studied 9 walked

- 8 2 If I saw a burglar breaking into my house, I would ring the police.
3 If I saw a mouse in my kitchen, I would try to catch it.
4 If my car ran out of petrol, I would walk to the nearest garage.
5 If I saw an accident, I would call an ambulance.
6 If I saw a ghost in my room, I would run away.

- 9 2 If I were you, I would take a break.
3 If I were you, I would buy a burger.
4 If I were you, I would put on a jumper.
5 If I were you, I would get a haircut.
6 If I were you, I would go to the dentist.

- 10 2 D 4 A 6 C 8 B
3 H 5 E 7 F

- 11 2 If he had driven carefully, he wouldn't have had an accident.
3 If John had run faster, he would have won the race.

- 12 2 ... Greg's alarm clock would have rung.
3 If Greg's alarm clock had rung, he wouldn't have woken up late.
4 If he hadn't woken up late, he wouldn't have missed the bus.
5 If he hadn't missed the bus, he would have been on time for an important meeting with a new client.
6 If he had been on time for an important meeting with a new client, his boss wouldn't have been upset with him.

- 13 2 If he had money, he would buy a burger. (2nd type, unreal present)
3 If you don't put on your coat, you will catch a cold. (1st type, real present)
4 If she hadn't fallen over, she wouldn't have broken the plates. (3rd type, unreal past)
5 If he hadn't played with matches, he wouldn't have burnt his finger. (3rd type, unreal past)
6 If / When you drop ice in water, it floats. (type 0, general truth)

- 14 2 B: were - would talk
3 A: would you go - had
4 A: go - will you buy
5 B: had studied - wouldn't have failed
6 B: finish

- 15 2 If I had a bottle, I could / would be able to send a message. (2nd type, unreal present)
3 If I had saved the radio transmitter, I would / could have called for help. (3rd type, unreal past)
4 If there weren't too many sharks, I could escape. (2nd type, unreal present)
5 If I wasn't/weren't by myself, I wouldn't feel lonely. (2nd type, unreal present)
6 If I find some coconuts, I will be able to drink some coconut milk. (1st type, real present)
7 If I had a knife, I would / could cut some branches down. (2nd type, unreal present)
8 If someone doesn't find me, I'll never see my family again. (1st type, real present)

16 (Suggested Answers)

- 1 ... I would plant lots of flowers.
- 2 ... I won't go to the beach.
- 3 ... I would have passed the exams.
- 4 ... if I had finished my homework.
- 5 ... I won't go shopping in the city centre.
- 6 ... if I had a problem.
- 7 ... if there is a good film on.
- 8 ... if I joined a gym.
- 9 ... I wouldn't have broken the vase.
- 10 ... I would try to help them.

Speaking / Writing Activity (Suggested Answers)

Dear Frank,

There are a lot of things you can do to lose weight. If I were you, I would stop eating sweets. Also, I would start eating more fruit and vegetables. I would go to the gym, too. If you started swimming, for example, you would lose weight faster. Finally, if I were you, I would walk to school. This way, I would have the opportunity to exercise a little bit every day. I hope these suggestions are useful to you.

Take care,

Nick

14 Wishes

- 1 2 I wish I didn't have to paint it.
- 3 I wish the house had central heating.
- 4 I wish the kitchen wasn't/weren't so small.
- 2 2 I wish my sister would stop using my computer.
- 3 I wish my mother wouldn't make me eat vegetables.
- 4 I wish my brother wouldn't take my skateboard.
- 3 2 I wish I had heard the teacher's question.
- 3 I wish the teacher hadn't got angry with me.
- 4 I wish the teacher hadn't written a note to my parents.
- 4 a 2 past 3 present 4 future
- b (Suggested Answers)
If only I knew how to play the violin.
I wish I had accepted that job.
I wish I could speak French.
I wish the sun would come out.
- 5 2 I wish Laura didn't / wouldn't play her music so loud. (wish about the present / future)
- 3 I wish it would stop raining. (wish about the future)
- 4 I wish I had gone to football practice yesterday. (regret about the past)
- 5 I wish I hadn't crashed my dad's car last night. (regret about the past)
- 6 I wish I could type faster. (wish about the present)
- 7 I wish he would stop talking. (wish about the future)
- 8 I wish I could buy a new car. (wish about the present)
- 9 I wish I hadn't stayed out late last night. (regret about the past)
- 6 2 I wish I didn't have to look my best all the time.
- 3 I wish magazines wouldn't write false things about me.
- 4 I wish I had more time to see my friends.
- 5 I wish I could go out by myself.
- 6 I wish photographers wouldn't follow me everywhere.
- 7 2 I wish I hadn't been late. I wouldn't have missed the beginning of the film.
- 3 I wish I hadn't eaten so much. I wouldn't have got sick.
- 4 I wish I hadn't been in a hurry. I wouldn't have forgotten my purse at home.
- 5 I wish I had taken off my ring before I went swimming. I wouldn't have lost it in the sea.
- 6 We wish we had saved some money. We would have gone on holiday last summer.
- 8 2 A: hadn't been 6 A: knew
- 3 B: could go 7 A: hadn't forgotten
- 4 A: would tell 8 A: had come
- 5 A: would call

- 9 2 I wish I could find my torch.
- 3 I wish I had done my homework.
- 4 I wish I lived in the countryside.
- 5 I wish it would stop raining.
- 6 I wish I hadn't stayed up late last night.
- 7 I wish somebody would come.
- 8 I wish I had long, curly hair.
- 9 I wish I hadn't left my keys at home.
- 10 I wish it would snow.
- 10 2 I wish I had enough money.
If I had enough money, I would / could buy a sports car.
- 3 I wish I had studied harder.
If I had studied harder, I wouldn't have failed my exams.
- 4 I wish I didn't have so much homework to do.
If I didn't have so much homework to do, I would / could go out with my friends.

Speaking / Writing Activity (Suggested Answers)

If he had a bike, he could ride it to school. He also wishes his team hadn't lost the match. If they had won the match, they could have played in the final.

Progress Check 7 (Units 13-14)

- | | |
|--------------------------|--------------------|
| 1 2 had driven | 7 won't forgive |
| 3 come | 8 hadn't robbed |
| 4 wouldn't have run away | 9 rains |
| 5 see | 10 would have told |
| 6 had | 11 will see |
- 2 2 If I hadn't been on the phone, I would have seen the tree.
 - 3 If I had seen the tree, I wouldn't have crashed into it.
 - 4 If I had more money, I would be able to pay for repairs.
 - 5 If I hadn't worn my seatbelt, I would have hurt myself.
 - 6 If I drive more carefully in the future, I won't have another accident.
 - 3 (Suggested Answers)
 - 2 ... if I were you.
 - 3 ... you'll be late again.
 - 4 ... if you don't feel well.
 - 5 ... you wouldn't be fit enough to take part in the competition.
 - 6 ... I won't come.
 - 7 ... if she had written it down.
 - 8 ... if we hadn't had a flat tyre.
 - 9 ... you will have an accident.
 - 10 ... I wouldn't have missed the train.
- | | |
|-----------------|-------------------|
| 4 2 had | 7 would stop |
| 3 hadn't spoken | 8 could speak |
| 4 had told | 9 was/were |
| 5 didn't have | 10 hadn't crashed |
| 6 hadn't broken | 11 would let |
- 5 2 I wish I hadn't missed the plane to Rome.
 - 3 I wish my dad would buy me a computer.
 - 4 I wish I could drive a car.
 - 5 I wish my room wasn't/weren't so small.
 - 6 2 I wish I had some money.
 - 3 I wish I hadn't lost my job.
 - 4 I wish I could find another job.
 - 5 I wish I had some friends.
 - 6 I wish I didn't feel lonely.
- 7 1 A 2 B 3 B 4 C 5 B

15 Relatives

- | | | |
|---------|---------|---------|
| 1 2 who | 3 where | 4 whose |
|---------|---------|---------|
- 2 2 A supermarket is a place where we do the shopping.
 - 3 A tiger is an animal which / that lives in the jungle.
 - 4 A builder is someone who / that builds houses.
 - 5 An elephant is an animal whose ears are big.
 - 6 A circus is a place where you can see acrobats.
 - 3 2 who's 4 whose 6 who's 8 Whose
 - 3 whose 5 who's 7 whose

New Round-Up 4 Key

- 4 2 which / that (O – omitted)
 3 which / that (S – not omitted)
 4 who(m) / that (O – omitted)
 5 who / that (S – not omitted)
 6 which / that (S – not omitted)
 7 which / that (O – omitted)
 8 who / that (S – not omitted)
 9 who(m) / that (O – omitted)
 10 which / that (S – not omitted)
 11 which / that (O – omitted)
 12 which / that (O – omitted)
 13 who / that (S – not omitted)
 14 which / that (S – not omitted)
 15 who / that (S – not omitted)
 16 who / that (S – not omitted)
 17 which / that (S – not omitted)
 18 who / that (S – not omitted)
 19 which / that (O – omitted)
 20 who(m) / that (O – omitted)
- 5 2 which 5 where 8 why
 3 whose 6 who 9 going
 4 with 7 which 10 looking
- 6 2 where 3 whose 4 who
- 7 2 The pen **which** / **that** I left on that table has disappeared. essential
 3 The woman **who** / **that** repairs our car is very friendly. essential
 4 David, **who** grew up in Canada, speaks French fluently. not essential
 5 The man **whose** car was stolen has gone to the police station. essential
 6 Rye, **where** my grandmother lives, is near the sea. not essential
 7 Oleg, **whose** car has broken down, is late for work. not essential
 8 The Coliseum, **which** attracts many tourists, is in Rome. not essential
- 8 2 The girl who(m) / that I met on the bus looks just like my sister. (D – omitted)
 3 Peter Smith, who had an accident, is in hospital. (ND – not omitted)
 4 The apples which / that grow on these trees are delicious. (D – not omitted)
 5 This lemon pie, which I made yesterday, tastes great. (ND – not omitted)
 6 The film which / that I saw on TV last night was very exciting. (D – omitted)
 7 My friend Akim, who is a doctor, works very long hours. (ND – not omitted)
 8 John, whose father is a lawyer, has moved to Paris. (ND – not omitted)
 9 The sports centre where we play tennis is expensive. (D – not omitted)
 10 The vase which / that Susan gave me got broken. (D – omitted)
 11 The summer when I went to Spain was really hot. (D – omitted)
 12 The car whose tyres are flat is mine. (D – not omitted)
 13 The café where I first met my husband has closed down now. (D – not omitted)
 14 Simon, whose mother is a vegetarian, doesn't eat meat. (ND – not omitted)
 15 The bakery which / that is by my house sells wonderful pies. (D – not omitted)
- 9 2 A party is an event (which) people enjoy going to.
 3 An armchair is a piece of furniture (which) you can relax in.
 4 A pavement is a path at the side of the road (which) people walk along.
 5 A fork is something (which) you eat with.

- 10 2 that → where 7 whom → who
 3 whose → who / that 8 that → where
 4 that → which 9 where → which
 5 which → where 10 which → when
 6 where → which 11 which → when

11 (Suggested Answers)

- 2 The singer (who/whom/that) I really admire is Shakira.
 3 My favourite CD, which was a present from my best friend, is Modern Times by Bob Dylan.
 4 The flat where we live is opposite a huge theme park.
 5 1997 was the year (when) my little brother was born.
 6 The football team (which/that) I like best is Chelsea.

Speaking / Writing Activity (Suggested Answers)

My room is the place where I spend most of my time in the afternoon.
 Swimming is a sport that I enjoy a lot.
 U2 is the band which I like best.
 My teacher, whose name is Mr Roberts, is very kind.
 The house where my best friend lives is near a park.
 My sister, who likes Maths, wants to become a teacher.
 The person (who/that) I love most is my little brother.

16 Reported Speech

- 1 2 said 3 said 4 told 5 said 6 tell
- 2 2 ... said (that) they were going to live in Brighton.
 3 ... said (that) the bride and groom were very nice young people.
 4 ... said (that) the bride was wearing a beautiful wedding dress.
 5 ... said (that) the couple's parents looked happy.
 6 ... said (that) the bride's father had bought them a big flat.
- 3 2 Jennifer told me (that) the children were riding their bikes.
 3 The teacher told the students (that) the Earth revolves around the Sun.
 4 Nick told us (that) Jack and Karen had bought a house in the countryside.
 5 The news reporter said (that) burglars had broken into the museum the previous night.
 6 Ryan said (that) Dad was mowing the lawn while he was cleaning the car.
 7 Mike and Helen said (that) they would have a housewarming party the following week.
 8 Rory told us (that) Julia and José might move to Australia the following year.
- 4 2 She asked her friend if / whether she liked her new clothes.
 3 He asked his wife where his keys were.
 4 Mike asked me who my favourite singer was.
 5 Barbara asked him where he had been.
 6 She asked her mother if / whether she could pick her up after school.
 7 David asked Sarah if / whether she had seen Kim.
 8 Tom asked her when she would return.
- 5 2 The police officer asked him if / whether he had seen the robbers.
 3 The police officer asked him what they were wearing.
 4 The police officer asked him how he thought they had got in.
 5 The police officer asked him what they had taken.
 6 The police officer asked him if / whether that had ever happened before.
- 6 2 suggested 4 ordered
 3 begged 5 told
- 7 2 She told Sue to phone her if there was an emergency.
 3 She told Sue not to let the twins eat any sweets.
 4 She told Sue to send the twins to bed at 9 o'clock.
 5 She told Sue to give the twins a bath before they went to bed.
 6 She told Sue not to allow the dog into the twins' bedroom.
 7 She told Sue to close all the windows.
 8 She told Sue to put the toys away in the cupboard.

- 8 2 "We have to call our lawyer," she said.
 3 "I will come tomorrow to fix the tap," the plumber told them.
 4 "This is the best holiday I have ever had," she told her friend.
 5 "Why did you say that to me?" she asked him.
 6 "Don't speak to your father like that!" she told them.
 7 "Show me where the manager's office is, please," he said to the secretary.
 8 "Take your books with you," she told her son.
- 9 2 The actor refused to answer his questions.
 3 He promised to call that evening.
 4 He suggested going to the cinema.
 5 He asked her to do something for him.
 6 She ordered her son to go to his room immediately and do his homework.
 7 Her boss explained that she would be paid twice a month.
 8 She offered to drive me into town.
- 10 2 e He suggested going for a walk.
 3 b She begged the robber not to hurt her.
 4 a She warned Ben not to go near the campfire because it was dangerous.
 5 d His father promised to buy him a bicycle for his birthday.
- 11 2 The old man said (that) the Earth was flat. F
 3 She said (that) the cheetah is the fastest animal in the world. T
 4 He said (that) a train went faster than a plane. F
 5 He said (that) dolphins were less intelligent than sharks. F
 6 She said (that) man does not live forever. T
- 12 2 ... asked Beth to pass him the orange juice.
 3 ... said (that) the chicken was very tasty.
 4 ... said (that) he was going to start his diet the following day.
 5 ... told Sam not to eat with his mouth open.
 6 ... said that was the best dinner he had ever had.
 7 ... asked her mum if there was any more salad.
 8 ... said (that) he was very hungry because he had only had a sandwich for lunch that day.
 9 ... asked Bob what they were having for dessert.
 10 ... said (that) he didn't want anything else to eat.

Speaking / Writing Activity (Suggested Answers)

... was when she had started singing and she said she had been twelve years old. Then I asked her when she had made her first album and she said she had made it at the age of 18. I asked her who her favourite singer was and she said it was Amy Winehouse. Next, I asked her how many songs her album had and she said it had 14 songs. I asked her which her favourite city was and she said it was Madrid. I also asked her how often she went there and she said she usually went three times a year. Finally, I asked her what she liked to do in her free time and she said she liked playing hockey.

Progress Check 8 (Units 15–16)

- 1 2 whose 6 why 10 when 14 who
 3 which 7 when 11 who
 4 who 8 which 12 which
 5 whom 9 where 13 why
- 2 2 The book **which** you lent me last week has disappeared. D
 3 Brian, **who** lives next door to me, is going to Japan next week. ND
 4 The shop **where** I bought this dress is in King Street. D
 5 The woman **whose** house caught fire is in hospital. D
 6 The waiter **who** took our order was very polite. D
 7 The Louvre, **which** is a famous museum, is in Paris. ND
 8 Carlo's restaurant, **where** we have dinner on Sundays, serves excellent food. ND
 9 Mr Spencer, **whom** you met last night, owns an antique shop. ND

- 10 The day **when** my son was born was the happiest day of my life. D
 11 The bank **which** is near my house was robbed yesterday. D
 12 Jeremy, **who** lives next door, comes from Scotland. ND
- 3 2 said 3 tells 4 said 5 tell 6 tell
- 4 2 ... said (that) the chicken was delicious.
 3 ... suggested going to the cinema afterwards.
 4 ... said (that) he didn't want any cola.
 5 ... asked what time it was.
 6 ... told James not to eat with his fingers.
 7 ... said (that) it was the first time he had been to that restaurant.
 8 ... asked if there were any more French fries.
- 5 2 ... asked him where her book was.
 3 ... advised me to stop eating junk food.
 4 ... ordered them to put their hands up.
 5 ... offered to help me with my homework.
- 6 1 A 2 A 3 B 4 C 5 A

17 Prepositions – Linking Words

- 1 2 on 5 next to 8 under / below
 3 behind 6 on
 4 Next to 7 On
- 2 2 off 5 against 8 on 11 past
 3 down 6 through 9 onto
 4 behind 7 out of 10 to
- 3 2 by → on 4 at → on 6 at → on
 3 on → by 5 in → at 7 on → at
- 4 2 In front of 5 against 8 in
 3 behind 6 past 9 in front of
 4 between 7 towards
- 5 2 on 4 into 6 out of
 3 above 5 out of
- 6 2 on 5 at 8 at 11 in 14 on
 3 at 6 on 9 in 12 at 15 on
 4 on 7 at 10 in 13 in
- 7 2 In 4 at 6 on
 3 on – at 5 in – on
- 8 2 at 4 in 6 at 8 at
 3 at 5 on 7 in
- 9 2 has 4 to 6 At 8 by
 3 in 5 the 7 in
- 10 2 B 4 C 6 C 8 B 10 A
 3 A 5 B 7 B 9 C

Speaking Activity (Suggested Answers)

- A: There are some windows behind the sofa.
 B: There is a painting over the fireplace.
 A: There are two lamps behind the two armchairs.
 B: There is a plant in the corner behind the armchair, etc.

Writing Activity (Suggested Answers)

Dear Andrew,
 I've just moved with my parents to our new house. It's very nice and I love it here.
 My house is very big. There is a nice garden in front of it and a large garage next to it. Inside there are four bedrooms, two bathrooms, a large living room and a kitchen.
 My favourite room is my bedroom. It has got a modern desk and a comfortable bed. The view from my room is great! I can even see the park.
 I expect you to come and visit me.
 Love,
 Jim

New Round-Up 4 Key

Linking words

- 11 2 She jumped on a chair when she saw the mouse.
 3 She is studying hard so that she will pass her exams.
 4 It was cold, so Tom put on a jumper.
 5 He's both handsome and famous.
 6 Rick fell asleep as soon as he closed his eyes.
 7 Dan went to the hospital because he (had) hurt his arm.
 8 I can't help her but I know someone who can.
 9 Jim washed his hands before he had lunch.

12 2 unless 4 since 6 before

3 Then 5 Who

13 2 who 4 also 6 but

3 because 5 both

14 2 B 4 A 6 C 8 A

3 B 5 C 7 B 9 A

18 Articles

1 2 some 4 some 6 an 8 some
 3 a 5 a 7 an 9 a

2 2 A: the 6 A: the

B: the B: the

3 B: some 7 A: the

4 A: the B: a

B: some - an 8 B: an

5 B: An

3 2 -, the B 7 the, the B

3 -, the, the A 8 -, the, the A

4 the B 9 -, - B

5 the, - B 10 the A

6 the, - A

4 1 the, - 3 - 5 The, the, the

2 -, the 4 the, the 6 The, the, the

5 2 a 4 the 6 the 8 the 10 the

3 - 5 - 7 a 9 a 11 -

6 1 B: - 4 A: the 8 A: -, a

2 A: - B: the B: the

B: the 5 B: the 9 B: a

3 A: the 6 A: a

B: the 7 A: an

- 7 2 Lisa ate paella.
 3 She bought a Spanish fan for herself.
 4 She visited the Prado Museum.
 5 She took some photos of Lake Sanabria.
 6 She bought some flamenco dolls for her friends.

8 (Suggested Answers)

2 A: ... breakfast? B: I usually have cereal and juice.

3 A: ... the UK? B: No, I haven't.

4 A: ... Mont Blanc? B: Yes, I'd love to climb Mont Blanc.

5 A: ... basketball? B: No, I don't like basketball but I like football a lot.

6 A: ... an African safari? B: No, I wouldn't. I would be scared of the wild animals.

7 A: ... a restaurant ...? B: No, I'm not. I'm going to see a film at the cinema.

8 A: ... an aeroplane? B: Yes, I have flown in an aeroplane many times.

Speaking / Writing Activity (Suggested Answers)

Dear Juan,

I've just come back from Venice. We had a fabulous time there.

My family and I went to St Mark's Basilica, which was fantastic. We also had a lovely walk in St Mark's square and fed the pigeons. The next day, we went on a boat ride on the Grand Canal, which was great fun. We also tried pizza and vegetable risotto.

I bought some souvenirs for my friends, mostly T-shirts and postcards.

What about you? What did you do on your summer holiday?

Write back,
 Samaila

Progress Check 9 (Units 17-18)

1 2 next to 6 along 10 over
 3 against 7 over 11 on
 4 under 8 behind 12 between
 5 in / on 9 across

2 2 opposite 4 at - in - in front of
 3 behind 5 under - on - out of

3 2 in 4 at 6 on 8 in
 3 on 5 in 7 at

4 2 the 4 - 6 - 8 - 10 the
 3 the 5 - 7 The 9 -

5 1 B: - 5 A: a / the, a / the

2 A: - B: -, -, the

B: -, the 6 A: an

3 A: the 7 A: -

B: a, the B: -

4 B: The 8 B: the

6 2 Asia 7 dinner

3 the evenings 8 The Coliseum - Rome

4 the guitar 9 volleyball

5 Pamela 10 The Earth - the Sun

6 The Sahara - Africa 11 the Canary Islands

12 Europe

7 1 April 15th 3 €35 5 Hensley

2 9 pm 4 6:00 am

Revision 1 (Units 1-2)

1 1 am writing 5 go 9 are going

2 am having 6 enjoy 10 has

3 wake up 7 are

4 start 8 don't see

2 1 costs 5 am seeing

2 is having 6 belongs

3 tastes 7 don't believe

4 am thinking 8 is appearing

3 1 goes 5 Does water freeze

2 teaches 6 are looking

3 are you doing 7 live

4 Are Bob and Ann playing 8 are flying

4 1 I rarely see my aunt and uncle because they live far away.

2 Oliver is never at school on time.

3 Fiona always watches TV in the evening.

4 Sue usually spends her Saturdays with her friends.

5 Do you often travel abroad?

6 Jane sometimes plays in the park.

5 1 has gone to 4 have gone to

2 have been to 5 has gone to

3 has been in 6 has been in

6 1 Have you ever been 6 have never visited

2 went 7 has worked

3 enjoyed 8 have already met

4 spent 9 have spoken

5 was

7 1 haven't written 6 is

2 have had 7 wants

3 have sat 8 are you sitting

4 am taking 9 Are you studying

5 is always giving / always gives 10 has just called

8 1 A 4 B 7 C 10 C 13 C

2 C 5 C 8 A 11 A 14 B

3 A 6 A 9 B 12 B 15 A

Revision 2 (Units 1-4)

- | | | | | | | | | | | |
|---|---|---|----|-------------------------|---|-------------|----|---|----|---|
| 1 | 1 | have you worked | 5 | have known | | | | | | |
| | 2 | started | 6 | were | | | | | | |
| | 3 | gave | 7 | haven't finished | | | | | | |
| | 4 | did you meet | | | | | | | | |
| 2 | 1 | has gone to | 3 | have gone to | | | | | | |
| | 2 | have ... been in | 4 | Have ... been to | | | | | | |
| 3 | 1 | at the moment | 7 | have just cleaned | | | | | | |
| | 2 | bought | 8 | is rising | | | | | | |
| | 3 | since | 9 | hasn't called | | | | | | |
| | 4 | visits | 10 | Will you be going | | | | | | |
| | 5 | will be flying | 11 | costs | | | | | | |
| | 6 | yet | 12 | ever | | | | | | |
| 4 | 1 | She plays the piano beautifully. | | | | | | | | |
| | 2 | She has a small, antique, wooden table. | | | | | | | | |
| | 3 | He gave me a beautiful gold ring. | | | | | | | | |
| | 4 | He never arrives at work before 10 o'clock. | | | | | | | | |
| | 5 | She goes jogging every morning. | | | | | | | | |
| | 6 | He usually comes to school by bus. | | | | | | | | |
| 5 | 1 | the most famous ... in | 5 | older than | | | | | | |
| | 2 | the tallest | 6 | faster than | | | | | | |
| | 3 | the youngest ... in | 7 | the most exciting | | | | | | |
| | 4 | better ... than | 8 | the most popular ... of | | | | | | |
| 6 | 1 | too tired | 4 | too young | | | | | | |
| | 2 | clever enough | 5 | windy enough | | | | | | |
| | 3 | too hot | 6 | too boring | | | | | | |
| 7 | 1 | Shall | 4 | will | 7 | Shall | | | | |
| | 2 | will | 5 | is going to | 8 | is going to | | | | |
| | 3 | is going to | 6 | won't | 9 | am going to | | | | |
| 8 | 1 | C | 4 | B | 7 | A | 10 | C | 13 | B |
| | 2 | B | 5 | C | 8 | C | 11 | C | 14 | A |
| | 3 | C | 6 | B | 9 | A | 12 | B | | |

Revision 3 (Units 1-6)

- | | | | | | | | | | | |
|---|---|---------------------|---|-------------------|---|---------|----|----|----|---|
| 1 | 1 | have | 3 | haven't bought | 5 | want | | | | |
| | 2 | are planning | 4 | are thinking | | | | | | |
| 2 | 1 | were going to go | 3 | are going to stay | | | | | | |
| | 2 | will rain | | | | | | | | |
| | 4 | am / am going to be | 6 | come | | | | | | |
| | 5 | will see | | | | | | | | |
| | 7 | am going to watch | 9 | will see | | | | | | |
| | 8 | was going to ask | | | | | | | | |
| 3 | 1 | in | 4 | of | 7 | more | 10 | in | | |
| | 2 | than | 5 | most | 8 | more | | | | |
| | 3 | much | 6 | as | 9 | the | | | | |
| 4 | 1 | have just cleaned | 5 | has been teaching | | | | | | |
| | 2 | hasn't eaten | 6 | hasn't done | | | | | | |
| | 3 | has been studying | 7 | has been working | | | | | | |
| | 4 | have already seen | 8 | have been playing | | | | | | |
| 5 | 1 | were walking | 4 | was | 7 | called | | | | |
| | 2 | saw | 5 | was looking | 8 | were | | | | |
| | 3 | was crying | 6 | walked | 9 | thanked | | | | |
| 6 | 1 | used to | 3 | used to | | | | | | |
| | 2 | used to | 4 | didn't use to | | | | | | |
| 7 | 1 | has been painting | 4 | was going to call | | | | | | |
| | 2 | were watching | 5 | has read | | | | | | |
| | 3 | will be touring | 6 | used to | | | | | | |
| 8 | 1 | B | 4 | B | 7 | B | 10 | C | 13 | C |
| | 2 | A | 5 | A | 8 | B | 11 | B | 14 | C |
| | 3 | B | 6 | A | 9 | A | 12 | B | | |

Revision 4 (Units 1-8)

- 1 1 She got up and left the room suddenly.

- 2 They've bought a lovely, old-fashioned two-storey house in London.
 3 He walked slowly up the hill in the rain.
 4 Every Monday they go to the gym by car.
 5 He's built a beautiful wooden bookcase.

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|----|---|----|---|
| 2 | 1 | B | 4 | B | 7 | C | 10 | A | 13 | B |
| | 2 | A | 5 | B | 8 | B | 11 | B | 14 | C |
| | 3 | A | 6 | A | 9 | A | 12 | C | | |

- | | | | | | | |
|---|---|------------|---|---------|---|-----|
| 3 | 1 | yourself | 3 | herself | | |
| | 2 | themselves | 4 | himself | | |
| 4 | 1 | Their | 3 | her | 5 | his |
| | 2 | themselves | 4 | himself | 6 | him |

- | | | | | | | |
|---|---|----------|---|----------|---|-----------|
| 5 | 1 | some | 4 | somebody | 7 | nothing |
| | 2 | any | 5 | no | 8 | somewhere |
| | 3 | anything | 6 | anywhere | | |

- | | | | | | | |
|---|---|---------|---|------------|---|------------|
| 6 | 1 | B: all | 4 | B: Neither | 7 | B: all |
| | 2 | B: Both | 5 | B: none | 8 | A: neither |
| | 3 | B: both | 6 | B: both | | |

- | | | | | |
|---|---|----------------|---|---------------|
| 7 | 1 | were you doing | 5 | was preparing |
| | 2 | moved | 6 | had left |
| | 3 | had finished | 7 | came |
| | 4 | turned | | |

- | | | | | |
|---|---|-------------------|---|------------------|
| 8 | 1 | had packed | 4 | had cooked |
| | 2 | have lost | 5 | has been reading |
| | 3 | have been playing | 6 | had won |

Revision 5 (Units 1-10)

- 1 1 She always writes neatly.
 2 She owns a lovely old house.
 3 I watch TV every evening.
 4 She usually goes to school by bus.

- | | | | | |
|---|---|---------------------|---|------------------------|
| 2 | 1 | more | 5 | the best |
| | 2 | older than | 6 | faster than |
| | 3 | more expensive than | 7 | the highest |
| | 4 | the tallest | 8 | the most famous ... in |

- 3 1 ... it's too cold.
 2 ... he's too frightened.
 3 ... he doesn't feel well enough.
 4 ... he's funny enough.
 5 ... he isn't strong enough.
 6 ... he's too slow.

- | | | | | |
|---|---|---------------------------------|---|-----------|
| 4 | 1 | am writing | 5 | tried out |
| | 2 | know | 6 | got |
| | 3 | have always wanted | 7 | am |
| | 4 | finally came / has finally come | 8 | starts |

- | | | | | | | |
|---|---|------------|---|---------|---|------------|
| 5 | 1 | both | 4 | all | 7 | Neither of |
| | 2 | neither of | 5 | none of | | |
| | 3 | all (of) | 6 | both | | |

- | | | | | | | |
|---|---|---------------|---|-------|---|------|
| 6 | 1 | should | 3 | can't | 5 | May |
| | 2 | don't have to | 4 | Shall | 6 | must |

- 7 1 Which bike is yours? / Which one?
 2 When did you get it?
 3 Does it go fast?
 4 Who gave it to you?
 5 Do you ride it to school?
 6 Can I ride it?

- 8 1 haven't I? - ... you have
 2 aren't I? - ... you are
 3 isn't he? - ... he is
 4 doesn't he? - ... he doesn't
 5 don't you? - ... I don't
 6 haven't you? - ... I haven't
 7 doesn't he? - ... he does
 8 did she? - ... she didn't

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9 | 1 | B | 3 | B | 5 | A | 7 | A | 9 | C |
| | 2 | C | 4 | A | 6 | C | 8 | B | | |

New Round-Up 4 Key

Revision 6 (Units 1–12)

- 1 1 ... he isn't hungry enough. 3 ... he's fast enough.
2 ... it's too expensive.
- 2 1 started 4 hadn't done 7 will find
2 has been working 5 is looking
3 found 6 hopes
- 3 1 B 3 A 5 C 7 B 9 A 11 C
2 C 4 B 6 C 8 B 10 B 12 A
- 4 1 should 3 mustn't 5 can't
2 Shall 4 needn't 6 May
- 5 1 Where are you going?
2 Who are you going with?
3 What are you going to buy?
4 Do you like pop music?
5 Do you have Britney Spears' latest CD?
6 When did you buy it?
- 6 1 shall we 3 isn't it
2 don't you 4 haven't you
- 7 1 to become 4 planning
2 reading 5 getting
3 working / to work 6 to start
- 8 1 A very old statue was dug up (by a farmer) last week.
2 It had been buried hundreds of years ago.
3 The statue was taken to a museum by the farmer.
4 It is being repaired by experts.
5 The statue will be put on display.
6 The farmer has been given a reward. / A reward has been given to the farmer.

Revision 7 (Units 1–14)

- 1 1 lives 3 moved 7 was standing
2 has been 4 has made 8 was listening
living / 5 was waiting 9 walked over
has lived 6 saw 10 have become
- 2 1 C 3 C 5 B 7 B 9 A
2 B 4 A 6 A 8 A 10 C
- 3 1 travelling 3 to lose 5 to tell
2 saying 4 Swimming 6 to borrow
- 4 1 hurries 3 go 5 would have rung
2 hadn't stayed 4 would look 6 will finish
- 5 1 If I had enough money, I could take a taxi.
2 If the weather wasn't/weren't bad, I wouldn't feel cold and wet.
3 If I had a mobile, I could call my parents.
4 I wouldn't have missed the bus if I hadn't left the party late.
5 If the corner shop is open, I will ask to use their phone.
6 If it wasn't/weren't so dark, I wouldn't feel scared.
- 6 1 ... had seen the toy car. / ... hadn't tripped over the toy car.
2 ... hadn't bought these shoes.
3 ... was/were good at football.
4 ... hadn't forgotten my sun hat at home.
5 ... wouldn't give me / didn't give me so much work.
6 ... didn't have to see the dentist.
- 7 1 The National Museum was broken into last night.
2 The window was broken.
3 Some valuable paintings were stolen and a statue was destroyed.
4 Fingerprints have been found on the walls by the police.
5 They say the thief will be caught soon.

Revision 8 (Units 1–16)

- 1 1 B 4 A 7 C 10 A 13 B
2 A 5 C 8 B 11 B 14 A
3 B 6 A 9 B 12 C

- 2 1 has to 4 didn't need to 7 was able to
2 couldn't 5 Can 8 ought to
3 Shall 6 should
- 3 1 Jill was sent flowers.
2 They were left outside her house.
3 He was seen by one of her neighbours.
4 The card hadn't been signed.
- 4 1 If I had saved my pocket money, I could have bought Bob a present.
2 If I hadn't lost the invitation, I wouldn't have missed the party.
3 If I had his number, I could call him.
4 If I see him tomorrow, I'll give him a birthday card.
- 5 1 ... could go out to play. / ... didn't have a temperature.
2 ... hadn't missed the bus. / ... I didn't have to walk.
3 ... could go to the party. / ... didn't have to work late.
4 ... could lift my suitcase.
5 ... wouldn't play / would stop playing his music so loud.
6 ... hadn't lost my car keys.
- 6 1 when 3 who 5 why
2 where 4 which 6 whose
- 7 1 ... if they had any fresh oranges.
2 ... to serve Mrs Grady.
3 ... (that) he would as soon as he helped Mrs Boyle with her shopping.
4 ... if they would be open the next day / the day after.
5 ... not to touch the fruit.
6 ... if she had got any biscuits.
7 ... (that) she was tired.
8 ... (that) he had finished shopping so they could leave.

Revision 9 (Units 1–18)

- 1 1 B 3 B 5 A 7 C 9 B 11 B
2 C 4 C 6 B 8 A 10 C
- 2 1 B: is studying 4 B: are leaving
2 B: will be sailing 5 B: has gone
3 B: am going to make
- 3 1 to buy 3 buy 5 going 7 to have
2 listening 4 cleaning 6 to let
- 4 1 A fire was started in the National Park yesterday.
2 Luckily, the fire brigade was called.
3 A man has been arrested by the police.
4 He's still being questioned by the police.
- 5 1 passes 4 wanted
2 would read 5 melts
3 wouldn't have been 6 would have forgiven
- 6 1 I wish I could go to Italy.
2 I wish I earned more money.
3 I wish I was/were a footballer.
4 I wish I had enough time to practise.
5 I wish I hadn't joined a band.
6 I wish I didn't get home so late.
- 7 1 ... promised Mei not to tell anyone her secret.
2 ... explained to his boss that he was late because he had missed the bus.
3 ... offered to help her with her homework.
4 ... warned me not to touch the cooker.
- 8 1 – 4 an 7 a
2 the 5 the 8 –
3 the 6 the 9 the
- 9 1 next to 3 on 5 through
2 in 4 Under 6 next to
- 10 1 at 3 on 5 on 7 in 9 on
2 in 4 at 6 in 8 at

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Put the verbs in brackets into the *present simple* or the *present continuous*.

Dear Mandy,

Hi! How 1) (be) you? We 2) (really/enjoy) ourselves here in London!

Right now, my brother Pierre and I 3) (sit) in Hyde Park and we 4) (look) at the lake. It's a beautiful day and the sun 5) (feel) great! My parents 6) (shop) for souvenirs because we 7) (leave) soon. Our flight 8) (take off) from Heathrow Airport on Saturday morning. I 9) (promise) to bring back lots of photos. You 10) (know) how much I love to take pictures while on holiday.

Write back soon,
Giselle

(Points: —
10x2 20)

2. Use the verbs to complete the sentences. Use the *present simple* or the *present continuous*.

- think
- not understand
- taste
- seem
- see

- | | |
|--|---|
| <p>1 Greg of buying a new skateboard.</p> <p>2 This pasta delicious!</p> <p>3 I this Maths problem. Can you help me with it?</p> | <p>4 Mum the dentist tomorrow morning.</p> <p>5 That's our new neighbour, Mrs Evans. She very nice.</p> |
|--|---|

(Points: —
5x1 5)

3. Underline the correct item.

- | | |
|---|---|
| <p>1 Water boils / is boiling at 100 °C.</p> <p>2 You always interrupt / are always interrupting me when I'm on the phone!</p> <p>3 Timothy works / is working in a hospital.</p> | <p>4 Tonia never gets up / is getting up early.</p> <p>5 Monica has / is having a party this week.</p> <p>6 Football practice begins / is beginning at 4 o'clock.</p> |
|---|---|

(Points: —
6x1 6)

4. Put the adverbs of frequency in brackets in the correct position in the sentences.

- | | |
|---|--|
| <p>1 Gloria is late for school. (never)</p> <p>.....</p> <p>2 Brian goes to the cinema at the weekend. (sometimes)</p> <p>.....</p> <p>3 John brushes his teeth in the morning. (always)</p> <p>.....</p> <p>4 Carl goes to bed late. (rarely)</p> <p>.....</p> | <p>5 Does Jamal watch TV in the evening? (usually)</p> <p>.....</p> <p>6 Michaela talks to her friends on the phone. (often)</p> <p>.....</p> <p>7 Pedro travels abroad on business. (seldom)</p> <p>.....</p> <p>.....</p> |
|---|--|

(Points: —)
7x2 14

5. Fill in: *has – have been in / to, has – have gone to.*

- | | |
|--|--|
| <p>1 Mum and Dad aren't here right now. They</p> <p>..... the supermarket.</p> <p>2 My sister Jane has broken her leg. She</p> <p>..... hospital for a week now.</p> | <p>3 Tom the post office to post some letters. He'll be back soon.</p> <p>4 you</p> <p>..... the new fun park? It's fantastic!</p> |
|--|--|

(Points: —)
4x1 4

6. Put the verbs in brackets into the *present perfect* or the *past simple*.

- Kate: Thank you so much for the birthday present, Mum! I 1)
..... **(get)** it yesterday.
- Mum: You're welcome! So, tell me your news. 2)
(you/find) a part-time job?
- Kate: No, not yet but I 3) **(have)**
three job interviews last week. How's Dad? Can I speak to him?
- Mum: Dad's fine, but he isn't here. He 4) **(go)** to Uncle Bill's
house for the weekend. Guess what? Aunt Lilly 5)
(win) £100 in a cooking competition!
- Kate: That's great! How's Billy doing?
- Mum: He 6) **(join)** the school football team. He really enjoys
it. So, 7) **(you/take)** any exams so far this term?
- Kate: Yes, I 8) **(sit)** for two exams last Monday. I think I
9) **(do)** very well. Well, I must go now! Talk to you soon.
- Mum: OK, take care dear. Bye!



(Points: —)
9x2 18

7. Use the present simple, the present continuous and the present perfect to complete the email.

Hi Faye!

How are you? I'm so sorry I 1) **(not/write)** for so long but I 2) **(be)** very busy with school lately. 3) **(you/like)** your new school? We 4) **(have)** a new English teacher, Mrs Adams. She's very nice but sometimes she 5) **(give)** us a lot of homework. She's from Canada and she 6) **(only/be)** in England for a few months. She 7) **(love)** it here. Next week, she 8) **(take)** us on a school trip to a historic castle. I can't wait!

So, what about you? 9) **(you/make)** any new friends so far? Well, that's all for now. Somebody 10) **(knock)** on my door, so I have to go! Write back soon!

Love,
Sally

(Points: —
10x2 20)

8. Choose the correct item.

- | | |
|---|---|
| <p>1 Tony a dog and two parrots.
A is having B have C has</p> <p>2 Jenny had her tenth birthday a week
A ago B before C last</p> <p>3 have you been in London?
A How long ago B When
C How long</p> <p>4 I Jim at Sue's party yesterday.
A have seen B saw C see</p> <p>5 Pylar for a new bike these days.
A is looking B looks
B has looked</p> <p>6 Mary her friends at the cinema tonight.
A meets B is meeting C has met</p> <p>7 Brian walks to work because he likes to keep fit.
A seldom B always C never</p> | <p>8 Have you finished your homework ?
A yet B just C rarely</p> <p>9 The Smiths Rome for the weekend.
A have been to B have gone to
C have been in</p> <p>10 Nick hasn't been to the cinema a month.
A since B just C for</p> <p>11 Fred in a bank. He's a bank manager.
A works B has worked
C is working</p> <p>12 Water at 0°C.
A is freezing B has frozen C freezes</p> <p>13 David to Italy last year.
A moved B has moved
C is moving</p> |
|---|---|

(Points: —
13x1 13)

(Total: —
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Put the verbs in brackets into the **present perfect** or the **past simple**.

- A: I 1) **(go)** to the new Mexican restaurant yesterday.
B: I 2) **(never/be)** there. Did you like it?
- A: I 3) **(not/see)** Ann for a very long time.
B: Really? I 4) **(see)** her yesterday at the gym.
- A: How long 5) **(they/be)** married?
B: Only a year. They 6) **(get)** married last June.
- A: Shall I help you tidy up the kitchen?
B: No, you don't have to. I 7) **(already/do)** it.

(Points: —)
7x3 21

2. Fill in: **have - has gone to**, **have - has been in/to**.

- A: May I speak to Mr Stephens, please?
B: Mr Stephens isn't here right now. He
1) London.
- A: 2) you ever
..... Canada?
B: Yes, I went in 2001.
- A: How's Phil? Is he still ill?
B: Yes. He 3)
hospital for a week.
- A: Where are Jack and Diane?
B: They 4) Bristol
for the weekend.

(Points: —)
4x1 4

3. Underline the correct item.

- 1 I have typed ten letters **so far / yet**.
- 2 You **always forget / are always forgetting** to lock the front door!
- 3 Ivan **flies / will be flying** to Madrid at this time tomorrow.
- 4 The play **starts / is starting** at 8 o'clock.
- 5 She usually **has / is having** a big breakfast in the morning.
- 6 Craig is looking for a new flat **these days / on Fridays**.
- 7 They **were / have been** friends since 2002.
- 8 The sun **sets / is setting** in the west.
- 9 Timothy **called / has called** me just now.
- 10 They have known each other **since / for** five years.

(Points: —)
10x1 10

4. Rewrite the sentences in the correct order.

- 1 often / in the woods / he / goes / jogging
- 2 a / silver / large / square / tray / he / bought
- 3 she / a / wooden / beautiful / box / gave me
- 4 goes / always / she / at 8 o'clock / to work
- 5 he / a pair of / blue / woollen / socks / bought
- 6 by bus / home / yesterday / went / Peter
- 7 it / rain / does not / in summer / usually

(Points: —)
7x2 14

5. Fill in: *than, of or in* and the correct *comparative or superlative* form.

Sarah Jones has one brother and one sister. She is
 1) (**young**) the three. Sarah's brother,
 John, is three years 2) (**old**) her and
 he is also much 3) (**tall**). He is
 4) (**tall**) person the family. Sarah's
 sister, Julie, is only one year 5) (**old**) than Sarah.
 Julie is sixteen, and she is 6) (**good**) student
 her class. Sarah thinks sport is much 7) (**interesting**)
 schoolwork. She is 8) (**fast**) runner the school team.



(Points: —)
8x2 16

6. Fill in the gaps with *too or enough*.

- | | |
|---|--|
| <p>1 A: Did you go sailing yesterday?
 B: Yes, it was (windy).</p> <p>2 A: How did you find the Maths test?
 B: It was (long). I
 didn't have enough time to finish it.</p> <p>3 A: Ali, did you understand the lesson?
 B: Yes, it was (easy)
 to understand.</p> | <p>4 A: It's (cold) in here.
 B: Sorry. I'll turn on the heating.</p> <p>5 A: Is your little brother going to watch the
 film with us?
 B: No. I'm afraid he's
 (young).</p> <p>6 A: Can Tara win the race?
 B: Yes. She is (fast).</p> |
|---|--|

(Points: —)
6x2 12

7. Fill in: will / won't, shall or be going to.

- | | |
|--|--|
| <p>1 I'm sad. My parents let me go to the concert.</p> <p>2 My aunt have a baby in April.</p> <p>3 I heard Sue's in hospital. I send her some flowers.</p> <p>4 I carry this bag for you?</p> <p>5 I'm tired. I think I go home.</p> | <p>6 This is my new pink dress. I wear it tonight.</p> <p>7 I haven't studied hard. I don't think I pass the exam.</p> <p>8 Watch out! You crash into the tree!</p> <p>9 Tidy your room or you go out.</p> <p>10 you open the door for me, please?</p> |
|--|--|

(Points: — / 10x1 10)

8. Choose the correct item.

- | | |
|--|---|
| <p>1 Jake is person I know.
A the funnier B funny
C the funniest</p> <p>2 Donna dinner at the moment.
A has B has had
C is having</p> <p>3 Doctors hard every day.
A is working B work
C have worked</p> <p>4 I haven't spoken to him last week.
A for B since C after</p> <p>5 Let me know immediately when he
A arrives B is going to arrive
C will arrive</p> <p>6 In a few weeks, I on a sandy beach in Italy.
A will be lying B will lie
C am lying</p> <p>7 I can't see Elisha. There are too people in front of me.
A much B many C enough</p> | <p>8 It's colder today than it was yesterday.
A very B much C more</p> <p>9 Water at 100°C.
A is boiling B has boiled
C boils</p> <p>10 you to Kim later? I've got a message for her.
A Do - speak B Are - speaking
C Will - be speaking</p> <p>11 I need information, please.
A further B farther C far</p> <p>12 Klaus is Max.
A so tall as B as tall as
C as tall than</p> <p>13 Look at those dark clouds! It
A is going to rain B will rain
C will be raining</p> |
|--|---|

(Points: — / 13x1 13)

(Total: — / 100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Put the verbs in brackets into the correct tense.

My father is a news photographer and he 1) (**often/travel**) around the world. He 2) (**visit**) many places like Singapore, China and Russia. This time next week, he 3) (**fly**) to Rome. He has promised to take us somewhere very special when he 4) (**get**) back. I'm sure we 5) (**have**) a great time wherever we go!

(Points: —
5x2 10)

2. Fill in the gaps with the correct form of the verbs in brackets. Use *be going to*, *were going to*, the present simple or *will*.

Mrs Sellers: Watch out! You 1) (**fall**) off your bike Billy! I 2) (**not/want**) you to get hurt.

Billy: Don't worry, Mum. I promise I 3) (**be**) more careful.

Jennifer: Do you have any plans for the summer?

Paolo: Well, we 4) (**visit**) Spain but my father has to work. So my mum and I 5) (**spend**) time with my grandparents in the countryside.

Jennifer: I'm sure you 6) (**have**) lots of fun.

(Points: —
6x3 18)

3. Underline the correct item.

- | | |
|--|---|
| <p>1 Mei is the sweetest of / in all the girls in my class.</p> <p>2 The blue dress is as expensive so / as the green one.</p> <p>3 The harder you study, the good / better you will do at school.</p> <p>4 Michael is the tallest boy in / of the family.</p> <p>5 Layla is not very / so short as Jamal.</p> | <p>6 The motorbike is less expensive from / than the car.</p> <p>7 It's much / more warmer today than it was yesterday.</p> <p>8 These shoes are as comfortable so / as my trainers.</p> <p>9 Debbie is the / a nicest girl I've ever met.</p> <p>10 Rock climbing is much / more dangerous than skydiving.</p> |
|--|---|

(Points: —
10x1 10)

4. Put the verbs in brackets into the *present perfect* or the *present perfect continuous*.

- 1 Please, hurry up! You (talk) on the phone for over an hour.
- 2 I'm tired! I (work) hard all day.
- 3 (you/post) the letter yet?
- 4 Nikos and Manos (take) karate lessons since April.
- 5 (you/see) my glasses? I can't find them anywhere.
- 6 I (not/go) to the gym for over a month.
- 7 Who (use) my laptop without asking me?
- 8 He (not/catch) any fish yet.
- 9 How long (the kids/watch) TV?

(Points: —)
9x2 18

5. Put the verbs in brackets into the *past simple* or the *past continuous*.



It was a dark and stormy night. I 1) (stay) with my grandparents all week because my parents were away on a business trip. Grandma and Grandpa 2) (be) both fast asleep but I was still awake.

I 3) (decide) to get a glass of milk from the kitchen. As I 4) (go) down the stairs, I 5) (hear) the sound of glass breaking. It was loud enough to wake even my grandparents. We all 6) (run) into the living room. To our surprise, there was a huge tree branch on the sofa and a lot of rain 7) (come) in through the broken window.

(Points: —)
7x2 14

6. Fill in: *used to* or *didn't use to*.

When I was young, I 1) go out in the evenings. I 2) stay at home. My mum 3) invite my friend Sally and her mum over, so Sally and I could play. Now that I'm older, my parents let me go out. I 4) have many friends but now I do.



(Points: —)
4x2 8

7. Underline the correct item.

- 1 Grandma **didn't use to** / **used to** have a mobile phone but she does now.
- 2 At 9:00 am next Monday, I **will fly** / **will be flying** to Amsterdam.
- 3 Sophia **did** / **was going to do** her essay but she changed her mind.
- 4 They **used to** / **are used to** hot weather.
- 5 Johan **has painted** / **has been painting** the garage for two hours.
- 6 Lilly's eyes are red. She **was crying** / **has been crying**.
- 7 I was reading a book while Beth **did** / **was doing** her homework.
- 8 I'll tell Jim about the party. I'll **be seeing** / **am seeing** him at work.

(Points: —)
8x1 8

8. Choose the correct item.

- 1 The rock band plans to make appearances in Europe.
A further B farther C farthest
- 2 Alicia dinner when her husband came home.
A made B has made
C was making
- 3 I the Andersons since 1999.
A have known B knew C know
- 4 What time tomorrow?
A we meet B are we meeting
C have we met
- 5 Don't eat too chocolate. It's bad for your teeth.
A much B many C enough
- 6 The phone is ringing. I it.
A will answer B answer
C am answering
- 7 Be quiet! Grandpa
A sleeps B has slept
C is sleeping
- 8 Ali is the player on the team.
A best B better C good
- 9 I will ask her when I her.
A will see B am seeing
C see
- 10 Cars are much than bicycles.
A fast B faster C fastest
- 11 Jamie Berlin once.
A has been in B has gone to
C has been to
- 12 a lot of homework every day?
A Do you have
B Are you having
C Were you having
- 13 Cynthia isn't to go to school.
A too old B old
C old enough
- 14 Akim to working in the evenings but now he enjoys it.
A wasn't used B isn't used
C will get used

(Points: —)
14x1 14(Total: —)
100

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Put the words in the correct order to make sentences.

1 often / she / goes / on foot / to the gym

.....

2 she / bought / bed / wooden / an old

.....

3 slowly / in the park / they / walked

.....

4 we / time / had / a / wonderful

.....

5 Juan / on Sundays / often / plays basketball

.....

(Points: —)
5x3 15

2. Choose the correct item.

1 He spoke..... loudly.

A very B much C enough

2 I don't know when she back.

A come B has come
C will come

3 What was Ron at nine o'clock?

A do B doing C does

4 When Nathan was younger he work in New York.

A got used B used to C used

5 The lights went off while Isabel TV.

A was watching B watch C watched

6 shopping every Monday?

A Do you go B Are you going
C Have you gone

7 He has money to buy a computer.

A much B many C enough

8 Jill didn't travel a lot.

A used to B use to C use

9 He bought the ring in the shop.

A expensive B more expensive
C most expensive

10 Lucy the chemist's. She'll be back soon.

A has gone in B has gone to
C has been to

11 How long Italian?

A you have studied
B do you study
C have you been studying

12 It's noisy in here. I can't work.

A too B enough C as

13 Mei to the theatre.

A goes rarely B is rarely going
C rarely goes

14 There's too traffic today.

A much B many C enough

(Points: —)
14x1 14

3. Fill in the appropriate reflexive or emphatic pronouns.

- | | |
|---|--|
| <p>1 The children really enjoyed at the park yesterday.</p> <p>2 I can't believe you made that dress all by !</p> | <p>3 Jessica taught to play the piano.</p> <p>4 Hans drew this picture</p> |
|---|--|

(Points: —
4x2 8)

4. Fill in the correct pronouns or possessive adjectives.

My grandfather is 85 years old and often talks to 1) One day a young man came to repair 2) fridge. My grandfather was cooking at the time and he burnt 3) on the cooker. "You fool!" he cried. "Are you talking to 4)" the young man asked 5) "In that case, you can repair the fridge 6)"!

(Points: —
6x2 12)

5. Fill in: any, no, nothing, some, somebody, somewhere or anyone.

- | | |
|---|---|
| <p>1 There's at the door. Can you open it?</p> <p>2 There's milk left. I'll go and buy some.</p> <p>3 Don't tell about the party we're planning for Céline.</p> | <p>4 Could I have tea, please?</p> <p>5 Is there chicken soup left?</p> <p>6 I'm bored; I've got to do.</p> <p>7 I want to take Lynn nice for her birthday.</p> |
|---|---|

(Points: —
7x1 7)

6. Fill in the gaps with both, all, neither or none.

- | | |
|--|--|
| <p>1 A: Did you and Olga go to the concert last night?
B: Yes. We had a fantastic time.</p> <p>2 A: Was the language lesson difficult?
B: Yes. of us understood a word of what she was saying.</p> <p>3 A: Have you talked to Pedro and Juan lately?
B: No, of them has phoned me since Tuesday.</p> <p>4 A: So, what happened?
B: Well, Tim was showing of us his new MP3 player when Miss Adams walked in and took it away.</p> | <p>5 A: Why didn't you and Oleg come to the game yesterday?
B: Because of us was feeling well.</p> <p>6 A: Have you listened to the two CDs I gave you?
B: Yes. They're great.</p> <p>7 A: That shop sells lots of nice shoes.
B: Yes, but of them are very expensive.</p> |
|--|--|

(Points: —
7x2 14)

7. Put the verbs in brackets into the *past simple*, the *past continuous* or the *past perfect*.

- | | |
|--|---|
| <p>1 Nadia
(finish) all her homework by the time her parents came home from work.</p> <p>2 Ali (buy) a new computer two days ago.</p> <p>3 Harry
(talk) to a friend when the teacher walked into the classroom.</p> | <p>4 First, Tina had a bath and then she
..... (go) to bed.</p> <p>5 The plane
(already/take off) by the time we got to the airport.</p> <p>6 It
(rain) heavily while we were waiting for the train.</p> |
|--|---|

(Points: —
6x2 12)

8. Put the verbs in brackets into the correct tense.



- 1 He
(**save**) some money before he bought a car.



- 2 The boys are dirty. They
(**play**) in the garden.



- 3 He is very happy. He ...
.....
(**win**) the race.



- 4 He was angry because his car
..... (**break down**).



- 5 She is exhausted. She ..
.....
(**type**) for hours.



- 6 Steve
(**watch**) TV when his dad came home.

(Points: —
6x3 18)

(Total: —
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Rewrite the sentences in the correct order.

- 1 bought / a(n) / he / beautiful / antique / chair
- 2 usually / take / to work / the train / they
- 3 wakes up / never / late / Bob
- 4 a new / he / sports car / owns

(Points: —
4x2 8)

2. Put the adjectives in brackets into the comparative or superlative form, adding any necessary words.

- 1 This building is (modern) that one.
- 2 Harry is (good) football player on the team.
- 3 It's (cool) today it was yesterday.
- 4 I believe that dogs are (intelligent) cats.
- 5 Which is (large) country in the world?
- 6 For (far) information, please speak to Professor Adams.
- 7 This is (delicious) meal I've ever tasted.
- 8 (hard) you study, the better you'll do in your exams.
- 9 My sister Rania is (young) in my family.

(Points: —
9x1 9)

3. Answer the questions using too or enough.



1 "Can he reach the book?"
"No," (tall)



2 "Can she drive a car?"
"Yes," (old)



3 "Does the jacket fit Greg?"
"No," (big)

(Points: —
3x2 6)

4. Put the verbs in brackets into the correct tense.

Dear Julia,

Hello! How are you? I 1) (not/hear) from you for weeks! I hope everything 2) (be) alright!

So, how is your new job? You're so lucky you get to travel. 3) (you/still think) of buying a new car because of all those trips? I still haven't found a job yet although I 4) (look) for months. I hope I 5) (find) one soon!

Guess what? I saw Aunt Betty yesterday as I 6) (walk) home from the supermarket. She won two tickets to Hawaii and asked me to go! Of course I said yes! Just think, in two weeks' time, I 7) (lie) on a beach in Hawaii!

Well, that's all for now! Write back and tell me all your news!

Love,

Tonia

(Points: —
7x2 14)

5. Fill in: both (of), neither (of), none (of) or all (of).

I come from a big family. I have got three sisters and two brothers. 1) my sisters are married but 2) them have children. 3) my brothers are at university and 4) them is married. My parents are doctors and they 5) work in a hospital. They love their jobs but 6) them likes to work at night. We usually get together on Sundays. Last weekend, we had a barbecue. 7) us had a great time!

(Points: —
7x2 14)

6. Fill in: don't have to, may, can't, should, shall or must.



1 You see a dentist.



2 You be quiet in the library.



3 I don't believe it. It be true.



4 They wear a uniform at school.



5 I do the washing-up?



6 I leave the room, please?

(Points: —
6x2 12)

7. Complete the dialogue.

- | | |
|--|---|
| B: Hello, Tim. | T: We bought the house two years ago. |
| T: Hello, Ben. That's my house over there. | B: 4) |
| B: 1) | T: Those boys over there are my cousins. |
| T: My house is the one with the white fence. | B: 5) |
| B: 2) | T: No, they don't live with us. |
| T: The man outside my house is my granddad. | B: 6) |
| B: 3) | T: No, my granddad doesn't live with us either. |

(Points: —
6x2 12)

8. Add question tags and short answers.

- | | |
|------------------------------------|--------------|
| 1 You know Jane, | ? Yes, |
| 2 Phil used to be a singer, | ? Yes, |
| 3 She had a party yesterday, | ? Yes, |
| 4 There's nothing to eat, | ? No, |
| 5 He works in a bank, | ? Yes, |
| 6 Your father is a teacher, | ? No, |
| 7 I'm late again, | ? Yes, |
| 8 Don't turn up the music, | ? No, |

(Points: —
8x2 16)

9. Complete the correct item.

- | | |
|---|---|
| 1 Can you look after the baby I go shopping?
A until B while C before | 6 There are letters on the table. They're for you.
A some B any C no |
| 2 We're going to the cinema. Do you want to join ?
A we B our C us | 7 do you go out with your friends?
A How much B How many
C How often |
| 3 She wasn't used in the city.
A to live B to living C live | 8 You haven't seen Akim today, ?
A haven't you B have you C did you |
| 4 We haven't seen for a long time.
A each other B another C other | 9 you help me with the cooking, please?
A Should B Shall C Will |
| 5 "We enjoyed the film last night." "..... did we. It was fantastic."
A Neither B Nor C So | |

(Points: —
9x1 9)

(Total: —
100)

NAME

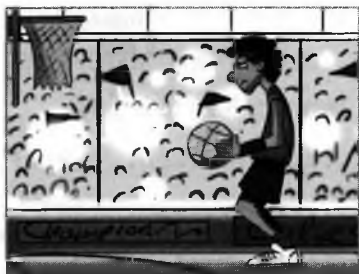
CLASS

DATE

MARK

(Time: 50 minutes)

1. Answer the questions using *too* or *enough*.



1 "Can he play basketball?"
"Yes," (tall)



2 "Can they hear each other?"
"No," (noisy)



3 "Can she walk?"
"No," (old)

(Points: —
3x4 12)

2. Put the verbs in brackets into the correct tense.

My 16th birthday is next week. I 1) (already/ask) my friend Jenny to help me plan my party. She is really good at planning parties. Last month she 2) (have) a huge fancy dress party at her house. She 3) (hire) a great DJ and everyone 4) (really/enjoy) themselves.

So far, Jenny and I 5) (buy) the decorations and 6) (chose) the music we want to play. I think my party 7) (be) so much fun!

(Points: —
7x2 14)

3. Choose the correct item.

1 He's got a bucket of water. He clean the floor.

A is going to B will C shall

2 When the boys won the tennis match, they were very pleased with

A their B them C themselves

3 Judy left without goodbye.

A saying B say C to say

4 I can't afford a holiday, so I'm not going

A nowhere B anywhere
C somewhere

5 She's a very clever girl, ?

A is she B isn't she C didn't she

6 Mr Harper has Portugal. He'll be back next week.

A gone to B been to C been in

(Points: —
6x1 6)

4. Fill in: *shall, mustn't, should, can't, needn't* or *may*.



1 You
be more careful.



2 You
feed the animals.



3 I open
the door?



4 Pedro
be home. There aren't
any lights on.



5 I say
something, please?



6 You
shout. I can hear you.

(Points: —)
6x3 18

5. Complete the dialogue.

- T: Hi, Steve! 1) ?
S: I'm fine, thanks.
T: 2) ?
S: I'm going to the cinema. 3) ?
T: Thanks, but I've got a lot of homework to do. 4) ?
S: I'm going to see a comedy.
T: 5) ?
S: It starts in twenty minutes.
T: 6) ?
S: The one that's in the city centre.

(Points: —)
6x3 18

6. Fill in the question tags in the dialogue.

A: Do you remember Jane from the party?

B: You mean Tom's sister, 1)

A: Yes. She gave me two tickets to Duffy's next concert.

B: Wow! Lucky you! You're going to take Beth, 2)

A: Actually, she's busy that weekend. You don't have anything planned, 3)

B: Sorry, but I'm going camping. What about Gina? She'll still in town, 4)

A: Yes. She's leaving for Madrid in two weeks. I guess I'll give her a call.

(Points: —)
4x2 8

7. Put the verbs in brackets into the correct infinitive or -ing form.

I really enjoy 1) (meet) new people so last year I started writing to two teens living abroad. One lives in Germany and the other in Australia. So far, I've already been to Australia to meet Julia. She's great! At the moment, I'm busy 2) (plan) a trip to Germany. Hans lives there. Both of my parents have agreed 3) (come). We expect 4) (travel) there this winter. I want 5) (go) skiing with Hans and I'm looking forward to 6) (practise) my German with him, too.

(Points: —)
6x2 12

8. Turn from active into passive.

1) An old lady found a box of old coins last week. 2) The previous owner of the house had hidden the box. 3) She took it to the museum. 4) Experts have examined the coins. 5) Someone is interviewing the old lady on TV now. 6) She will give half of the money to charity.

.....
.....
.....
.....
.....
.....
.....
.....

(Points: —)
6x2 12

(Total: —)
100

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Fill in the gaps using the appropriate tense.

On Sundays my parents and I usually 1) (go) for a walk in the park. Last Sunday, however, 2) (be) different. As we 3) (walk) along the road, we heard a strange noise coming from our neighbour's garden. A few seconds later, we 4) (see) a squirrel. By the time we walked to the fence, the squirrel 5) (run) away with an apricot in its mouth. Of course, our neighbour's dog Flippy 6) (love) chasing squirrels, so he started barking very loudly. Then our neighbour came outside to see why Flippy 7) (make) so much noise. Suddenly, Flippy 8) (knock down) a ladder that had a bucket of green paint on top of it! It fell all over our neighbour! I 9) (never/forget) that Sunday and I don't think our neighbour will either!

(Points: —)
9x2 18

2. Choose the correct item.

1 You stop eating junk food and exercise more.

A will B ought C should

2 Would you like to my party?

A to come B come C coming

3 his parents come from Ireland.

A Neither B All C Both

4 He fell over and hurt quite badly.

A him B his C himself

5 He started working here five years

A ago B for C since

6 I'm right, ?

A are I B aren't I C am I

7 Greg of visiting Portugal.

A thinks B thinking
C is thinking

8 She flowers all morning.

A has been planting
B is planting
C plants

9 The building since 1993.

A wasn't painted
B hasn't been painted
C hasn't painted

10 At 6 o'clock next Friday, I to Berlin.

A will be flying B will fly
C going to fly

(Points: —)
10x1 10

3. Put the verbs in brackets into the infinitive or the -ing form.

- 1 I am really looking forward to Spain. (**visit**)
- 2 Please, let me with your new video game. (**play**)
- 3 I don't know where on holiday. (**go**)
- 4 Jim is used to early. (**get up**)
- 5 They're thinking of to America. (**move**)
- 6 I am so happy you again. (**see**)
- 7 Dad's busy the dishes. (**wash**)

(Points: —)
7x2 14

4. Put the verbs in brackets into the correct tense.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 If you (not/ study) hard, you won't pass the exams. 2 I (invite) Bill to dinner if I had seen him. 3 If I (be) you, I wouldn't eat so much chocolate. | <ol style="list-style-type: none"> 4 If I (have) free time, I would join a gym. 5 If you see May, (tell) her to call me. 6 Unless it (rain), we'll go to the park. |
|--|--|

(Points: —)
6x2 12

5. Use the boy's thoughts to write conditionals.

- 1
- 2
- 3
- 4
- 5
- 6

(Points: —)
6x3 18

6. Complete the people's wishes.

1 I wish I



She has a lot of homework.

2 I wish I



He can't go to the Bahamas.

3 I wish I



She can't afford a new computer.

4 I wish my sister



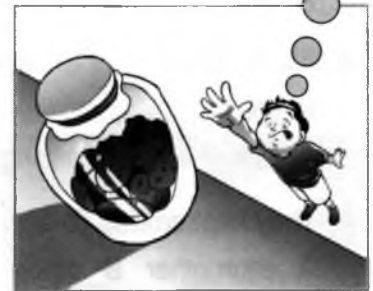
His sister is on the phone all the time.

5 I wish I



He didn't drive carefully.

6 I wish I



Billy is short. He wants to be taller.

(Points: —
6x3 18)

7. Rewrite the following passage in the passive.

1) My friends gave me a puppy for my 10th birthday. 2) They had planned it as a surprise. 3) As they were carrying the puppy into my house, it jumped out of its box. 4) It knocked my cake onto the floor. 5) Then the puppy ate half of my birthday cake!

.....

.....

.....

.....

.....

(Points: —
5x2 10)

(Total: —
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Choose the correct item.

- 1 She be forty years old! She looks much younger.
A needn't B can't C mustn't
- 2 She has two daughters. of them do very well at school.
A Both B All C None
- 3 It's no use to Janet; she won't listen to you.
A talk B talking C to talk
- 4 They kept smiling at
A each other B other C another

- 5 If I were rich, I a big house for my family.
A would buy B bought C will buy
- 6 This beautiful poem in 1821.
A written B wrote C was written
- 7 I wish it yesterday.
A hadn't rained B wouldn't rain C couldn't rain
- 8 He painted the kitchen
A him B his C himself

(Points: —)
8x1 8

2. Underline the correct item.

- 1 You **can't** / **needn't** walk to school. I'll give you a lift.
- 2 You **mustn't** / **couldn't** chew gum in class.
- 3 **May** / **Must** I use your computer?
- 4 **Will** / **Shall** I open the door for you?

- 5 You **should** / **may** have been more careful.
- 6 She **might** / **ought to** still be at work.
- 7 I **could** / **can** ride a bike when I was four years old.
- 8 You **shall** / **should** study harder for the exam.

(Points: —)
8x1 8

3. Turn from active into passive.

- 1) An earthquake destroyed a small village in Spain last night.
- 2) Falling buildings have injured many people.
- 3) When it happened, the villagers were organising an annual fiesta.
- 4) The government will send further help today.

.....

.....

.....

.....

4. Use the boy's thoughts to write conditionals.

1 I played football in the rain. I got ill.

2 I have to stay in bed. I have a high temperature.



3 My head hurts. I can't sleep.

4 My mum will call the doctor. He will give me some medicine.

- 1
- 2
- 3
- 4

(Points: —
4x4 16)

5. Complete the people's wishes.

1 I wish I



He can't go home yet.

2 I wish we



We don't have enough money to buy this car.

3 I wish I



He didn't pass the test.

4 I wish I



Billy ate too much chocolate. Now he has stomach ache.

5 I wish I



Carrie broke her arm while skiing.

6 I wish the dog



The neighbour's dog barks all day.

(Points: —
6x3 18)

6. Fill in: *who, whose, why, where, when* or *which*.

Dear Carla and Bruno,

Hi, how are you? The reason 1) we haven't written sooner is that we've both been busy settling into our new home. The village 2) we live is very quiet and Tom goes fishing every Saturday in the river 3) is just behind of our house! The people here are very friendly. The day 4) we arrived at the village, the couple 5) lives next door had invited us for lunch and the woman 6) house we're renting had put flowers in every room. I think we're going to like it here.

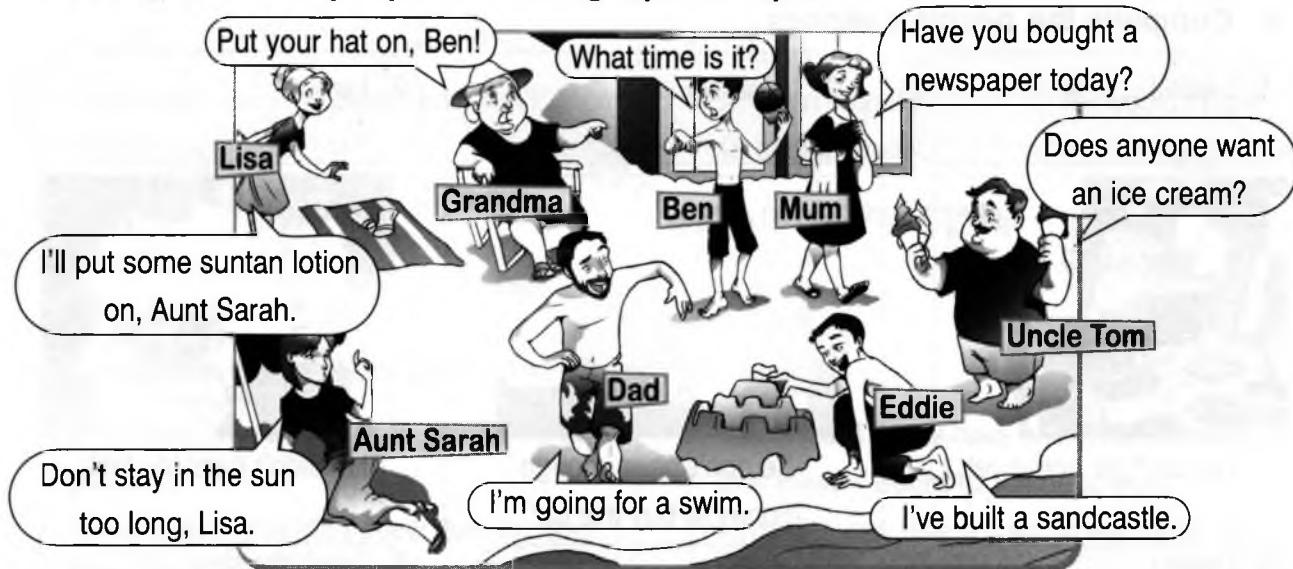
Write back soon.

Love,

Jill and Sam

(Points: —
6x3 18)

7. Write what the people said using *reported speech*.



- 1 Grandma told Ben
- 2 Ben asked Grandma
- 3 Dad said
- 4 Mum asked Dad
- 5 Uncle Tom asked
- 6 Eddie said
- 7 Aunt Sarah told Lisa
- 8 Lisa said

(Points: —
8x3 24)

(Total: —
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Choose the correct item.

1 London by millions of tourists every year.

A is visited B is visiting C was visited

2 I'll wait here you get back.

A before B while C until

3 Costas has two sisters. of them are older than him.

A None B All C Both

4 I answered the door but there was there.

A anyone B no one C someone

5 I went to the doctor's I felt ill.

A so B so that C because

6 Kurt had missed his flight by the time he at the airport.

A had arrived B arrived
C was arriving

7 That's the boy mother is a pilot.

A who B which C whose

8 I don't think he's Russian. He be Swedish.

A can't B should C must

(Points: —
8x1 8)

2. Put the verbs in brackets into the correct tense.

1 A: Did you get to the stadium on time?

B: No, the match
(just/finish) when we arrived.

2 A: Where are you going Sam?

B: I (take) the
dog out for a walk.

3 A: How long
(you/sing)?

B: Since I was 8 years old.

4 A: Bob, where are the boys?

B: They
(go) to the park.

(Points: —
4x2 8)

3. Put the verbs in brackets into the correct infinitive or -ing form.

1 A: I don't mind
(help) you tidy up.

B: Thank you. You're so kind.

2 A: I'm looking forward to
(go) skiing in the Alps.

B: Lucky you. Can I come?

3 A: Mandy, where are your brothers?

B: They've gone (fish).

4 A: Why are you so late? You promised
..... (be) on time.

B: I'm really sorry but I got stuck in traffic.

(Points: —
4x2 8)

4. Rewrite the following passage in the passive.

- 1) Workers are building a new library in Riverdale. 2) They will finish it in a few weeks.
 3) The mayor will open the new library. 4) The town expects everyone to come.

.....

(Points: —)
 4x2 8

5. Underline the correct item.

- | | |
|--|--|
| <p>1 If they took / had taken a map with them, they wouldn't have got lost.</p> <p>2 If you mix / will mix black and white, you get grey.</p> <p>3 Unless you finish / don't finish your homework, you can't watch TV.</p> | <p>4 If I were you, I will pay / would pay attention in class.</p> <p>5 If Tamara had left earlier, she wouldn't have missed / wouldn't miss her plane.</p> <p>6 If I have / had free time, I would take up a sport.</p> |
|--|--|

(Points: —)
 6x1 6

6. Write what Mariah wishes.

1 I lost my ticket.

2 I can't go to the concert.

3 I want to see my favourite band.

4 I can't get an autograph.

5 I have to wait for their next concert.

6 I feel sad.

<p>1</p> <p>2</p> <p>3</p>	<p>4</p> <p>5</p> <p>6</p>
--	--

(Points: —)
 6x3 18

7. Choose a reporting verb and turn the following into reported speech.

• refused

• suggested

• advised

• offered

1 "Shall I help you?" Bob said to Mr Jones.

Bob

2 "No, I won't lend you my bike," Lily said to Ann.

Lily

3 "Let's go skiing," James said.

James

4 "You should see a doctor," the nurse said to me.

The nurse

(Points: —)
(4x4 16)

8. Fill in: a, an or the where necessary.

Last February my family and I went to 1) Quebec City for their famous Winter Carnival. We stayed at 2) beautiful Chateau Frontenac and spent one night at 3) Ice Hotel which was full of amazing 4) ice sculptures! While we were there, we went 5) skiing beside 6) St Lawrence River and had fun going down 7) icy hill. We also saw 8) exciting canoe race and 9) night parade. Quebec City is definitely 10) great place to visit, especially in winter!

(Points: —)
(10x1 10)

9. Fill in: in front of, at, next to, in, opposite or on.

This is Toby's room. He is sitting 1) his desk playing computer games. All his toys are nicely placed 2) the toy box 3) his bed. His cat is lying 4) the floor 5) the bed. 6) the window there is a chest of drawers where Toby keeps his clothes. His room is very tidy!



(Points: —)
(6x2 12)

10. Fill in: at, in or on.

1 the moment

3 the nineteenth century

5 summer

2 June 2nd

4 midnight

6 a cold day

(Points: —)
(6x1 6)

(Total: —)
(100)

New Round-Up 4 Key to Tests

Test 1

- | | | |
|---|-----------------------|----------------|
| 1 | 1 are | 6 are shopping |
| | 2 are really enjoying | 7 are leaving |
| | 3 are sitting | 8 takes off |
| | 4 are looking | 9 promise |
| | 5 feels | 10 know |
-
- | | | | |
|---|---------------|--------------------|---------|
| 2 | 1 is thinking | 3 don't understand | 5 seems |
| | 2 tastes | 4 is seeing | |
-
- | | | |
|---|---------------------------|-------------|
| 3 | 1 boils | 4 gets up |
| | 2 are always interrupting | 5 is having |
| | 3 works | 6 begins |
- 1 Gloria is never late for school.
 2 Brian sometimes goes to the cinema at the weekend.
 3 John always brushes his teeth in the morning.
 4 Carl rarely goes to bed late.
 5 Does Jamal usually watch TV in the evening?
 6 Michaela often talks to her friends on the phone.
 7 Pedro seldom travels abroad on business.
-
- | | | |
|---|----------------|--------------------|
| 5 | 1 have gone to | 3 has gone to |
| | 2 has been in | 4 Have ... been to |
-
- | | | |
|---|------------------|------------------|
| 6 | 1 got | 6 has joined |
| | 2 Have you found | 7 have you taken |
| | 3 had | 8 sat |
| | 4 has gone | 9 did |
| | 5 has won | |
-
- | | | |
|---|-------------------|-----------------|
| 7 | 1 haven't written | 6 has only been |
| | 2 have been | 7 loves |
| | 3 Do you like | 8 is taking |
| | 4 have | 9 Have you made |
| | 5 gives | 10 is knocking |
-
- | | | | | | |
|---|-----|-----|-----|------|------|
| 8 | 1 C | 4 B | 7 B | 10 C | 13 A |
| | 2 A | 5 A | 8 A | 11 A | |
| | 3 C | 6 A | 9 B | 12 C | |

Test 2

- | | | |
|---|-------------------|---------------------|
| 1 | 1 went | 5 have they been |
| | 2 have never been | 6 got |
| | 3 haven't seen | 7 have already done |
| | 4 saw | |
-
- | | | |
|---|--------------------|----------------|
| 2 | 1 has gone to | 3 has been in |
| | 2 Have ... been to | 4 have gone to |
-
- | | | |
|---|-------------------------|--------------|
| 3 | 1 so far | 6 these days |
| | 2 are always forgetting | 7 have been |
| | 3 will be flying | 8 sets |
| | 4 starts | 9 called |
| | 5 has | 10 for |
- 4 1 He often goes jogging in the woods.
 2 He bought a large, square, silver tray.
 3 She gave me a beautiful wooden box.
 4 She always goes to work at 8 o'clock.
 5 He bought a pair of blue woollen socks.
 6 (Yesterday) Peter went home by bus (yesterday).
 7 It does not usually rain in summer.
-
- | | | |
|---|----------------------|-------------------------|
| 5 | 1 the youngest of | 5 older |
| | 2 older than | 6 the best ... in |
| | 3 taller | 7 more interesting than |
| | 4 the tallest ... in | 8 the fastest ... in |
-
- | | | |
|---|-------------------|------------------|
| 6 | 1 B: windy enough | 4 A: too cold |
| | 2 B: too long | 5 B: too young |
| | 3 B: easy enough | 6 B: fast enough |
-
- | | | | |
|---|---------------|----------------|---------|
| 7 | 1 won't | 5 will | 9 won't |
| | 2 is going to | 6 am going to | 10 Will |
| | 3 will | 7 will | |
| | 4 Shall | 8 are going to | |

- | | | | | | |
|---|-----|-----|-----|------|------|
| 8 | 1 C | 4 B | 7 B | 10 C | 13 A |
| | 2 C | 5 A | 8 B | 11 A | |
| | 3 B | 6 A | 9 C | 12 B | |

Test 3

- | | | | |
|---|-----------------|------------------|-------------|
| 1 | 1 often travels | 3 will be flying | 5 will have |
| | 2 has visited | 4 gets | |
-
- | | | |
|---|---------------------|-----------------------|
| 2 | 1 are going to fall | 4 were going to visit |
| | 2 don't want | 5 are going to spend |
| | 3 will be | 6 will have |
-
- | | | | | |
|---|----------|--------|--------|---------|
| 3 | 1 of | 4 in | 7 much | 10 more |
| | 2 as | 5 so | 8 as | |
| | 3 better | 6 than | 9 the | |
-
- | | | |
|---|---------------------|-------------------------------|
| 4 | 1 have been talking | 6 haven't been |
| | 2 have been working | 7 has been using |
| | 3 Have you posted | 8 hasn't caught |
| | 4 have been taking | 9 have the kids been watching |
| | 5 Have you seen | |
-
- | | | |
|---|---------------|--------------|
| 5 | 1 was staying | 5 heard |
| | 2 were | 6 ran |
| | 3 decided | 7 was coming |
| | 4 was going | |
-
- | | | |
|---|-----------------|-----------------|
| 6 | 1 didn't use to | 3 used to |
| | 2 used to | 4 didn't use to |
-
- | | | |
|---|-------------------|---------------------|
| 7 | 1 didn't use to | 5 has been painting |
| | 2 will be flying | 6 has been crying |
| | 3 was going to do | 7 was doing |
| | 4 are used to | 8 'll be seeing |
-
- | | | | | | |
|---|-----|-----|-----|------|------|
| 8 | 1 A | 4 B | 7 C | 10 B | 13 C |
| | 2 C | 5 A | 8 A | 11 C | 14 A |
| | 3 A | 6 A | 9 C | 12 A | |

Test 4

- | | |
|---|---|
| 1 | 1 She often goes to the gym on foot. |
| | 2 She bought an old wooden bed. |
| | 3 They walked slowly in the park. |
| | 4 We had a wonderful time. |
| | 5 Juan often plays basketball on Sundays. |
-
- | | | | | | |
|---|-----|-----|-----|------|------|
| 2 | 1 A | 4 B | 7 C | 10 B | 13 C |
| | 2 C | 5 A | 8 B | 11 C | 14 A |
| | 3 B | 6 A | 9 C | 12 A | |
-
- | | | |
|---|--------------|-----------|
| 3 | 1 themselves | 3 herself |
| | 2 yourself | 4 himself |
-
- | | | | |
|---|-----------|-----------|------------|
| 4 | 1 himself | 3 himself | 5 him |
| | 2 his | 4 me | 6 yourself |
-
- | | | | |
|---|------------|-----------|-------------|
| 5 | 1 somebody | 4 some | 7 somewhere |
| | 2 no | 5 any | |
| | 3 anyone | 6 nothing | |
-
- | | | | |
|---|--------------|--------------|----------|
| 6 | 1 B: both | 4 B: all | 7 B: all |
| | 2 B: None | 5 B: neither | |
| | 3 B: neither | 6 B: both | |
-
- | | | |
|---|----------------|-------------------------|
| 7 | 1 had finished | 4 went |
| | 2 bought | 5 had already taken off |
| | 3 was talking | 6 was raining |
-
- | | | |
|---|---------------------|-------------------|
| 8 | 1 had saved | 4 had broken down |
| | 2 have been playing | 5 has been typing |
| | 3 has won | 6 was watching |

Test 5

- | | |
|---|--|
| 1 | 1 He bought a beautiful antique chair. |
| | 2 They usually take the train to work. |
| | 3 Bob never wakes up late. |
| | 4 He owns a new sports car. |

- 2 1 more modern than 6 further
 2 the best 7 the most delicious
 3 cooler ... than 8 The harder
 4 more intelligent than 9 the youngest
 5 the largest
- 3 1 ... he isn't tall enough. 3 ... it is too big.
 2 ... she is old enough.
- 4 1 haven't heard 5 will find
 2 is 6 was walking
 3 Are you still thinking 7 will be lying
 4 have been looking
- 5 1 All (of) 4 neither of 7 All of
 2 none of 5 both
 3 Both (of) 6 neither of
- 6 1 should 3 can't 5 Shall
 2 must 4 don't have to 6 May
- 7 1 Which house is yours? / Which one?
 2 Who's the man outside your house?
 3 When did you buy the house?
 4 Who are those boys over there?
 5 Do they live with you?
 6 Does your granddad live with you?
- 8 1 don't you - I do 5 doesn't he - he does
 2 didn't he - he did 6 isn't he - he isn't
 3 didn't she - she did 7 aren't I - you are
 4 is there - there isn't 8 will you - I won't
- 9 1 B 3 B 5 C 7 C 9 C
 2 C 4 A 6 A 8 B

Test 6

- 1 1 ... he is tall enough.
 2 ... it's too noisy.
 3 ... she isn't old enough.
- 2 1 have already asked 5 have bought
 2 had 6 (have) chosen
 3 had hired 7 will be
 4 really enjoyed
- 3 1 A 2 C 3 A 4 B 5 B 6 A
- 4 1 should 3 Shall 5 May
 2 mustn't 4 can't 6 needn't
- 5 1 How are you? 4 What are you going
 2 Where are you to see?
 going? 5 When does it start?
 3 Would you like to 6 Which cinema are
 come (with me)? you going to?
- 6 1 don't you 3 do you
 2 aren't you 4 isn't she
- 7 1 meeting 3 to come 5 to go
 2 planning 4 to travel 6 practising
- 8 1 A box of old coins was found by an old lady last week.
 2 The box had been hidden by the previous owner of the house.
 3 It was taken to the museum.
 4 The coins have been examined by experts.
 5 The old lady is being interviewed on TV now.
 6 Half of the money will be given to charity.

Test 7

- 1 1 go 6 loves
 2 was 7 was making
 3 were walking 8 knocked down
 4 saw 9 will never forget
 5 had run

- 2 1 C 3 C 5 A 7 C 9 B
 2 A 4 C 6 B 8 A 10 A
- 3 1 visiting 4 getting up 7 washing
 2 play 5 moving
 3 to go 6 to see
- 1 don't study 3 were 5 tell
 2 would have invited 4 had 6 rains
- 5 1 If I hadn't been late for school, I wouldn't have been in a hurry.
 2 If I hadn't ridden my bike so fast, I wouldn't have had an accident.
 3 If I had been careful, I wouldn't have hit the tree.
 4 If my friends visited me more often, I wouldn't be bored.
 5 If I had someone to talk to, I wouldn't be lonely.
 6 If I call the nurse, she'll bring me some magazines.
- 6 1 ... didn't have so much homework.
 2 ... could go to the Bahamas.
 3 ... could afford a new computer.
 4 ... wouldn't be / wasn't on the phone all the time.
 5 ... had driven carefully.
 6 ... was/were taller.
- 7 1 I was given a puppy for my 10th birthday.
 2 It had been planned as a surprise.
 3 As the puppy was being carried into my house, it jumped out of its box.
 4 My cake was knocked onto the floor.
 5 Then half of my birthday cake was eaten by the puppy!

Test 8

- 1 1 B 3 B 5 A 7 A
 2 A 4 A 6 C 8 C
- 2 1 needn't 4 Shall 7 could
 2 mustn't 5 should 8 should
 3 May 6 might
- 3 1 A small village in Spain was destroyed by an earthquake last night.
 2 Many people have been injured by falling buildings.
 3 When it happened, an annual fiesta was being organised by the villagers.
 4 Further help will be sent by the government today.
- 4 1 If I hadn't played football in the rain, I wouldn't have got ill.
 2 If I didn't have a high temperature, I wouldn't have to stay in bed.
 3 If my head didn't hurt, I could sleep.
 4 If my mum calls the doctor, he will give me some medicine.
- 5 1 ... could go home now.
 2 ... had enough money to buy this car.
 3 ... had passed the test.
 4 ... hadn't eaten too much chocolate.
 5 ... hadn't broken my arm while skiing.
 6 ... wouldn't bark all day.
- 6 1 why 3 which 5 who
 2 where 4 when 6 whose
- 7 1 ... to put his hat on.
 2 ... what time it was.
 3 ... (that) he was going for a swim.
 4 ... if he had bought a newspaper that day.
 5 ... if anyone wanted an ice cream.
 6 ... (that) he had built a sandcastle.
 7 ... not to stay in the sun too long.
 8 ... (that) she would put some suntan lotion on.

Test 9

- 1 1 A 3 C 5 C 7 C
 2 C 4 B 6 B 8 C
- 2 1 B: had just finished
 2 B: am going to take / am taking
 3 A: have you been singing
 4 B: have gone
- 3 1 A: helping 3 B: fishing
 2 A: going 4 A: to be
- 4 1 A new library is being built in Riverdale.
 2 It will be finished in a few weeks.
 3 The new library will be opened by the mayor.
 4 Everyone is expected to come.
- 5 1 had taken 4 would pay
 2 mix 5 wouldn't have missed
 3 finish 6 had

- 6 1 I wish I hadn't lost my ticket.
 2 I wish I could go to the concert.
 3 I wish I could see my favourite band.
 4 I wish I could get an autograph.
 5 I wish I didn't have to wait for their next concert.
 6 I wish I didn't feel sad.
- 7 1 ... offered to help Mr Jones.
 2 ... refused to lend Ann her bike.
 3 ... suggested going skiing.
 4 ... advised me to see a doctor.
- 8 1 — 3 the 5 — 7 an 9 a
 2 the 4 — 6 the 8 an 10 a
- 9 1 at 3 in front of 5 next to
 2 in 4 on 6 Opposite
- 10 1 at 3 in 5 in
 2 on 4 at 6 on

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets into the *present simple* or the *present continuous*.

- | | |
|---|---|
| <p>1 The train for Manchester
..... (leave) at 5 o'clock.</p> <p>2 The yoghurt
(smell) awful! We should throw it away.</p> <p>3 How often
(you/see) your friends?</p> <p>4 The sun
(rise) in the east.</p> <p>5 Where
(your father/work)?</p> | <p>6
(the Bensons/fly) to Jamaica next week?</p> <p>7 She
(never/go out) on Sunday evenings.</p> <p>8 Grandma
(stay) with us for a few weeks.</p> <p>9 The soup
(taste) really good.</p> <p>10 I (need)
a piece of paper to write on.</p> |
|---|---|

B. Choose the correct item.

- | | |
|---|---|
| <p>1 I Mrs Williams is an excellent teacher.
A believe B am believing
C believing</p> <p>2 Kevin late for school.
A never is B never be C is never</p> <p>3 Greg to the gym three times a week.
A is going B goes C going</p> <p>4 He about school and homework.
A is always complaining
B complains always
C always is complaining</p> <p>5 Ivan to school every morning.
A walk B is walking C walks</p> | <p>6 What time them tonight?
A do you see B you see
C are you seeing</p> <p>7 Sally goes to the theatre. She thinks it's boring.
A never B often C usually</p> <p>8 The new band on MTV tonight.
A appear B is appearing
C appears</p> <p>9 Ruth of moving to Paris next year.
A thinks B thinking C is thinking</p> <p>10 He a letter to his friend at the moment.
A is writing B write C writes</p> |
|---|---|

(Score: — / 20)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct item.

- | | |
|---|---|
| <p>1 Have you heard the news? My aunt has just had / just had a baby!</p> <p>2 I have been in / have been to Brussels for two weeks. I'm leaving tomorrow.</p> <p>3 Have you ever / never tried skydiving?</p> <p>4 Sophie has been very busy this week / last week.</p> <p>5 Xenia spent / has spent a month in India last summer.</p> | <p>6 Where were you all day yesterday / today? I couldn't get hold of you.</p> <p>7 Vanessa has been / was in the library since 10 o'clock this morning.</p> <p>8 When have you gone / did you go to Canada?</p> <p>9 How long / How long ago have they lived in Cairo?</p> <p>10 Mei is looking for a job but she didn't find / hasn't found anything yet.</p> |
|---|---|

B. Put the verbs in brackets into the present perfect or the past simple.

- | | |
|--|--|
| <p>1 When
(you/buy) your bike? It looks quite new.</p> <p>2 Joan (visit)
her grandparents twice this week.</p> <p>3 Mr Rothman (go)
to Australia. He's coming back next week.</p> <p>4 How long
(they/be) friends?</p> <p>5 We (not/see)
Craig since Monday. Why don't we give him a call?</p> | <p>6 How long ago
(they/move) to Melbourne?</p> <p>7 He took off his jacket and quietly
..... (sit) at his desk.</p> <p>8 My dad was a great fan of The Beatles. He once
(go) to a concert of theirs in Liverpool.</p> <p>9 I
(meet) Britney Spears. She is very sweet.</p> <p>10 Brian (go)
to Rome several times. His family is there.</p> |
|--|--|

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct word.

- | | |
|---|--|
| <p>1 Lynn careful / carefully put the eggs on the table.</p> <p>2 Juan writes very good / well.</p> <p>3 Peter was upset because he played bad / badly.</p> <p>4 Mr Thompson drove careless / carelessly and crashed his car into a tree.</p> | <p>5 Elisha has a wonderful / wonderfully voice.</p> <p>6 The baby slept quiet / quietly.</p> <p>7 Sarah has a nice / nicely room.</p> <p>8 Costas speaks perfect / perfectly French.</p> <p>9 I think the Maths test was easy / easily.</p> <p>10 Your mother is a very good / well cook.</p> |
|---|--|

B. Choose the correct item.

- | | |
|--|--|
| <p>1 Our new flat is than our old one.
 A much big B more big
 C much bigger</p> <p>2 Sophia isn't tall to become a model.
 A enough B too C more</p> <p>3 We can't go on a picnic because it is raining
 A much heavy B heavy C heavily</p> <p>4 The children played
 A in the garden happily all afternoon
 B happily all afternoon in the garden
 C happily in the garden all afternoon</p> <p>5 Robert is young to stay at home on his own.
 A enough B too C so</p> <p>6 For information about the course, please ask the secretary.
 A furthest B further C farther</p> | <p>7 she studies, she'll do.
 A The harder, better
 B Harder, the better
 C The harder, the better</p> <p>8 Have you seen Alex's birthday present? It's a(n) mountain bike.
 A fantastic, brand-new, Italian
 B brand-new, fantastic, Italian
 C Italian, brand-new, fantastic</p> <p>9 Tom ran Jack yesterday. They both won medals.
 A so faster as B as fast as C fast as</p> <p>10 I've got too homework to do. I can't come with you.
 A many B much C enough</p> |
|--|--|

(Score: / 20)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets into the appropriate future tense.

- 1 A: I'm really hungry.
(we/order) pizza?
 B: That's a great idea!
- 2 A: Look at Dean. He's riding his older brother's bike.
 B: Oh, no! He
(fall)!
- 3 A: Are you excited about your trip?
 B: Yes. This time tomorrow, I
 **(fly)** to Rome!
- 4 A: Irene plays the violin so beautifully.
 B: Yes. I think she
(become) a great musician one day.

- 5 A: Oh, dear! Look at those dark clouds. It
 **(rain)**.
 B: Let's run home.
- 6 A: We have to hurry. The train to Brighton
 **(leave)** in 15 minutes.
 B: OK. I **(get)** my coat.
- 7 A: What are your summer plans?
 B: We **(sail)** around the Greek islands.
- 8 A: We **(go)** to the cinema later on. Would you like to come?
 B: Sorry, I can't. I haven't finished my project yet.

B. Underline the correct tense.

- 1 This time tomorrow, I **surf / will be surfing** with my friends.
- 2 I promise I **will / am going to** visit you when I come to Bristol.
- 3 **Shall / Will** we go to the cinema tonight? The new James Bond film is on.
- 4 Mauro and Joan **will get / are getting** married next week.
- 5 I hope we **are going to arrive / will arrive** on time.

- 6 The Wilsons **will be travelling / are going to travel** to Asia next year.
- 7 Buses to Manchester **are leaving / leave** every 30 minutes.
- 8 Now that Mike has time, he **will / is going to** take up a sport.
- 9 Don't touch the cooker. You **shall / will** burn yourself.
- 10 This time next week, we **are skiing / will be skiing** down the Austrian slopes.

(Score: — / 18)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets into the *present perfect* or the *present perfect continuous*.

1 She
(work) in the garden all morning.

2 How long
(you/know) Julian?

3 Amanda
(type) seven letters so far.

4 The train
(just/arrive) at the station.

5 Kim
(learn) Italian for two years.

6 What
(you/do) lately?

B. Identify the speech situations, then complete the sentences.

• unstated time

• visible results

• emphasis on duration

• personal experience

• anger or annoyance

• recently completed action

1



Paul
(buy) a new car.

2



It
(snow) all day. The kids
are making a snowman.

3



They
(just/finish) their shopping.

4



She
(try) water skiing.

5



Billy
(play) the drums for
hours! I can't study!

6



Lucy is tired. She
..... (study)
all morning.

(Score: —)
12

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets into the *past simple* or the *past continuous*.

1 A: When
(you/see) Bruno?

B: While I
(wait) at the train station yesterday morning.

2 A: Where
(you/be) yesterday afternoon? I
(call) you but there was no answer.

B: I
(study) in the library.

3 A: What (happen)?

B: I (burn) my hand while I
..... (make) an omelette.

4 A: What
(Tom and James/do) when you
..... (come) home last night?

B: They
(watch) a DVD.

5 A: Did Peter help you with the gardening?

B: Yes, he
(water) the plants while I
..... (cut) the grass.

6 A: Where
(you/go) on holiday last summer?

B: We (go) to Canada.

B. Choose the correct item.

1 He to leave on Tuesday but then he
decided to leave on Friday.

A was going B went C is going

2 Jane didn't like sports but now she
does.

A used to B use to C use

3 I never speaking German when I
lived in Berlin. It was hard for me to learn.

A got used to B got used C used to

4 They the hot weather in Mexico.

A are used B used to C are used to

5 Bob to Milan yesterday.

A used to fly B flew
C used to flying

6 Jamie wasn't used at night.

A to work B work C to working

7 We eat out on Sundays.

A use to B used to C get used to

8 He getting up early in the morning.

A didn't use to B used to
C isn't used to

9 Tonia still hasn't got glasses.

A used to wear
B used to wearing
C use to wearing

10 It's a little noisy here but we'll it.

A get used to B be used C used to

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct item.

- 1 Jamal and Sophie painted the house **themselves / themselves**.
- 2 Brian, **anyone / someone** is at the door asking for you.
- 3 Have you read **today's / today** newspaper?
A dolphin saved a little girl in Australia.
- 4 **Neither / None** of the residents want a new car park in the area.
- 5 We enjoyed **ourselves / ours** at the concert last night.
- 6 Have you seen my keys? I can't find them **nowhere / anywhere**.
- 7 I don't like this dress. Can you bring me **other / another** one?
- 8 **Both / Neither** of my parents are teachers at my school.
- 9 Ruth's gone to the **hairstresser / hairstresser's**. She'll be back in an hour.
- 10 Are there any **other / the other** questions?

B. Circle the correct item.

- 1 The kids are so excited! They are going on holiday in three time.
A weeks B week's
- 2 Derek and Tania completed the puzzle all by
A themselves B them
- 3 Jennifer is a friend of
A Maria B Maria's
- 4 Is this mobile phone?
A your B yours
- 5 Our cat climbed up a tree and jumped onto the
A roof of the house B house's roof
- 6 Please help to some cake.
A yours B yourself
- 7 Is there wrong? You look upset.
A anything B nothing
- 8 I have two dogs, one is brown and one is white.
A another B the other
- 9 None of my friends will miss the party. They will be there.
A all B both
- 10 Where are the jackets?
A childrens' B children's

(Score: — / 20)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Fill in the gaps with one of the verbs from the list in the *past perfect*.

• wash • lay • win • tidy • cook • break • do • leave • lose • pass

- 1 Diego was happy because he
..... his exams.
- 2 Helen
the table before her guests arrived.
- 3 After Max
all his homework, he went out to play.
- 4 Laura was excited because she
..... a trip to New York.
- 5 Bill and Kim
up the house by the time their parents came home.

- 6 Rania
dinner before she took the dog for a walk.
- 7 The train already
..... by the time
we arrived at the station.
- 8 Fiona was upset because she
..... her mobile phone.
- 9 Stephanie
her leg, so she couldn't walk.
- 10 After Pablo
..... the car, it started to rain.

B. Complete the sentences with the *past simple* or the *past perfect* of the verbs in brackets. Then state which action happened first.

- 1 After she
(pack) her suitcase, she
..... (call) for a taxi.

first action:

- 2 When we
(reach) the cinema, the film
..... (already/start).

first action:

- 3 Matias
(wake up) because he
(hear) a loud noise.

first action:

- 4 Ann
(feed) the baby when Steve
..... (come) home.

first action:

- 5 By the time Susan
(get) to school, the lesson
..... (already/start).

first action:

- 6 They
(not/go) to bed until the film
..... (finish).

first action:

(Score: —)
16

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct item.

- 1 A: **May / Could** you tell me where the nearest bank is, please?
B: It's around the corner.
- 2 A: Shall I water the plants?
B: You **mustn't / needn't**. I did it earlier today.
- 3 A: Excuse me, madam. You **can't / don't have to** park here. It's not allowed.
B: Oh, I'm so sorry. I didn't see the sign.
- 4 A: I can't study any more. I'm so tired.
B: You **have to / should** take a break.

B. Choose the correct item.

- 1 He be Ann's son. He looks just like her!
A can't B must C is able to
- 2 I help you with the shopping?
A Ought B Might C Shall
- 3 you like some more juice?
A Would B Will C Shall
- 4 You take an umbrella with you. It looks like it's going to rain.
A had better B have to C need
- 5 You take the bus to the centre. Dad will drive you there.
A shouldn't B needn't C can't
- 6 You finish your homework before you go out.
A will B must C can

- 5 A: **Must / May** I speak to Mrs Evans?
B: Sorry, but I'm afraid she isn't in her office at the moment.
- 6 A: Is this your book?
B: No. It **can't / must** be David's.
- 7 A: **Could you / Were you able to** win the race?
B: Yes, but it was difficult.
- 8 A: My back hurts so much.
B: You **should / could** see a doctor.

- 7 Nobody knows for sure what happened but the plane because of bad weather conditions.
A might have crashed B could crash
C must crash
- 8 You play with matches; it's very dangerous.
A didn't need to B needn't
C mustn't
- 9 Juan take the bus because Alex gave him a lift.
A can't B doesn't have to
C didn't have to
- 10 you turn on the lights, please?
A Shall B Will C Would

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write questions to which the words in bold are the answers.

- 1 This watch costs **£80**.
.....
- 2 She goes to the gym **twice a week**.
.....
- 3 I finish school **at 3 in the afternoon**.
.....
- 4 That's **Carl's** skateboard.
.....
- 5 It takes me **half an hour** to get to school.
.....

- 6 **The red one** is my jacket.
.....
- 7 We need **four tomatoes** for the salad.
.....
- 8 They went to **Venice** last spring.
.....
- 9 **Mr Humphrey** is Sam's teacher.
.....
- 10 He goes to school **on foot**.
.....

B. Underline the correct item.

- 1 Layla left early, **didn't she / doesn't she?**
- 2 "I didn't go to Catherine's party yesterday."
"Neither / So did I."
- 3 I'm a little late, **am I / aren't I?**
- 4 "I'm looking forward to the summer holidays."
"Nor / So am I."
- 5 They used to have a house in the countryside,
hadn't they / didn't they?

- 6 Let's go to the cinema tonight, **shall we / will we?**
- 7 Do me a favour, **do you / will you?**
- 8 There is still some milk in the fridge, **isn't it / isn't there?**
- 9 They have got many cats, **have they / haven't they?**
- 10 Please be quiet, **are you / will you?**

(Score: — / 20)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets into the infinitive or the -ing form.

- | | |
|--|--|
| <p>1 Mr Stephens seems
(be) very pleased with his students.</p> <p>2 Youssef is actually thinking of
(move) to Paris.</p> <p>3 Veronica admitted
(eat) the chocolate cake.</p> <p>4 I don't know what
(do) next.</p> <p>5 Don't forget (buy)
some milk on your way home from work.</p> | <p>6 It's no use (get)
upset about it.</p> <p>7 (fish) here is not
allowed at this time of the year.</p> <p>8 Please let me (go)
to Betty's party!</p> <p>9 Aya isn't old enough
(drive) a car.</p> <p>10 My dentist advised me not
(eat) a lot of sweets.</p> |
|--|--|

B. Put the verbs in brackets into the correct infinitive or -ing form.

- | | |
|--|--|
| <p>1 A: Are they doing anything special for Lori?
B: Yes. They have decided
(organise) a party for her.</p> <p>2 A: Mark, where are you going?
B: To Brian's house. He offered
(help) me with my essay.</p> <p>3 A: Does Jill do winter sports?
B: Yes, she often goes (ski).</p> <p>4 A: Do you know how
(use) this computer?
B: Sure. Let me help you.</p> <p>5 A: Haven't you finished cleaning your room
yet?
B: No, Mum. I only started
(clean) it a few minutes ago.</p> | <p>6 A: Why is he in such a bad mood?
B: He isn't used to
(get up) early in the morning.</p> <p>7 A: Ben, you have to
(take) the dog for a walk.
B: OK Dad, in a few minutes.</p> <p>8 A: How about (go)
to the cinema?
B: I would prefer (stay)
at home this evening.</p> <p>9 A: I'm so excited about half term break!
B: Me too! I'm really looking forward to
..... (visit) my friend in Spain.</p> <p>10 A: Why did you go to the library, Ali?
B: I had to (return) some books
I borrowed.</p> |
|--|--|

(Score: — / 20)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Turn from active into passive. Omit the agent where it can be omitted.

- 1 You must water the flowers.
.....
- 2 Mum is preparing dinner.
.....
- 3 The postman delivered the letter yesterday.
.....
- 4 They may cancel the football match.
.....
- 5 Will they paint the living room tomorrow?
.....
- 6 Baz Luhrmann directed *Australia*.
.....
- 7 They will translate his book into Chinese.
.....

- 8 You can't use cameras inside the gallery.
.....
- 9 Have they sent the invitations?
.....
- 10 Mr Roberts drove the kids to school.
.....
- 11 They had tidied their room by 7 o'clock.
.....
- 12 Someone left the window open.
.....
- 13 You ought to send the email now.
.....
- 14 Tim didn't break the mirror.
.....

B. Rewrite the following passage in the passive.

1) New Year's Eve fireworks seriously burned a boy in Norwich yesterday. 2) Some older boys had lit the fireworks. 3) They immediately took the boy to hospital. 4) The police are questioning the boys at the moment.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Complete the exchanges.

- 1 A: I'm hungry. Do you have anything to eat?
 B: Yes. If you (look) in the fridge, you (find) some sandwiches.
- 2 A: What (do) if you (have) more free time?
 B: I (probably/join) a gym.
- 3 A: I felt very tired at work today.
 B: Well, if you (not/stay) out late you (not/be) so tired.

- 4 A: Marcelo, pay attention! You (not/understand) unless you (listen) carefully.
 B: Alright. I'm sorry Miss Roberts.
- 5 A: Is Jerry here yet?
 B: No, he isn't. If he (not/come) soon, we (miss) the train.
- 6 A: Ouch. My tooth hurts!
 B: If I (be) you, I (see) a dentist.

B. Underline the correct item.

- 1 We will go jogging **if not / unless** it rains.
- 2 If we **leave / will leave** early, we won't miss our flight.
- 3 If I **should / will** see Kim, I'll tell her you're looking for her.
- 4 **If / Unless** you turn on the radio, I won't be able to study.
- 5 What would you do if you **have had / had** a lot of money?
- 6 When the sun shines, snow **will melt / melts**.
- 7 If Tim hadn't missed the bus, he **wouldn't be / wouldn't have been** late for work.
- 8 You **cut / will cut** yourself if you aren't careful.
- 9 If I **am / were** you, I would listen to my parents.
- 10 If he **closed / had closed** the window, the cat wouldn't have got out.

(Score: — / 16)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Read Annie's thoughts and write what she wishes.



- 1
- 2
- 3
- 4
- 5
- 6

B. Put the verbs in brackets into the correct tense.

- 1 A: I wish the sun
(**come out**).
- B: Me too! I want to go swimming.
- 2 A: You look very tired.
- B: I was studying all night. I wish I
(**study**) earlier in the week.
- 3 A: Did you enjoy your stay in Italy?
- B: It was great. I wish I
(**be**) still on holiday.
- 4 A: It's a shame you can't come to the party tonight.
- B: I know. I wish I
(**not/be**) ill.

- 5 A: Do you like your new job?
- B: Yes, but I wish I
(**not/have**) to get up so early.
- 6 A: Is Janet going to Portugal with you?
- B: No, I wish she
(**come**), but she's made other plans.
- 7 A: If only I (not/forget)
to pay the electricity bill.
- B: Never mind. You can still do it tomorrow.
- 8 A: I wish our neighbours
(**stop**) making so much noise!
- B: I know. I can't get any sleep.

(Score: — / 14)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct item.

- | | |
|---|---|
| <p>1 Thomas Edison was the man who / which invented the light bulb.</p> <p>2 That's Angela whose / who mother is a doctor.</p> <p>3 Rico is ill. That's why / when he hasn't come to school.</p> <p>4 A dentist is someone whose / who looks after people's teeth.</p> <p>5 That is the town when / where he grew up.</p> | <p>6 1993 is the year which / when they got married.</p> <p>7 <i>Slumdog Millionaire</i> is the film which / who won eight Oscars in 2009.</p> <p>8 Can you tell me the reason why / which you can't come?</p> <p>9 This is the watch who / that I found yesterday.</p> <p>10 Mrs Daniels lives in a big house where / which is next to a park.</p> |
|---|---|

B. Fill in the correct relative pronoun, then put commas where necessary.

- | | |
|---|--|
| <p>1 Athens is a city attracts many tourists.</p> <p>2 Oliver sister was in my class became a pilot.</p> <p>3 The car is parked outside my house is Tina's.</p> <p>4 That house is very big belongs to Mr Ross.</p> <p>5 That man house is next to ours is an artist.</p> | <p>6 The boy is sitting over there is Ricardo.</p> <p>7 The book Terry gave me is very interesting.</p> <p>8 My best friend name is Annie is studying in Paris now.</p> <p>9 The film we watched last night was great.</p> <p>10 Pablo is a pilot flew to Tokyo yesterday.</p> |
|---|--|

(Score: — / 20)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Fill in the gaps with say or tell in the correct form.

- 1 Fatima that she had a great time in Spain.
- 2 Can you please me the time?
- 3 Ann Ted to stop making so much noise.

- 4 Elisha, I want you a secret.
- 5 Dan that he had tidied his room.
- 6 My dad used to me a story before bedtime.

B. Choose a reporting verb and turn the following into reported speech.

• refuse • advise • explain • offer • ask • warn • order • beg • suggest • promise

- 1 "Could you take the dog for a walk?" Mum said to me.
.....
.....
- 2 "Let's go to the cinema tonight," Tom said to me.
.....
.....
- 3 "I can't come to the party because I have a test tomorrow," Ethan said.
.....
.....
- 4 "Would you like me to carry those bags for you?" he said to me.
.....
.....
- 5 "Don't go near the pool!" he told us.
.....
.....

- 6 "I'll call you when I get there," she said to me.
.....
.....
- 7 "Please, please don't go!" she said to me.
.....
.....
- 8 "You should speak to Mrs Andrews," she said to me.
.....
.....
- 9 "Go to your room!" he said to her.
.....
.....
- 10 "No, I won't help him," she said to me.
.....
.....

(Score: — / 16)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct linking word.

- | | |
|--|--|
| <p>1 Nancy turned on the TV because / so she wanted to watch a film.</p> <p>2 Billy has black hair but / and blue eyes.</p> <p>3 I'll call you as soon as / since I get there.</p> <p>4 First, Carla had a shower. Then / Finally, she went to bed.</p> <p>5 Ann always has breakfast while / before she goes to school.</p> | <p>6 Aya is the girl who / whose party I went to last night.</p> <p>7 Tina brought her MP3 player so that / until she could listen to music on the bus.</p> <p>8 Henry is both kind and / also friendly.</p> <p>9 I won't give you any dessert or / unless you eat all your vegetables.</p> <p>10 The baby smiled when / while May held her.</p> |
|--|--|

B. Choose the correct answer.

- | | |
|--|---|
| <p>1 Ahmed lives 40 Charlotte Street.
A at B on C in</p> <p>2 Jenny's house is the park.
A down B between C opposite</p> <p>3 I go to school foot.
A by B on C through</p> <p>4 Sam and Mitsuko are leaving for Manchester Monday.
A on B in C at</p> <p>5 Marek got his car and walked towards the building.
A off B through C out of</p> | <p>6 Tracy was a taxi when her mobile phone rang.
A into B on C in</p> <p>7 She always has a cup of tea the afternoons.
A in B on C at</p> <p>8 Ben lives the outskirts of London.
A at B on C in</p> <p>9 Ahmed waited patiently the queue.
A at B on C in</p> <p>10 My birthday is September 20th.
A at B on C in</p> |
|--|---|

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Fill in *the* where necessary.

- | | |
|--|---|
| <p>1 We stayed at Stafford Hotel when we were in London.</p> <p>2 Paul was born in France but he grew up in the USA.</p> <p>3 Mum went to school to speak to Eric's teacher.</p> <p>4 Andersons have a beautiful house, don't they?</p> <p>5 Shannon and Layla love playing volleyball.</p> <p>6 This is your pen, not mine.</p> | <p>7 Mr Phelps visited Pyramids last year.</p> <p>8 Maria plays piano beautifully.</p> <p>9 President Obama will visit Australia soon.</p> <p>10 Hawaii is located in Pacific Ocean.</p> <p>11 What time is dinner?</p> <p>12 Did you visit Taj Mahal when you were in India?</p> |
|--|---|

B. Fill in *a, an, the* or *some*.

- | | |
|---|---|
| <p>1 A: What did you have for dinner last night?
B: I had salad and bread.</p> <p>2 A: We went to cinema last night.
B: Which film did you see?</p> <p>3 A: I'm looking for information on dolphins for my project.
B: I think I have book here that might help you.</p> <p>4 A: Did you know that Sam is chef?
B: Yes. Yesterday, he made me wonderful meal.</p> | <p>5 A: Would you like biscuits?
B: No, thank you. I think I'll have apple, instead.</p> <p>6 A: I'm so tired. I have been studying for over hour.
B: If I were you, I'd take break.</p> <p>7 A: What do you think about DVD I gave you?
B: It was great! I liked it a lot.</p> <p>8 A: I bought new camera.
B: Did you get one I told you about?</p> |
|---|---|

(Score: $\frac{\quad}{20}$)

Quiz 1

- A** 1 leaves 6 Are the Bensons flying
 2 smells 7 never goes out
 3 do you see 8 is staying
 4 rises 9 tastes
 5 does your father work 10 need
- B** 1 A 3 B 5 C 7 A 9 C
 2 C 4 A 6 C 8 B 10 A

Quiz 2

- A** 1 has just had 5 spent 9 How long
 2 have been in 6 yesterday 10 hasn't found
 3 ever 7 has been
 4 this week 8 did you go
- B** 1 did you buy 5 have not seen 9 have met
 2 has visited 6 did they move 10 has been
 3 has gone 7 sat
 4 have they been 8 went

Quiz 3

- A** 1 carefully 5 wonderful 9 easy
 2 well 6 quietly 10 good
 3 badly 7 nice
 4 carelessly 8 perfect
- B** 1 C 3 C 5 B 7 C 9 B
 2 A 4 C 6 B 8 A 10 B

Quiz 4

- A** 1 A: Shall we order 6 A: leaves
 2 B: is going to fall B: will get
 3 B: will be flying 7 B: are going to sail
 4 B: will become 8 A: are going
 5 A: is going to rain
- B** 1 will be surfing 6 are going to travel
 2 will 7 leave
 3 Shall 8 is going to
 4 are getting 9 will
 5 will arrive 10 will be skiing

Quiz 5

- A** 1 has been working 4 has just arrived
 2 have you known 5 has been learning
 3 has typed 6 have you been doing
- B** 1 unstated time – has bought
 2 emphasis on duration – has been snowing
 3 recently completed action – have just finished
 4 personal experience – has tried
 5 anger or annoyance – has been playing
 6 visible results – has been studying

Quiz 6

- A** 1 A: did you see
 B: was waiting
 2 A: were you – called
 B: was studying
 3 A: happened
 B: burned – was making
 4 A: were Tom and James doing – came
 B: were watching
 5 B: was watering – was cutting
 6 A: did you go
 B: went
- B** 1 A 3 A 5 B 7 B 9 B
 2 B 4 C 6 C 8 C 10 A

Quiz 7

- A** 1 themselves 5 ourselves 9 hairdresser's
 2 someone 6 anywhere 10 other
 3 today's 7 another
 4 None 8 Both
- B** 1 B 3 B 5 A 7 A 9 A
 2 A 4 A 6 B 8 B 10 B

Quiz 8

- A** 1 had passed 5 had tidied 9 had broken
 2 had laid 6 had cooked 10 had washed
 3 had done 7 had ... left
 4 had won 8 had lost
- B** 1 had packed – called first action: had packed
 2 reached – had already started first action: had already started
 3 woke up – had heard first action: had heard
 4 had fed – came first action: had fed
 5 got – had already started first action: had already started
 6 didn't go – had finished first action: had finished

Quiz 9

- A** 1 A: Could 5 A: May
 2 B: needn't 6 B: must
 3 A: can't 7 A: Were you able to
 4 B: should 8 B: should
- B** 1 B 3 A 5 B 7 A 9 C
 2 C 4 A 6 B 8 C 10 B

Quiz 10

- A** 1 How much does this watch cost?
 2 How often does she go to the gym?
 3 What time do you finish school?
 4 Whose is that skateboard?
 5 How long does it take you to get to school?
 6 Which (one) is your jacket?
 7 How many tomatoes do we need for the salad?
 8 Where did they go last spring?
 9 Who is Sam's teacher?
 10 How does he go to school?
- B** 1 didn't she 5 didn't they 9 haven't they
 2 Neither 6 shall we 10 will you
 3 aren't I 7 will you
 4 So 8 isn't there

Quiz 11

- A** 1 to be 4 to do 7 Fishing 10 to eat
 2 moving 5 to buy 8 go
 3 eating 6 getting 9 to drive
- B** 1 B: to organise 7 A: take
 2 B: to help 8 A: going
 3 B: skiing B: to stay
 4 A: to use 9 B: visiting
 5 B: cleaning 10 B: return
 6 B: getting up

Quiz 12

- A** 1 The flowers must be watered. (omitted)
 2 Dinner is being prepared by Mum.
 3 The letter was delivered yesterday. (omitted)
 4 The football match may be cancelled. (omitted)
 5 Will the living room be painted tomorrow? (omitted)
 6 Australia was directed by Baz Luhrmann.
 7 His book will be translated into Chinese. (omitted)
 8 Cameras can't be used inside the gallery. (omitted)

New Round-Up 4 Key to Quizzes

- 9 Have the invitations been sent? (omitted)
 10 The kids were driven to school by Mr Roberts.
 11 Their room had been tidied by 7 o'clock. (omitted)
 12 The window had been left open. (omitted)
 13 The email ought to be sent now. (omitted)
 14 The mirror wasn't broken by Tim.

- B** 1 A boy was seriously burned in Norwich yesterday by New Year's Eve fireworks.
 2 The fireworks had been lit by some older boys.
 3 The boy was immediately taken to hospital.
 4 At the moment the boys are being questioned by the police.

Quiz 13

- A** 1 B: look – 'll find
 2 A: would you do – had
 B: would probably join
 3 B: hadn't stayed – wouldn't have been
 4 A: won't understand – listen
 5 B: doesn't come – 'll miss
 6 B: were – would see
- B** 1 unless 5 had 9 were
 2 leave 6 melts 10 had closed
 3 should 7 wouldn't have been
 4 if 8 will cut

Quiz 14

- A** 1 I wish it would stop raining.
 2 I wish I could play in the park.
 3 I wish I had brothers and sisters.
 4 I wish I had gone away for the weekend with my parents.
 5 I wish I hadn't lost my MP3 player.
 6 I wish my friends didn't live far away.
- B** 1 A: would come out 5 B: didn't have
 2 B: had studied 6 B: would come
 3 B: was/were 7 A: hadn't forgotten
 4 B: wasn't/weren't 8 A: would stop

Quiz 15

- A** 1 who 4 who 7 which 10 which
 2 whose 5 where 8 why
 3 why 6 when 9 that

- B** 1 which / that
 2 whose Oliver, whose sister was in my class, became a pilot.
 3 which / that
 4 which That house, which is very big, belongs to Mr Ross.
 5 whose That man, whose house is next to ours, is an artist.
 6 who / that
 7 which / that
 8 whose My best friend, whose name is Annie, is studying in Paris now.
 9 which / that
 10 who Pablo, who is a pilot, flew to Tokyo yesterday.

Quiz 16

- A** 1 said 3 told 5 said
 2 tell 4 to tell 6 tell
- B** 1 ask – Mum asked me to take the dog for a walk.
 2 suggest – Tom suggested going to the cinema that night.
 3 explain – Ethan explained that he couldn't go to the party because he had a test the following day.
 4 offer – He offered to carry those bags for me.
 5 warn – He warned us not to go near the pool.
 6 promise – She promised to call me when she got there.
 7 beg – She begged me not to go.
 8 advise – She advised me to speak to Mrs Andrews.
 9 order – He ordered her to go to her room.
 10 refuse – She refused to help him.

Quiz 17

- A** 1 because 5 before 9 unless
 2 and 6 whose 10 when
 3 as soon as 7 so that
 4 Then 8 and
- B** 1 A 3 B 5 C 7 A 9 C
 2 C 4 A 6 C 8 B 10 B

Quiz 18

- A** 1 the 4 The 7 the 10 the
 2 – 5 – 8 the 11 –
 3 the 6 – 9 – 12 the, –
- B** 1 B: a – some 5 A: some
 2 A: the B: an
 3 A: some 6 A: an
 B: a B: a
 4 A: a 7 A: the
 B: a 8 A: a
 B: the

New Round-Up 4 Audio scripts

Progress Check 1

Ex. 7 (p. 26)

Narrator: Listen and tick (✓) the correct box. There is one example. Look and listen.

Male: What is Tony doing now?

Man 1: Rachel, don't bother Tony, he's in his room studying.

Rachel: No, he isn't.

Man 1: Then, what is he doing? Reading comics again?

Rachel: No. He's playing on the computer.

Male: The answer is C, so there is a tick (✓) in that box. Now we are ready to start. Look at question one.

1 What time does the bus arrive?

Woman: The bus is never this late. It's already 9 o'clock.

Man 2: Haven't you heard? The timetable has changed.

Woman: Really? When is it supposed to get here? At 10 o'clock?

Man 2: No, in half an hour.

2 What has the boy ordered?

Boy 1: I'm still waiting for my burger.

Girl 1: Was that the order with the cola and chips, too?

Boy 1: No, just the cola.

Girl 1: Oh yes, right away. Sorry for the wait!

3 What did Adam buy?

Adam: Judy, I'm back from the shops!

Judy: Oh, great. Did you get the coffee table you wanted?

Adam: No, I only had €30, so I had to choose between a small vase and a lamp.

Judy: Which one did you get?

Adam: The lamp of course.

- 4 What was the weather like?**
Boy 2: Did you have a nice trip with lots of sun?
Girl 2: No, it was very cold and cloudy.
Boy 2: Did it rain?
Girl 2: Even worse, it snowed!
- 5 What pets has Daniel got?**
Girl 3: You like animals, don't you Daniel?
Boy 3: Yes, I've had two birds since I was four.
Girl 3: Do you have any cats too?
Boy 3: No, but my parents bought me a dog last summer.
Narrator: Now listen again.

Progress Check 2

Ex. 6 (p. 53)

- Narrator:** Listen to Wendy telling Eric why he won't be able to have a party next Saturday. What are their friends planning to do? For questions 1–5, write a letter (A–H) next to each person. You will hear the conversation twice.
- Wendy:** Welcome back, Eric!
Eric: Thanks Wendy! Now that I'm back, I'm thinking of planning a huge party for all our friends. Will you help me?
Wendy: Of course. When are you planning to have it?
Eric: Next Saturday!
Wendy: Hmm. I'm not sure that's a good idea.
Eric: Why, do you have anything planned?
Wendy: No, but I know that all our friends will be busy.
Eric: Really?
Wendy: Yes, Tom is going camping with his family and Jody is going to London for a wedding. Her cousin's getting married.
Eric: What about Nick and Greg?
Wendy: Nick has already bought hockey tickets for that evening and Greg has an important football match. His coach won't let him miss it.
Eric: Don't tell me Sam and Alan are busy, too?
Wendy: Yes, Sam is playing with his band at a music concert and Alan is visiting his grandparents. He hasn't seen them for a long time.
Eric: I guess I should call everyone to see when they'll be free.
Wendy: That's a great idea!
Narrator: Now listen again.

Progress Check 3

Ex. 7 (p. 68)

- Narrator:** You will hear information about a history museum. Listen and complete questions 1–5. You will hear the information twice.
- Man:** Good afternoon students and welcome to the Jefferson History Museum. Before you begin your tour, let me tell you a little bit about what you will see on each floor.
- Here on the main floor, you will find some old photos of the town of Jefferson. People didn't use to have electricity in those days, so you won't see any cars or modern day machines in the pictures.
- Upstairs on your left, you will find tools people used to use. If you have been reading your history books, these items won't seem strange to you. And please, do not touch any of the pieces, they are easily broken.
- On your right, traditional clothing is on display. These are the actual clothes the people of Jefferson once wore. Some of them are very beautiful.
- You may want to buy a guidebook of the museum. It has plenty of photos. It costs €5.
- Finally, we are open until 4 pm. If you have any questions from now until then please feel free to ask the museum staff. They will be happy to answer your questions. Thank you for your patience and I hope you enjoy your visit.
- Narrator:** Now listen again.

Progress Check 4

Ex. 7 (p. 85)

- Narrator:** Listen and tick (✓) the correct box. There is one example. Look and listen.
- Male:** What subject did Karl fail?
Wendy: Hi, Karl. How was school?
Karl: Not so good. I failed a subject.
Wendy: Oh I see, was it Chemistry or Maths?
Karl: No, I passed them both.
Wendy: Then which subject did you fail?
Karl: Geography.
- Male:** The answer is A, so there is a tick (✓) in that box. Now we are ready to start. Look at question one.
- 1 Where was Tom's magazine?**
Tom: Laura, I can't find my magazine anywhere. Do you know where Frank left it?
Dad: Well, before he went out, he had been in the living room.
Laura: No, it's not there. I've already checked.
Dad: How about the kitchen, then?
Laura: Never mind. I found it! It was in his bedroom.
- 2 What time did Jane leave home?**
Brian: Why are you late Jane? Weren't we supposed to meet at 8 o'clock?
Jane: Yes. I'm so sorry. I was going to leave home at 7:30 but my alarm clock didn't ring.
Brian: Oh, I understand. That's happened to me before. So who woke you?
Jane: My mum. I quickly got dressed and left home at 7:45 but I missed the bus.
- 3 Which animal did Annie like most?**
Ben: How was your day at the zoo, Annie?
Annie: It was great. We saw lions and tigers.
Ben: Did you see any zebras?
Annie: Yes, I liked them best.

- 4 Where will Sam leave Ann's MP3 player?**
Linda: Sam ... can you do something for me?
Sam: Sure Linda. What is it?
Linda: Can you get the MP3 player that's in my bag?
Sam: OK. Got it! Now where shall I put it? On the coffee table?
Linda: No, it's Ann's. Leave it on her desk, please.

- 5 Which is Betty's friend?**
Betty: And this is a photo of us at a summer camp. That's my friend, Sandra.
Henry: The girl with short, blonde hair next to you?
Betty: Yes, we look different, don't we?
Henry: Yes. She's quite short and you're very tall.

Narrator: Now listen again.

Progress Check 5

Ex. 7 (p. 105)

- Narrator:** Listen to a telephone conversation. A boy wants to speak to William but he's not at home. For questions 1–5, complete the message to William. You will hear the conversation twice.
- Woman:** Hello.
Toby: Oh hello, can I speak to William, please?
Woman: I'm sorry, but William isn't here at the moment. Would you like to leave a message?
Toby: Yes, please. Can you tell him Toby Davis called?
Woman: Of course. Hold on a second, let me write it down.
Toby: Toby ... right ... can you spell your last name?
Toby: Davis, that's D-A-V-I-S. I'm a friend of William's and I want to let him know that we have an important tennis match at Jefferson Park.
Woman: All right, when is that?
Toby: It's on Saturday, June 10th at 3 pm.
Woman: OK, that's the day after tomorrow, should he meet you there?
Toby: No, please tell him to meet me at Ryerson station at 2 o'clock, so we can go together. And can you ask him if he could bring his extra tennis racquet because mine is damaged?

Woman: Yes, of course.
Toby: Thank you very much. Bye.
Woman: Goodbye.
Narrator: Now listen again.

Progress Check 6

Ex. 8 (p. 123)

Narrator: You will hear some information about an art gallery. Listen and complete questions 1–5. You will hear the information twice.

Man: Good afternoon students and welcome to the Greenwood Art Gallery. Before we go round, I'd like to tell you a little bit about the gallery and the wonderful things you will see. Greenwood Art Gallery was built by Thomas Moore in 1884. It is the oldest art gallery in the area. Here, you will find beautiful paintings and sculptures done by the artists of our town. It will give you an amazing look at how Greenwood has changed over the years. On the 1st floor, 100 lovely paintings are on display. A few of the paintings are by Margaret Brown, who was the first female mayor of Greenwood. She loved nature. She painted pictures of the large trees that once surrounded our town. On the 2nd floor, you will see many different kinds of sculptures. They are made of clay, rock and wood. Several are nature sculptures, but most are of people and of beautiful faces. Cameras are allowed in the gallery. However, please do not touch any of the sculptures. Some are very fragile. And as a final note, doors close at 5 pm, so please return to the main entrance by that time.

Narrator: Now listen again.

Progress Check 7

Ex. 7 (p. 141)

Narrator: Listen to Samantha talking to Julie on the phone about joining a gym. For questions 1–5, tick (✓) A, B or C. You will hear the conversation twice. Look at questions 1–5 now. You have 20 seconds.

Samantha: Hello Julie, this is Samantha.
Julie: Oh, hi Sam. How are you?
Samantha: Not too bad. Hmm, I was wondering if you could help me.
Julie: Sure. How?
Samantha: You joined 'Get in Shape Gym' two weeks ago, didn't you?
Julie: Actually, it's already been a month. Why? Are you planning to join?
Samantha: Well, if I want to fit into my dress for my brother's wedding, I'll have to do something to lose the extra weight.
Julie: Oh great! We can go together!
Samantha: Of course. But, is it easy to join?
Julie: Very simple and quite cheap since we're both in college.
Samantha: Will I need my passport?
Julie: No, all you'll need is your student card and a doctor's note.
Samantha: And how much does it cost for students?
Julie: €10 a month, that's €120 a year.
Samantha: Not bad. And can I go to all the aerobics classes and use the swimming pool and the tennis courts, too?
Julie: Yes, but you'll have to sign up earlier if you want to use the tennis courts.
Samantha: And what about personal trainers?
Julie: You'll have to pay an extra €25 if you prefer the help of a personal trainer.
Samantha: OK! That sounds reasonable.
Narrator: Now listen again.

Progress Check 8

Ex. 6 (p. 161)

Narrator: Listen and tick (✓) the correct box.
Male: Look and listen. There is one example. Who is Kim's cousin?

Kim: David, my cousin Frank's here at the party! I want you to meet him.
David: Great, Kim! Which one is he?
Kim: He's right over there.
David: Hmm. Is he the one who's dancing?
Kim: No, that's Kyle. Frank's drinking cola next to the boy who's eating a sandwich.

Male: The answer is B, so there is a tick (✓) in that box. Now we are ready to start. Look at question one.

1 What is Dan doing this afternoon?

Girl 1: Is Dan coming to the cinema with us this afternoon?

Boy 1: I'm afraid not. He has other plans.

Girl 1: Is he going to the gym, again?

Girl 1: No, he said he had to go to the library to study.

2 How is Tim going to the train station?

Ann: Are you taking the bus to the station, Tim?

Tim: No, I'm not.

Ann: A taxi, then?

Tim: No. I'm going to walk. It's a beautiful day and I've got plenty of time.

3 What will they get Sam for his birthday?

Boy 2: Let's get Sam some CDs for his birthday.

Girl 2: I don't think that's a good idea. His parents say he spends too much time listening to music.

Boy 2: Right. How about a skateboard or a computer game, then?

Girl 2: Sam has plenty of games. But a skateboard's a great idea!

4 Where's Jill's watch?

Jill: Mum, have you seen my watch?

Mum: Isn't it on your bedside table, dear?

Jill: No, and it isn't on my desk either.

Mum: Have you looked in your handbag?

Jill: No. ...Thanks Mum, here it is.

5 What time will the friends meet?

Michael: Let's play at the park tomorrow.

Nadia: Sure. What time shall we meet?

Michael: How about 3:30?

Nadia: That's too late. I have ballet practice at 4:00.

Michael: Is 2:30 OK?

Nadia: That's fine. See you then.

Narrator: Now listen again.

Progress Check 9

Ex. 7 (p. 178)

Narrator: You will hear a man asking for information about buying a bus ticket. Listen and complete questions 1–5. You will hear the conversation twice.

Woman: Good morning, Wilson Bus Lines. How may I help you?

Man: Yes. I'd like some information about buying a ticket to Amsterdam.

Woman: Certainly. When do you expect to travel?

Man: On April 15th.

Woman: Let me see ... ah – there are still some seats available on the 9 pm bus.

Man: That's fine. How much is a ticket, please?

Woman: Well, a single is €20.

Man: I'd like a return, please.

Woman: Then, that's €35.

Man: Great, can I buy the ticket over the phone?

Woman: Unfortunately sir, you will have to come here to buy one.

Man: Hmm, I see. And when are you open?

Woman: We are open from 6:00 in the morning until 11:00 at night.

Man: And what is your address?

Woman: 108 Hensley Road.

Man: 108 what road?

Woman: Hensley. That's H–E–N–S–L–E–Y. Is there anything else I can help you with, sir?

Man: No, that is all. Thank you. You have been very helpful.

Woman: My pleasure, sir. Good day.

Man: Good day.

Narrator: Now listen again.

New Round-Up

Virginia Evans Jenny Dooley

4

New Round-Up

Making grammar practice fun for young learners

New Round-Up is a seven-level course for young learners from beginner to upper-intermediate. It combines games and fun with systematic practice of English grammar.

New Round-Up 4 includes

- Colourful boxes and tables to present language clearly
- Lively, illustrated exercises and games to make practice fun and effective
- Listening activities to help with pronunciation
- Songs and speaking activities to encourage young learners to use grammar
- Regular Progress Checks and Revision sections to consolidate learning
- CD-Roms to provide more grammar practice and games
- Teacher's Guide with answer keys, photocopiable Quizzes and Tests



Components

Students' Book with CD-Rom
Teacher's Book with audio CD

Use New Round-Up ...



in class



for homework



for revision



PEARSON
Longman

www.pearsonlongman.com

ISBN 978-1-4082-3498-3



9 781408 234983 >