

Unit 1 - People around the World (pp. 4 - 7)

1 A 1 brave (... he deals with many dangerous people.)

2 clever (... He always thinks of a way to get out of difficult situations and is always the one who wins.)

B 1 selfish (... She doesn't think of anyone but herself.)

2 determined (... She wants to be the best.)

3 stubborn (... She never listens to other people when they give her advice.)

C 1 suspicious (... doesn't trust other people.)

2 mysterious (...even those close to him don't know everything about him.)

D 1 independent (... thinks for herself and makes her own decisions.)

2 sensible (... doesn't like taking dangerous risks.)

2 1 honest 3 jealous 5 mean
2 shy 4 talkative 6 rude

3 2 a 4 g 6 e 8 d
3 f 5 b 7 h

(Ss' own answers)

4 (Suggested answers)

Peter is middle-aged with short grey hair. He wears glasses and has got wrinkles and a moustache.

Mike is young with long wavy dark hair. He has got a dark moustache, a beard and a friendly smile.

– Sara is quite old. She has got short curly white hair. She has got a dark complexion and she wears glasses.

5 1 Where 3 What 5 How
2 How 4 What 6 Where

6 2 is 5 has 8 is
3 is 6 is
4 has 7 has

7 1 is 3 am 5 am 7 do
2 are 4 are 6 Do 8 is

8 1 catches 6 plants
2 meets 7 sits
3 listens 8 relaxes
4 rides 9 needs
5 washes 10 visits

9 2 come from 7 don't
3 Do you live 8 work
4 do 9 am
5 live 10 Do you like
6 Do you go

10 1 am writing 6 are
2 am 7 are trying
3 are staying 8 are having
4 shines 9 are waiting
5 is raining 10 is having

11 3 Bill has (got) a cat.
4 Bill doesn't use a computer.
5 Bill has (got) posters on the wall.
6 Bill likes reading.
7 Bill doesn't have piano lessons.
8 Bill hasn't got/doesn't have a telephone.
9 Bill listens to music.
10 Bill hasn't got/doesn't have a dog.

12 1 b 3 a 5 b
2 b 4 a 6 b

13 1 is/'s working out at the gym
2 has a shave, 's/is washing the car
3 cycles to work, is taking a taxi

14 1 Yes, it is.
2 Julio? How do you spell that?
3 Really? Where in Spain?
4 Yes, I do. It's lovely.

15 1 She's in Naples.
2 She's staying with the Bellinis in a beautiful old house close to the bay.
3 The weather is quite warm.
4 She spends most of her time with the Bellinis, walking along the waterfront or around the old city.
5 They're very friendly and like having fun.
6 They're quite good-looking, with dark hair and brown eyes.
7 They like eating pizza, pasta and seafood.
8 She is taking the train to Pompeii to see the Roman sites and she is also going to visit the Teatro di San Carlo opera house.
9 She says, "You really should visit Naples soon. It is a truly amazing city."

16 a) 1 F 2 F 3 T 4 F 5 T

- 1 We write our address in the top right-hand corner.
- 2 We **do** write the date after the address.
- 4 There **are** paragraphs (6).

b) Plans Para 5

Recommendation **Para 6**

Location/Accommodation **Para 1**

People (Looks/Character) **Para 3**

Food **Para 4**

Weather/Sights/Activities **Para 2**

- c) Best wishes, Yours, Love, All the best**
(Yours faithfully & Yours sincerely are used to end a formal letter.)

17 (Suggested answer)

3 Avenida N.S. Copacabana
CEP: 20394
Rio de Janeiro
Brazil

20th July ...

Dear Amanda,

I can't believe I'm here in Rio de Janeiro on holiday! Everything is so different here. Do you remember the Serpas? They live here now and I'm staying with them. They live in a lovely house in Copacabana near the beach. At the moment, I'm relaxing by the pool.

The weather here is hot and sunny. Visitors to Rio can visit Sugarloaf Mountain or walk around the Botanical Gardens. I spend most of my time with the Serpas, exploring the city.

The Brazilians are friendly people. They are happy and they love having fun. They're very attractive, too. Most of them have got dark hair and brown eyes.

The food is delicious. The Brazilians love spicy food. I love eating the tasty seafood and the coffee here is great!

Tomorrow, I'm driving to Petropolis to enjoy the mountain air. I'm also going to visit the cathedral and the Museum of the Empire. I'm leaving Rio next week, so I'll call you then.

Rio is such a colourful city. You must come here soon. See you next week.

Best wishes
Barry

Unit 2 - Night and Day (pp. 8 - 11)

- 1**
- 3 o'clock in the morning
 - 4 past five in the morning
 - 5 past ten in the evening/at night
 - 6 to ten in the morning
 - 7 past three in the afternoon
- 2**
- | | |
|-----------------------|--------------------|
| 1 six twenty | 4 ten fifty |
| 2 half past four | 5 a quarter to two |
| 3 a quarter past nine | |
- 3**
- 2 A: What time does John have a shower?
B: John has a shower at seven fifteen/a quarter past seven in the morning.
 - 3 A: What time does John have breakfast?
B: He has breakfast at seven thirty/half past seven in the morning.
 - 4 A: What time does John catch the bus?
B: He catches the bus at eight (o'clock) in the morning.
 - 5 A: What time does John start work?
B: He starts work at nine (o'clock) in the morning.
 - 6 A: What time does John leave work?
B: He leaves work at five (o'clock) in the afternoon.
 - 7 A: What time does John have dinner?
B: He has dinner at six thirty/half past six in the evening.
 - 8 A: What time does John watch the news?
B: He watches the news at nine thirty/half past nine in the evening/at night.
 - 9 A: What time does John go to bed?
B: He goes to bed at ten thirty/half past ten in the evening/at night.

- 4 do my homework / the shopping / the ironing**
play football / computer games / the piano
go to school / to work / to the cinema
have lunch / tea / a shower

(Suggested answers)

I do the shopping twice a week.

Mum does the ironing on Saturday mornings.

I don't play football.

I play computer games at weekends.

My sister plays the piano after dinner.

I go to school at eight o'clock in the morning.

Dad goes to work at eight thirty in the morning.

We go to the cinema once a week.

I have lunch at two o'clock.

My parents have tea at five o'clock every day.

I have a shower every morning.

- 5** Nancy is a student. Her Maths lesson starts at nine o'clock. It finishes at ten to ten.
Kelly is a student. Her Music lesson starts at half past one. It finishes at ten past two.

6 (Suggested answers)

- 1 I often have a drink with my friends on Friday evenings.
- 2 I usually go to the cinema at weekends.
- 3 I sometimes watch TV in my free time.
- 4 I never play basketball in the afternoon.
- 5 I rarely get up early on Sundays.
- 6 I always do my homework in the evening.

- 7**
- 2 Dad rarely cooks dinner.
 - 3 Carla never gets up early on Sundays.
 - 4 Jessica always does her homework.
 - 5 He sometimes washes the car on Saturday mornings.
 - 6 Jason usually wears jeans and a T-shirt.
 - 7 I rarely go to the gym.

- 8 a)**
- | | | |
|------------|-------------|------------|
| 1 wakes up | 6 types | 11 cooks |
| 2 has | 7 answers | 12 watches |
| 3 dresses | 8 takes | 13 enjoys |
| 4 catches | 9 goes | 14 says |
| 5 arrives | 10 finishes | |

- b)**
- 1 Cindy wakes up at **half past seven**.
 - 2 Cindy **types letters** and **answers the phone** all morning.
 - 3 Cindy usually leaves work at **five o'clock**.
 - 4 Cindy enjoys **reading** and **going to the theatre** in her free time.
 - 5 Cindy is **happy** with her life at the moment.

9 (Ss' own answers)

- He used to drive a sports car. Now he rides a bicycle.
- He used to be married to a model. Now, he is divorced.
- He used to live in a large house. Now, he lives in a small terraced house.
- He used to eat at expensive restaurants. Now, he cooks his own food.
- He used to have a lot of friends. Now, he doesn't have many friends.
- He used to wake up very late. Now, he wakes up very early.

10 (Suggested answers)

- SA: Did Robert use to have a bicycle when he was six years old?
SB: Yes, he did.
- SA: Did Robert use to have a car when he was six years old?
SB: No, he didn't. He used to have a bicycle.
SA: Did Robert use to go to bed early when he was six years old?
SB: Yes, he did.
- SA: Did Robert use to go to bed late when he was six years old?
SB: No, he didn't. He used to go to bed early.

- 11**
- | | |
|------------|------------------|
| 1 A: Did | 4 A: didn't |
| B: didn't | B: Did |
| 2 A: don't | 5 A: Does |
| B: do | B: does, doesn't |
| 3 A: Do | |
| B: don't | |

- 12**
- 1 – d Jim usually **plays** football on Saturdays, but last Saturday he **went** to the beach.
 - 2 – a I usually **drive** to work, but yesterday I **took** the bus.
 - 3 – e They usually **visit** friends at weekends, but last weekend they **stayed** at home.
 - 4 – c Mum usually **cooks** dinner, but last weekend she **ordered** a pizza.
 - 5 – b Ann usually **paints** pictures in her free time, but last night she **read** a book.

- 13**
- 2 She **went** to the beach last weekend.
 - 3 They **used** to live near the city centre.
 - 4 I am **doing** the washing-up at the moment
 - 5 Pam didn't **use** to have short hair.
 - 6 My father **cooked** dinner last night.
 - 7 They are **playing** basketball now.
 - 8 David **doesn't** like watching TV.

- 14**
- | | |
|-----------|------------|
| 1 I do | 3 Nor do I |
| 2 So do I | 4 I don't |

- 15**
- 1 **F (Toronto, Canada)**
 - 2 **F (tall and slim)**
 - 3 **F (Her mother is Heather. Her sister is Susan.)**
 - 4 **T**
 - 5 **F (She likes going to the cinema.)**

Sally is tall and slim with green eyes and long straight brown hair.

Nick is tall and slim. He's got short curly brown hair.

Heather is tall and thin. She's got short straight fair hair and a friendly smile.

Susan is tall and thin. She's got long straight fair hair and a friendly smile.

- 16**
- 1 Para 3
 - 2 Para 2
 - 3 Para 1
 - 4 Para 4
 - 5 Dear *Laura*. / Best wishes, Sally

- 17** (Ss' own answers)

Unit 3 - Shop till you Drop! (pp. 12 - 15)

1 (Suggested answers)

- 1 (confectioner's)
 - 2 (greengrocer's) lettuce, oranges
 - 3 (jeweller's) silver ring, diamond earrings
 - 4 (flower stall) tulips, red roses
 - 5 (hair & beauty salon) haircut, manicure
 - 6 (supermarket) chocolates, cereal, sweets, lettuce, oranges, steak, washing-up liquid, sausages
 - 7 (department store) television, silver ring, sofa, diamond earrings
 - 8 (butcher's) steak, sausages
 - 9 (chemist's) tablets, aspirin
- 2 You can get lettuce and some oranges at a greengrocer's.
 - 3 You can get a silver ring and a pair of diamond earrings at a jeweller's.
 - 4 You can get tulips and red roses at a flower stall.
 - 5 You can get a haircut and a manicure at a hair & beauty salon.
 - 6 You can get chocolates, cereal, sweets, lettuce, oranges, steak, washing-up liquid and sausages at a supermarket.
 - 7 You can get a television, a silver ring, (diamond earrings) and a sofa at a department store.
 - 8 You can get steak and sausages at a butcher's.
 - 9 You can get tablets and aspirin at a chemist's.

2 Jill	socks, shoes, skirt, blouse, jacket
Matt	shoes, tie, shirt, jacket, trousers
Michelle	jeans, jumper, shirt, shoes, jacket, hat

Jill is wearing socks, shoes, a skirt, a blouse, and a jacket.

Matt is wearing shoes, a tie, a shirt, a jacket and trousers.

Michelle is wearing jeans, a jumper, a shirt, shoes, a jacket and a hat.

- 3**
- | | | | |
|--------|------|------|---------|
| 1 on | 3 in | 5 to | 7 for |
| 2 with | 4 of | 6 at | 8 along |

- 4**
- | | |
|-----------------|------------------|
| 2 lovely (O) | 7 heavy (F) |
| 3 wonderful (O) | 8 black (F) |
| 4 old (F) | 9 pretty (O) |
| 5 green (F) | 10 beautiful (O) |
| 6 excellent (O) | |

- 5**
- | | |
|---------|------------------------|
| 1 old | 5 big/large |
| 2 light | 6 beautiful/attractive |
| 3 cheap | 7 interesting/exciting |
| 4 long | 8 dark |

- 6**
- | | |
|----------------------|-------------------|
| 2 warm woollen | 5 old leather |
| 3 small rubber | 6 big rectangular |
| 4 rectangular cotton | |

- 7**
- 1 large brown wooden
 - 2 small black silk
 - 3 big square blue
 - 4 light grey leather
 - 5 tiny round red
 - 6 lovely blue velvet
 - 7 an expensive big white
 - 8 an old green nylon

- 8**
- | | | |
|---------|---------|---------|
| 1 must | 3 can't | 5 can't |
| 2 can't | 4 must | |

- 9**
- She must be 18 years old.
 She must be single.
 He must be single.
 He can't be married.
 He must be a businessman.
 He must earn a lot of money.
 He must work long hours.
 He can't be a pilot.
 She can't be a pilot.

- 10**
- | | |
|-----------------------|----------------------|
| 1 the worst | 6 the most beautiful |
| 2 more expensive than | 7 smaller than |
| 3 the best | 8 taller than |
| 4 heavier than | 9 the biggest |
| 5 the oldest | 10 cheaper than |

- 11 a)**
- 1 the most expensive
 - 2 cheaper than/not as expensive as
 - 3 the closest
 - 4 the tastiest

- b)**
- 1 the most beautiful/the best
 - 2 bigger than
 - 3 smaller than
 - 4 the best/the most beautiful

- 12**
- | | |
|---------------------|----------------------|
| 2 older than car A | 4 cheaper than car A |
| 3 faster than car B | 5 better than car B |

- 13**
- 2 SA: Excuse me. How much are these sunglasses?
SB: They're £40.
- 3 SA: Excuse me. How much is this bicycle?
SB: It's £190.
- 4 SA: Excuse me. How much is this umbrella?
SB: It's £15.
- 5 SA: Excuse me. How much are these flowers?
SB: They're £7.
- 6 SA: Excuse me. How much is this briefcase?
SB: It's £50.

- 14 a)**
- 1 Certainly. How much would you like?
 - 2 Two loaves, please.

- b)**
- 1 I think a chocolate one will be fine.
 - 2 Would you like anything written on it?

- 15** items to be ticked: C, D, B

description of lost item — Para 2
reason for writing — Para 1
description of contents — Para 3
how to contact the owner — Para 4

- 16**
- 1 How was your holiday in the Cotswolds?
2 Was it that new one you bought?
3 It was quite old, wasn't it?
4 Did you have much money in the purse?
 - 1 She thinks she left it at the Lakeside Hotel.
2 It's an old brown handbag. It is small and is made of leather. It's square and has got a long shoulder strap.
3 Dora's purse and address book.
4 Over £80.
5 He suggests that she write to the hotel to see if they've found her handbag.

17 (Suggested answer)

Dear Sir/Madam,

I believe I left my handbag at the Lakeside Hotel during my stay there from 20th to 27th August. I was staying in room 26.

It is a square brown handbag. It is small and is made of leather. It has got a long shoulder strap.

Inside, there is my address book and my purse with over £80 in it.

If by any chance someone has handed my handbag in to the hotel's lost property office, please contact me on (0171) 327 2233 after 5 pm.

Yours faithfully,
Dora Smith

Unit 4 - Days to Remember (pp. 16 - 21)

- 1**
- | | | |
|------------|----------|-----------|
| puzzled 3 | scared 4 | anxious 5 |
| thrilled 1 | happy 7 | annoyed 8 |
| sad 2 | amazed 6 | |

- 2**
- | | | |
|------------|-----------|--------------|
| 1 ticking | 4 wailing | 7 knocking |
| 2 barking | 5 falling | 8 rumbling |
| 3 dripping | 6 howling | 9 screeching |

- 3**
- | | | |
|------------|-----------|-------------|
| 1 changed | 4 staring | 7 hanging |
| 2 cancel | 5 landed | 8 collected |
| 3 watering | 6 radioed | |

- 4**
- | | | |
|---------------|------------|-------------|
| 2 comfortable | 4 amazing | 6 wintry |
| 3 horrible | 5 unharmed | 7 delighted |

- 5**
- | | | |
|------------|-----------|--------|
| 1 sweetly | 4 heavy | 7 well |
| 2 Suddenly | 5 softly | |
| 3 gently | 6 careful | |

- 6**
- | | | |
|-------------|-------------|-----------|
| 1 brightly | 4 violently | 7 quickly |
| 2 softly | 5 loudly | 8 bravely |
| 3 carefully | 6 fast | |

- 7**
- | | |
|-----------------|-----------------|
| 1 was lying | 9 shook |
| 2 were watching | 10 was waiting |
| 3 replied | 11 was painting |
| 4 sat | 12 fell |
| 5 gasped | 13 went |
| 6 was holding | 14 was getting |
| 7 heard | 15 decided |
| 8 was climbing | |

- 8**
- 2 Jane wasn't looking at the painting. She was walking into the room.
 - 3 The guide wasn't sitting on a box. He was talking to Ali and Maya.
 - 4 Ali and Maya weren't listening to Harry. They were listening to the guide.
 - 5 Mick wasn't taking a photograph. He was looking at the painting.
 - 6 Mr West wasn't walking into the room. He was sitting on a box.
 - 7 Mr Brown wasn't listening to the guide. He was taking a photograph.

- 9**
- 1 Pam screamed when she saw the stranger in her house.
 - 2 The thieves stole the painting while the guard wasn't looking.
 - 3 The man in the photo was wearing an old suit and (was) holding a blue umbrella.
 - 4 It was snowing heavily as the climbers reached the camp.
 - 5 He was walking in the park when he found a set of keys.
 - 6 It stopped raining, so the children went out to play.
 - 7 The loudspeaker broke while the band was playing their first song.

- 10**
- | | |
|-----------------|-----------------|
| 1 was | 9 was shining |
| 2 Did you enjoy | 10 looked |
| 3 had | 11 happened |
| 4 closed | 12 were driving |
| 5 arrived | 13 broke down |
| 6 was making | 14 saw |
| 7 was playing | 15 gave |
| 8 was | |

- 11**
- | | |
|---------------------------|------------------|
| 1 during | 6 when |
| 2 yesterday | 7 as |
| 3 while | 8 all day |
| 4 two weeks ago | 9 all night long |
| 5 This time last Saturday | 10 last night |

- 12**
- 1 was lying, when, heard
 - 2 was watching, when, went out
 - 3 was singing, while, was playing
 - 4 was wearing, and, was carrying
 - 5 burnt/burned, while, was cooking
 - 6 asked, so, went
 - 7 had, during, was sleeping
 - 8 knocked, but, were

13 (Suggested answers)

- S3: I looked out of the window and saw a car.
 S4: A man and a woman got out of the car.
 S5: The woman was shouting.
 S6: I heard the doorbell, but I was afraid to answer.
 S7: Then I heard somebody banging on the door.
 S8: Then, I heard the car engine start.
 S9: I waited a while, then I slowly opened the door.
 S10: I saw a dog on the doorstep.
 S11: The dog was injured, so I took it indoors and called the vet.
 S12: Over the next few weeks, the dog got better.
 S13: In the end. I decided to keep it.

- 14**
- | | | |
|----------|-----------|-----------|
| 1 on | 5 along | 9 through |
| 2 behind | 6 towards | 10 in |
| 3 onto | 7 up | |
| 4 under | 8 down | |

order of pictures:

- | | | | | |
|-------|-----|------|-----|-----|
| A 5 | C 2 | E 10 | G 1 | I 6 |
| B 7/8 | D 9 | F 3 | H 4 | |

- 15**
- 1 was walking, was looking
 - 2 was just finishing, cried
 - 3 was locking, heard
 - 4 was shining, started
 - 5 was travelling, met

- 16**
- | | |
|------------|-------------------------|
| 1 saw | 7 Did the police arrive |
| 2 was | 8 caught |
| 3 Were you | 9 escaped |
| 4 happened | 10 running away |
| 5 heard | 11 dropped |
| 6 went | |

- 17 a)**
- | | |
|-------------------|-----------------|
| 1 looked | 11 smiled |
| 2 was shining | 12 filled |
| 3 reached | 13 approached |
| 4 was waiting | 14 heard |
| 5 were travelling | 15 was speeding |
| 6 stopped | 16 rushed |
| 7 could | 17 splashed |
| 8 told | 18 fell |
| 9 passed | 19 shouted |
| 10 waved | 20 laughed |

- b)**
- 2 No, she didn't. She admired the wonderful churches and monuments.
 - 3 No, they didn't. They suddenly heard a loud roar.

- 4 No, it wasn't. A motorboat was speeding towards them.
5 No, he didn't. The guide shouted at the people in the motorboat.

18 1 C 2 F 3 A 4 B 5 D 6 E

events in order

- 1 Carlos set off on his bicycle.
- 2 Carlos saw a strange-looking rock.
- 3 Carlos found a dinosaur egg.
- 4 Carlos's grandfather saw the egg and called the authorities.
- 5 Carlos took the egg to the Carmen Funes Museum.
- 6 Scientists found more eggs.
- 7 Carlos became famous.

19 (Suggested answer)

Carlos's Lucky Find

Carlos Sanchez, loved exploring the countryside. One summer morning in July, he waved goodbye to his grandparents and set off on his bicycle. He had a feeling it was going to be a very special day.

A few hours later, Carlos was breaking open some rocks, when he noticed a strange-looking rock. It was a dinosaur egg! He quickly wrapped up the egg and cycled back to his grandparents' house. Carlo's grandfather couldn't believe his eyes and immediately called the authorities to tell them the good news.

Early the next morning, Carlos took the bus to the Carmen Funes Museum in Plaza Huinul. A team of scientists examined the egg. They were delighted and asked Carlos to take them back to the place where he had found it. Over the next few months, scientists found hundreds more eggs.

Carlos felt very proud because his story was written in every newspaper. He even gave some interviews on television.

Unit 5 - Planning Ahead (pp. 22 - 25)

- 1** a secretary c plumber e hairdresser
b carpenter d artist f photographer

- 2** A farmer grows crops and raises animals.
A chef prepares meals in a restaurant.
A nurse looks after patients in a hospital.
A disc jockey plays songs on the radio.
An architect designs buildings.
A plumber fixes leaking taps.

3 (Suggested answers)

- 2 Tennis players have to be athletic and strong.
- 3 Artists have to be creative and imaginative.
- 4 Waiters have to be polite and patient.

4 1 for 3 as 5 at
2 In 4 At

5 1 make 3 learnt 5 wish
2 work 4 taking

6 1 ... is going to replace them.
2 ... is going to pick it up.
3 ... is going to become a vegetarian.
4 ... is going to go whitewater rafting.
5 ... is going to become a firefighter.

7 2 They are going to clean the house.
3 They are going to decorate the house with balloons.
4 They are going to make a birthday cake.
5 They are going to buy a present for Jason.

8 She is going to buy a swimsuit.
She is going to buy flip-flops.
She is going to buy a pair of shorts.
She isn't going to buy gloves.
She is going to buy a pair of flippers.
She isn't going to buy a jacket.
She isn't going to buy a pair of boots
She is going to buy sunglasses.

9 2 e 3 a 4 f 5 c 6 b

10 1 am going to 5 will
2 will 6 will
3 won't 7 won't
4 am going to 8 is going to

11 1 misses 6 goes
2 are not/aren't 7 do not/don't have
3 'll/will buy 8 wakes up
4 'll/will feel 9 rains
5 does not/doesn't set 10 'll/will do

12 2 f 3 d 4 a 5 b 6 e

13 (Suggested answers)

- 2 If I have a stomach ache tomorrow, I won't go to school.
- 3 If I forget to tidy my room, my mum will shout at me.
- 4 If I go to the city centre, I'll go shopping.
- 5 If I am very tired after dinner, I'll go to bed early.

Unit 6 - food, Glorious food (pp. 26-29)

- 6 If I do well in my exams. I'll be very pleased
- 7 If I have a party, I'll invite all my friends.
- 8 If I miss the bus, I'll call for a taxi.

- 14**
- b When Fay graduates, she'll travel to New York
 - c When Gary graduates, he'll have a party.
 - d When Kim graduates, she'll get a job.
 - e When Sam graduates, he'll buy a computer.
 - f When Ann graduates, she'll buy a car.

- 15**
- 1 'd like 3 Would 5 will
 - 2 'm afraid 4 Could

- 16** 1 will 2 won't 3 won't 4 will

- 17**
- a) 1 In the April edition of 'Working Away'.
 2 Yes, he has.
 3 Because it's a formal letter.
 4 Yours *sincerely*. because it's a formal letter and he knows the name of the person whom he is writing to.
- b) Your questions: **Para 2**
 closing remarks: **Para 3**
 reason you are writing: **Para 1**

18 (Suggested answer)

22 Carling Road
 Liverpool
 L15 5AJ
 3 June,

Martin Ellis
 Collingbury Farm
 Tramford
 NN4 9YL

Dear Mr Ellis,

I am writing regarding your advertisement in the May edition of 'Summer Work'. I would be grateful if you could send me some further information as I am interested in working as a fruit picker this summer.

First of all, your advertisement states that the right people for the job should be able to work forty hours a week. Will we have to work at weekends? I would also like to know if we will pick the fruit using machines or by hand. In addition to this, regarding the accommodation, will I have my own room, or will I have to share with somebody? Finally. I have worked on my uncle's farm during my school holidays, is this satisfactory experience?

Thank you for your assistance. I look forward to hearing from you soon.

Yours sincerely,
 Angela Smart

- 1**
- 1 chocolate cake 7 hot dog
 - 2 milk 8 ketchup
 - 3 hot chocolate 9 soup
 - 4 strawberry 10 cereal
 - 5 crisps 11 salad
 - 6 hamburger 12 steak

- 2**
- 2 doughnut (the rest are fruit)
 - 3 spaghetti (the rest are desserts)
 - 4 steak (the rest are vegetables)
 - 5 banana (the rest are types of junk food)

3

a bowl of	milk, soup, cereal, sugar, salad
a cup of	coffee, milk, flour, soup, tea, sugar, hot chocolate
a bag of	flour, cereal, crisps, sugar
a carton of	milk, apple juice, orange juice

- 4** HEALTHY: carrot juice, cereal, grapes, yoghurt, watermelon, fruit salad
 UNHEALTHY: hamburgers, beer, crisps, sweets, doughnuts, chocolate

- 5**
- 1 delicious 3 polite 5 expensive
 - 2 slow 4 varied 6 noisy

- 6**
- 1 order 3 bill 5 dessert
 - 2 starving 4 main course

- 7**
- 1 some 4 a 7 an 10 some
 - 2 an 5 some 8 a 11 a
 - 3 an 6 a 9 an 12 some

- 8**
- There isn't any ice cream in the fridge.
 - There are some eggs in the fridge.
 - There is some yoghurt in the fridge.
 - There isn't any butter in the fridge.
 - There is some Coke in the fridge.
 - There isn't any milk in the fridge.
 - There are some grapes in the fridge.
 - There aren't any strawberries in the fridge
 - There isn't any mayonnaise in the fridge.
 - There are some sausages in the fridge.

- 9**
- 1 many 4 many 7 much 10 much
 - 2 much 5 much 8 much
 - 3 many 6 many 9 much

- 10** a few ... raisins, sweets, sandwiches, peaches, mushrooms
 a little ... cake, flour, cereal, ham, marmalade

- 11** 2 There aren't any eggs in the fridge. There are some eggs in the fridge.
 3 There is a little tea left in the teapot.
 4 Would you like an apple?
 5 Is there **much/any** cheese left?
 6 Do you want a hamburger?
 7 How many oranges do you need?
 8 There are a few grapes left in the fridge.
 9 Are there any olives on that pizza?
 10 Would you like a doughnuts/some doughnuts?

- 12** A 1 an 2 some 3 any 4 a
 B 1 much 3 a few 5 many
 2 a little 4 some

- 13** 2 b 4 a 6 b 8 b 10 a
 3 b 5 a 7 a 9 b

- 14** 2 You shouldn't drink and drive.
 3 You shouldn't drive when you're tired.
 4 You should drive with the headlights on at night.
 5 You shouldn't drive carelessly.

- 15** 1 should ask 4 should stay
 2 shouldn't spend 5 shouldn't eat
 3 should phone

- 16** 2 You shouldn't leave the fish tank in the sun.
 3 You should change the water once every two weeks.
 4 You shouldn't keep the fish in a small fish tank.
 5 You should put some rocks in the fish tank.

- 17** 1 watch 4 finds
 2 will you find out 5 will dinner be
 3 arrives

- 18** 2 If/When plants don't get enough water, they die.
 3 If/When you don't put the milk in the fridge, it turns bad.
 4 If/When you press this switch, the light comes on.
 5 If/When you heat ice, it melts.

- 19** A 1 Would you like 2 would like
 B 1 Can I help 2 Do you want

Dialogue A takes place in an expensive restaurant.
 Dialogue B takes place in a fast-food restaurant.

- 20** a) 1 However 3 Firstly 5 Finally
 2 Although 4 Secondly
 1 F (...is/rather boring for vegetarians ...)
 2 T
 3 F (... were friendly and helpful.)
 4 T
 b) a Para 2 d Para 5
 b Para 4 e Para 3
 c Para 1

21

	Good Points	Bad Points & Suggestions
Food & Prices:	<ul style="list-style-type: none"> pizzas tasty - not expensive 	<ul style="list-style-type: none"> menu boring - add some different dishes
Service:	<ul style="list-style-type: none"> staff very friendly 	<ul style="list-style-type: none"> service slow - train staff to work faster
Atmosphere:	<ul style="list-style-type: none"> tables clean furnishings very modern 	<ul style="list-style-type: none"> rather noisy - play quieter music

22 (Suggested answer)

Introduction

The purpose of this report is to assess the new Fontana's Pizza House in Sunford, which I visited on 13th January.

Food & Prices

The pizzas at Fontana's were very tasty and they weren't expensive. I tried the Hawaiian Special which was delicious. However, the menu was rather boring.

Service

The staff at Fontana's were very friendly during my visit. Although it was very quiet on the night I visited Fontana's, the service was very slow.

Atmosphere

The clean tables, modern furnishings and friendly staff all helped to give Fontana's a very pleasant atmosphere. However the music at the restaurant was rather noisy.

Conclusion

The new Fontana's Pizza House in Sunford is, on the whole, a nice place to dine. However, I think the manager should make a few changes. Firstly, he should add some different dishes to the menu, so that customers have a more varied selection to choose from. Secondly, he should train his staff to work faster. Finally, he should play quieter music, to give everyone a chance to enjoy the atmosphere.

Unit 7 - Profiles (pp. 30 - 33)

- 1**
- | | | |
|------------|----------|----------|
| 1 head | 5 elbow | 9 knee |
| 2 ear | 6 hand | 10 leg |
| 3 shoulder | 7 wrist | 11 ankle |
| 4 arm | 8 finger | 12 foot |
- 2** **break:** knee, ankle, finger, arm, wrist, leg
sprain: knee, ankle, wrist, shoulder, elbow
hurt: knee, ankle, finger, ear, arm, head, hand, wrist, foot, shoulder, elbow, leg
cut: knee, ankle, finger, ear, arm, head, hand, wrist, foot, shoulder, elbow, leg
- 3**
- | | | | | |
|------|-------|---------|--------|---------|
| 1 in | 3 to | 5 ahead | 7 over | 9 on |
| 2 At | 4 for | 6 down | 8 from | 10 into |
- 4**
- | | |
|--------------------|-----------------------------|
| 2 A: What's wrong? | B: I've burnt my finger. |
| 3 A: What's wrong? | B: I've broken my leg. |
| 4 A: What's wrong? | B: I've got a stomach ache. |
| 5 A: What's wrong? | B: I've got toothache. |
| 6 A: What's wrong? | B: I've caught a cold. |
- 5**
- | |
|--|
| 2 have got a terrible headache – get you an aspirin |
| 3 have cut my hand put a plaster on it |
| 4 have got a bad cough - get some cough medicine |
| 5 have got a really bad toothache – see your dentist |
| 6 burnt my finger – put it in cold water |
| 7 stomach muscles hurt – go to the gym tonight |
| 8 have hurt my ankle – get some ice |
- 6**
- | |
|--------------------------------|
| 2 He shouldn't drink coffee. |
| 3 He should lose some weight. |
| 4 He shouldn't eat junk food. |
| 5 He should buy a bicycle. |
| 6 He should join a gym. |
| 7 He shouldn't go to bed late. |
| 8 He should work fewer hours. |
- 7** (Ss' own answers)
- 8**
- | | |
|-------------|---------------------|
| 1 yet, just | 4 just, already |
| 2 yet | 5 yet, yet |
| 3 already | 6 already/just, yet |
- 9**
- | | |
|------------------|---------------------------|
| 1 have/have hurt | 6 Have you seen |
| 2 did you do | 7 went |
| 3 did | 8 have not/haven't broken |
| 4 hurt | 9 have/have never injured |
| 5 happened | |

- 10**
- | | |
|----------------------|----------------------|
| 1 myself, should | 4 himself, shouldn't |
| 2 herself, shouldn't | 5 myself, shouldn't |
| 3 themselves, should | |

- 11** a)
- | | | |
|---------|---------|---------|
| 1 for | 5 since | 9 since |
| 2 since | 6 since | 10 for |
| 3 for | 7 since | |
| 4 since | 8 since | |

b) (Suggested answers)

- I haven't smoked since yesterday.
- I haven't been to the cinema for six months.
- I haven't eaten anything since breakfast time.
- I haven't seen him since 1998. etc.

- 12**
- | | |
|-------|--|
| 1 – D | Michael Chang has been playing professional tennis for over ten years. |
| 2 – B | Cher has been recording hit songs since 1965. |
| 3 – E | Tara Lipinski has been skating since she was three years old. |
| 4 – C | Whitney Houston has been making successful albums for fourteen years. |
| 5 – A | Jim Carey has been acting in comedy films since 1977. |

- 13** a)
- | | |
|---|-----------------------------------|
| 1 | has always made |
| 2 | has worked/has been working |
| 3 | has performed/has been performing |
| 4 | has lived/has been living |
| 5 | has made |
| 6 | has played |
| 7 | has been practising |

b) Jim Carey

- 14**
- | | | |
|------------|---------|-----------|
| 1 wrist | 3 write | 5 aspirin |
| 2 sprained | 4 hurts | |

- 15**
- | | |
|---|---|
| 1 | She is in the Royal General Hospital, in ward 4. |
| 2 | Because she has broken her leg. |
| 3 | She was in a hurry and she ran down some steps. There was some oil on the steps, but she didn't see it so she slipped and fell. |
| 4 | She had an X-ray and the doctor said her leg was broken. |
| 5 | She can go home tomorrow or the next day. |

details of the accident – para 2
 closing remarks – para 4
 after the accident – para 3
 reason for writing – para 1

Best wishes: Yours. All the best, etc

16 a 3 b 1 c 4 d 2

(Suggested answer)

Dear Carl,

Guess what? I'm in hospital! I'm in the City General, in ward 17 and I've been here since Sunday. I've scalded my arm -- but don't worry. I'm okay.

It happened on Sunday morning in the kitchen at home. I was boiling some water when the pan fell off the stove and all the water went on my arm.

I was lucky that my sister was with me. She took me straight to the hospital. The doctor examined my arm and said it was badly scalded. Now it is in a bandage and I'm not allowed to get it wet. The doctors and nurses have been very nice. Anyway, the doctors have said I can go home tomorrow.

I hope you and your family are well. Please write soon and tell me all your news.

Yours,
Tom

Unit 8 - A Brush with Danger (pp. 34 - 37)

1 1 B 3 A 5 B 7 B
2 A 4 C 6 A 8 C

2 1 exhausted 4 deserted
2 quickly 5 terrified
3 desperately 6 excitedly

3 1 whales, dolphins, fish
2 cows, deer, elephants
3 flies, bees, wasps
4 sheep, birds

4 a) by land – train, jeep, motorbike, bicycle, car, bus
by sea – yacht, ship, ferry
by air – hot-air balloon, aeroplane, helicopter

b) (Ss' own answers)

5 1 to 3 of 5 on 7 in
2 for 4 from 6 at 8 for

6 1 c (1 – 1st, c – 2nd)
2 e (2 – 2nd, e – 1st)
3 a (3 – 1st, a – 2nd)
4 b (4 – 1st, b – 2nd)
5 d (5 – 2nd, d – 1st)

7 1 had returned 8 rang
2 didn't go 9 had taken
3 had watered 10 had gone
4 turned off 11 didn't want
5 had already made 12 locked
6 washed 13 had already had
7 had never seen 14 had cut

8 1 called 4 had caught
2 had played 5 had already fallen
3 was planting 6 was fixing

9 1 Ann called for a taxi after she had packed her suitcase.
2 Pam and Tom went to the funfair as soon as they had finished their homework.
3 By the time we arrived at the harbour, the boat had already left.
4 When Thomas entered the stadium, the football match had already started.
5 I didn't start reading my book until I had done all the washing-up.
6 She had just gone to sleep when her brother came round to see her.
7 The burglar had left with the painting before the police arrived.
8 The mechanic had already fixed the car when the customer returned to the garage.

10 1 (had) set off, were travelling, announced, had broken down
2 (had) locked, went, walked, went, had just fallen, heard, got up, walked
3 had found, put on, dived, were swimming, started, tried, grabbed, disappeared

11 1 Had Mary already fed, got, had also put
2 was, went out, was, took
3 Had they finished, returned, had also fixed
4 happened, was playing, was cooking, heard, ran, discovered, had just put, Did she hurt, broke
5 Was Tom watching, was playing

12 1 I'm afraid, worry 3 too busy, matter
2 sorry, all right 4 I was ill, Never mind

13 a 3 b 4 c 1 d 2

1 Because it had rained earlier and they were wet.
2 To own a diamond necklace.
3 She picked up the bag and pulled off his mask.
4 Hans VanBurg stopped her to thank her for her bravery and to give her a diamond necklace.
5 She was delighted.

14 a) (Suggested answers)

- 1 He is having breakfast with Polly.
- 2 His hat.
- 3 Because he has seen a snake.
- 4 She is picking up the snake.
- 5 He feels happy and relieved.

b) (Suggested answer)

It was a hot summer morning in the Amazon Rainforest and Nigel James and his parrot Polly were sitting outside his hut having breakfast.

After he had finished eating, Nigel decided to go for a walk. He put on his hat and went to explore the rainforest. Polly followed Nigel and landed gently on his shoulder.

Suddenly, Nigel saw a dangerous snake in front of him. He stood still because he was terrified. Polly flew off Nigel's shoulder, picked up the snake and dropped it from high above onto a rock.

Nigel felt happy and relieved. "You saved my life, my friend," he said to the parrot. His parrot wasn't just a pet – she was a hero.

c) (Ss' own answers)**Unit 9 - A World of Wonders (pp. 38 - 41)**

- 1** A 1 designed 2 built 3 lined
 B 4 made 5 open 6 visited
 C 7 named 8 performed
 D 9 carved 10 situated

- 2** 1 man-made 6 painting
 2 damaged 7 invented
 3 desk 8 completed
 4 landmark 9 exhibits
 5 opening 10 of

- 3** 1 fascinating 4 enormous
 2 old 5 popular
 3 traditional 6 unforgettable

- 4** Landmarks and buildings found in a town: bridges, castle, statues, chapels and churches, art galleries, sculptures
 Items found in museums and galleries: antiques, paintings, statues, gold and silver, carvings, sculptures

- 5 a)** 1 A festival is being held next month.
 2 Guided tours will be offered by the company.
 3 The lock on that door must be fixed.
 4 A famous painting was stolen from the gallery yesterday.
 5 Was that leaflet designed by Robert?

- b)** 1 Elaine will give some money to charity.
 2 Ray has decorated the room.
 3 Jenny will repair the fence tomorrow.
 4 People admire the Eiffel Tower for its unusual design.
 5 Rosie didn't write that note.

- 6** 1 b) Champagne is made in this country. (France)
 2 a) The capital, Toronto, is visited by many tourists.
 b) English and French are both spoken there. (Canada)
 3 a) The Acropolis is visited by many tourists.
 b) Many beautiful beaches can be found in this country. (Greece)

- 7** 1 will be opened 4 must be worn
 2 be hired 5 be contacted
 3 will be offered

- 8** 1 ... built out of ...
 2 ... been opened to ...
 3 ... was discovered yesterday by ...
 4 ... is sold at/in ...
 5 ... has been closed ...
 6 ... letters must be written by ...
 7 ... was painted by ...
 8 ... will be organised ...
 9 ... can only be reached by ...
 10 ... is spoken ...

- 9** 2 ... was destroyed by (a) fire ...
 3 ... was bitten by a dog ...
 4 ... will be built by ...
 5 ... is/has been invited to give a charity performance ...

- 10** 1 too 4 too 7 too
 2 too 5 enough 8 enough
 3 enough 6 too

- 11** 1 f 2 b 3 a 4 e 5 d 6 c

- 12** 1 mine 4 her 7 his
 2 their 5 yours 8 her
 3 ours 6 their

Unit 10 - Stick to the Rules! (pp. 42 - 45)

- 13** 1 Where 3 What 5 What
2 When 4 How

- 14 a)** 1 is located 4 was given back
2 was discovered 5 is surrounded
3 was called 6 are always amazed

Recommendation – Para 4

Historical Facts – Para 2

Name/Location/Description – Para 1

Things to see/do there – Para 3

- b)** 1 F 2 F 3 T 4 F

15 (Suggested answers)

- 1 A: What is it called?
B: The Pyramid of the Sun.
2 A: Where is it located?
B: In the ancient city of Teotihuacan in Mexico.
3 A: What does it look like?
B: It's a pyramid with hundreds of steps that lead up to the site of an old temple.
4 A: Who was it built by?
B: It was built by the Teotihuacanos.
5 A: When was it completed?
B: In AD 200.
6 A: What is it made of?
B: It is made of earth and red rock.
7 A: What was it used for?
B: It was used for religious reasons.
8 A: Who was it discovered by?
B: It was discovered by the Aztecs.
9 A: What is there to do there?
B: You can climb up to the top of the pyramid and admire the view.

- 16** The Pyramid of the Sun is located in the ancient city of Teotihuacan in Mexico. The pyramid has hundreds of steps that lead up to the site of an old temple. It is made of earth and red rock.

The Pyramid of the Sun was built by the Teotihuacanos. It was completed in AD 200, but discovered by the Aztecs who were the first to find the ancient city of the Teotihuacan. The Pyramid of the Sun was used for religious reasons.

Visitors can climb up the steps to the top and admire the view. It's spectacular and tourists can see two other pyramids as well as an ancient road.

The Pyramid of the Sun is a beautiful landmark. It should not be missed by any visitor to Mexico.

- 1** 1 look 3 use 5 touch
2 come 4 put 6 climb

- 2** 1 in 3 with 5 on 7 of 9 at
2 in 4 to 6 from 8 around 10 away

- 3** A 3 B 5 C 6 D 1 E 4 F 2

(Suggested answers)

- B 5 He could fall off the horse.
C 6 He might go to prison.
D 1 She might fall into the pool.
E 4 She might drop the shopping.
F 2 He might scald himself.

- 4** 2 e 3 b 4 f 5 d 6 a

- 5** 1 mustn't 6 mustn't
2 must 7 must
3 mustn't 8 must
4 mustn't 9 mustn't
5 must 10 must

- 6** 2 Jim doesn't have to do the ironing.
3 Jim and Nicole have to do their homework.
4 Nicole doesn't have to cook dinner.
5 Jim doesn't have to give the dog a bath.
6 Jim and Nicole have to tidy their rooms.
7 Nicole doesn't have to buy (any) stamps.
8 Jim has to take the dog for a walk.

- 7** 2 A: Can I turn left here?
B: No, you aren't allowed to turn left here, but you can turn left down the next street.
3 A: Can we ride our bikes here?
B: No, you aren't allowed to ride your bikes here, but you can ride your bikes in the park.
4 A: Can he cross the street here?
B: No, he isn't allowed to cross the street here, but he can cross at the pedestrian crossing.
5 A: Can I drive in the city centre?
B: No, you aren't allowed to drive in the city centre, but you can use the bus service.

- 8** 1 yourself 4 himself 7 themselves
2 myself 5 myself 8 herself
3 myself 6 himself

- 9**
- 2 Mark had to make the sandwiches. Julie didn't have to make the sandwiches.
 - 3 Mark didn't have to buy a film for the camera. Julie had to buy a film for the camera.
 - 4 Mark didn't have to wash the picnic blanket. Julie had to wash the picnic blanket.
 - 5 Mark had to bring a football. Julie didn't have to bring a football.

10 (Suggested answers)

... I could sing, swim, dance and read. I couldn't play tennis, play a musical instrument, use a computer, ride a bike or speak English.

- 11**
- 2 A: I have to post a letter tomorrow.
B: So do I, but I don't have to pay the phone bill.
A: Neither do I.
 - 3 A: I have to give the dog a bath tomorrow.
B: So do I, but I don't have to water the plants.
A: Neither do I.
 - 4 A: I have to go shopping tomorrow.
B: So do I, but I don't have to go to the bank.
A: Neither do I.
 - 5 A: I have to take my car to the mechanic tomorrow.
B: So do I, but I don't have to take my cat to the vet.
A: Neither do I.

- 12** 1 F 2 T 3 F 4 F 5 T 6 F

- 13**
- 2 Always tell someone where you are going. If you don't, you might get into trouble and nobody will know where you are.
 - 3 Always take warm, waterproof clothing with you. If you don't, it could get cold and you might freeze to death.
 - 4 Never go sailing without a lifejacket. If you do, you might fall into the water and drown.
 - 5 Never sail close to rocks. If you do, you could destroy your boat, hurt yourself and drown.
 - 6 Never sail near swimmers. If you do, you could hurt somebody.

14 (Suggested answers)

SAFE SAILING

- Always check the weather forecast before going sailing. If you don't you could sail into a storm.
- Always tell somebody where you are going. If you go sailing without telling anyone, you might get into trouble and nobody will know where you are.

- Always take warm, waterproof clothing with you. If you only take light clothing, and it gets cold you could freeze to death.
- Never go sailing without a lifejacket. If you don't wear a lifejacket, you might fall into the water and drown.
- Never sail close to rocks. If you hit a rock, you could destroy the boat, hurt yourself and drown.
- Never sail near swimmers. If you sail where people are swimming, you might hurt somebody.

Unit 11 - Our Precious Planet (pp. 46 - 49)

- 1**
- | | |
|---------------|-----------------|
| 1 heavy (A) | 5 peaceful (B) |
| 2 park (B) | 6 beautiful (B) |
| 3 breathe (A) | |
| 4 litter (A) | |

- 2**
- | | | |
|--------------|-----------|----------|
| 1 pass | 4 survive | 7 pour |
| 2 cut down | 5 create | 8 wastes |
| 3 look after | 6 cycle | |

- 3**
- litter
 - traffic fumes
 - oil spills
 - chemicals from factories
 - smoke from chimneys
 - chemicals from aerosol cans

- 1 Chemicals from factories, litter (in any order)
- 2 Chemicals from factories, oil spills (in any order)
- 3 Traffic fumes, smoke from chimneys, chemicals from aerosol cans (in any order)

- 4**
- | | |
|------------------|-------------------|
| drinking water | logging companies |
| oil spill | leaking pipes |
| water shortage | recycled paper |
| public transport | air pollution |
| | acid rain |

(Ss' own answers)

- 5**
- | | | | |
|---------|--------|-------|---------|
| 1 clean | 2 rare | 3 new | 4 heavy |
|---------|--------|-------|---------|
- 6**
- | | | |
|-----|-----|-----|
| 1 c | 3 e | 5 f |
| 2 d | 4 a | 6 b |

- 7**
- If Bill won a million pounds, he would move into a house with a pool.
 - If Bill won a million pounds, he would go on a cruise.
 - If Bill won a million pounds, he would buy a helicopter.

8 (Suggested answers)

- 2 If people didn't waste water, there wouldn't be serious water shortages in many parts of the world.
- 3 If I didn't have a car, I would cycle to work./If I had a car, I wouldn't cycle to work.
- 4 If factories didn't pour chemicals into rivers, they wouldn't be polluted.
- 5 If people didn't leave rubbish on beaches, they wouldn't be dirty.
- 6 If we took care of our planet, it wouldn't be in danger.
- 7 If he had a garden, he would grow vegetables.
- 8 If Mary didn't live in a flat, she would have a dog.

9 (Suggested answers)

- 1 ... I wouldn't use my car.
- 2 ... I would travel round the world.
- 3 ... I wouldn't behave rudely to my parents.
- 4 ... I would have more free time.
- 5 ... I would keep a dog.

10 2 are not/aren't kept - type 0

- 3 take - type 1
- 4 had - type 2
- 5 heat type 0
- 6 wear - type 1
- 7 ate - type 2
- 8 recycled - type 2
- 9 continue - type 1
- 10 were - type 2

11 (Suggested answers)

If I lived in the city, I would go to the cinema every week.

If I lived in the village, I would go for long walks.

If I lived in the city, I would go shopping in the city centre.

If I lived in the village, I would see lots of animals.

If I lived in the city, I would have a busy life.

If I lived in the village, I would have a peaceful life.

If I lived in the city, I would make lots of friends.

If I lived in the village, I would work on a farm.

12 1 d 2 a 3 e 4 c 5 b**13** 2 SA: Shall I give money to help save snakes?

SB: No, if I were you, I'd give money to help save bears.

3 SA: Shall I get a rabbit?

SB: No, if I were you, I'd get a cat.

4 SA: Shall I eat some chocolates?

SB: No, if I were you, I'd eat some grapes.

14 a) 1 The beach at Cregness has become one of the least attractive beaches in the country as it is covered in litter, oil and factory waste.

2 a) The government could help by passing laws to stop the factories from dumping their waste into the sea.

b) The government could also make the companies responsible for oil spills pay money to help clean up the beach.

c) The people of Cregness can help too, by starting a volunteer project to clear up all the litter that people have dropped on the beach.

3 a) This would help to make the water a safe place where people could swim without the threat of illness.

b) If they did this, the beach at Cregness would look much better than it does today.

c) Similar projects have been extremely successful in many other parts of the country.

- b) suggestion 1 & resultlexample: Para 2
state the problem: Para 1
suggestion 2 & resultlexample: Para 3
summarise writer's opinion: Para 5
suggestion 3 & resultlexample: Para 4

15 a) 1 c 2 a 3 b**b) (Suggested answers)**

1 If governments educated people about the danger of forest fires, forest fires would not destroy the animals, trees or plants.

2 If governments encouraged people to buy only recycled paper, logging companies would not cut down so many trees for paper manufacturers.

3 If governments paid people to plant more trees, new forests could grow and people could earn money by helping the environment rather than destroying it.

c) (Suggested answer)

...Governments could help by educating people about the danger of forest fires. This would stop forest fires from destroying the animals and trees, as well as the plants which grow there.

Governments should also encourage people to buy only recycled paper. If they did this, logging

companies would not cut down so many trees for paper manufacturers.

Governments can also help by paying people to plant more trees. By doing this, they would help new forests to grow and people would be able to earn money by helping the environment rather than destroying it.

Unit 12 - Holidays with a Difference (pp. 50 - 53)

- 1 a)**
- | | |
|--------------|-----------|
| 1 funfair | 4 hotel |
| 2 restaurant | 5 theatre |
| 3 campsite | 6 gallery |
- b)**
- 1 You can: take a ride on a roller-coaster/walk through a haunted house at a funfair.
 - 2 You can: have dinner/order dessert at a restaurant.
 - 3 You can: pitch a tent/make a camp fire at a campsite.
 - 4 You can: have dinner/relax by the swimming pool/order dessert/call for room service at a hotel.
 - 5 You can: watch a play/watch a musical at a theatre.
 - 6 You can: admire paintings/buy art posters at a gallery.

- 2**
- | | | |
|---------|----------|----------|
| 1 snowy | 3 sunny | 5 cloudy |
| 2 windy | 4 stormy | 6 rainy |

3 a) (Suggested answers)

- On a sunny day, I would prefer to go on a picnic.
- On a rainy day, I would prefer to stay indoors and read a book.
- On a windy day, I would prefer to go sailing.
- On a stormy day, I would prefer to rent a video.
- On a snowy day, I would prefer to go skiing.

b) (Suggested answers)

- sunny / sunbathe in the garden, go for a walk
- rainy / watch TV, go to the gym
- windy / go windsurfing, fly a kite
- stormy / go to the library, stay in bed
- snowy / build a snowman, stay indoors and play computer games

- 4**
- | | | | |
|--------|------|------|--------|
| 1 in | 3 in | 5 on | 7 for |
| 2 from | 4 at | 6 of | 8 with |

- 5**
- | | |
|--------------|--------------|
| 1 unsuitable | 4 boring |
| 2 terrible | 5 ordinary |
| 3 stressful | 6 disgusting |

- 6**
- 2 (b) A ski instructor is someone who works on a ski slope.
 - 3 (f) A farmer is someone who works in the fields.
 - 4 (d) A swimming instructor is someone who works at a pool.
 - 5 (a) A diver is someone who works underwater.
 - 6 (e) A flight attendant is someone who works on a plane

- 7**
- 2 (e) A dining room is a place where you can have dinner.
 - 3 (c) A reception desk is a place where you can pay your bill.
 - 4 (f) A bathroom is a place where you can have a shower.
 - 5 (a) A self-catering apartment is a place where you can cook your own meals.
 - 6 (d) A gym is a place where you can work out.

- 8**
- | | | |
|---------|---------|---------|
| 1 which | 4 which | 7 where |
| 2 where | 5 which | 8 who |
| 3 which | 6 who | 9 which |

- 9**
- 2 (e) A maid is someone who cleans rooms.
 - 3 (g) A stadium is a place where you can watch a football match.
 - 4 (b) A cooler is something which keeps food cold.
 - 5 (h) A receptionist is someone who welcomes guests at a hotel.
 - 6 (a) A sauna is a place where you can sit in hot steam.
 - 7 (d) A restaurant is a place where you can enjoy a delicious meal.
 - 8 (j) A compass is something which helps you find directions.
 - 9 (i) Suncream is something which protects your skin from the sun.
 - 10 (c) A waiter is someone who serves meals.

- 10**
- 1 SA: Where are the fish located?
SB: The fish are located in the north section of the zoo.
 - 2 SA: Where are the elephants located?
SB: The elephants are located in the north-east section of the zoo.
 - 3 SA: Where are the giraffes located?
SB: The giraffes are located in the west section of the zoo.

- 4 SA: Where are the penguins located?
SB: The penguins are located in the heart of the zoo.
- 5 SA: Where are the kangaroos located?
SB: The kangaroos are located in the east section of the zoo.
- 6 SA: Where are the lions located?
SB: The lions are located in the south-west section of the zoo.
- 7 SA: Where are the monkeys located?
SB: The monkeys are located in the south section of the zoo.
- 8 SA: Where are the snakes located?
SB: The snakes are located in the south-east section of the zoo.

- 11** 1 some 6 anyone
2 no one 7 no
3 any 8 nothing
4 anywhere 9 somewhere
5 something 10 any

- 12** 1 book 5 view
2 bathroom 6 balconies
3 double 7 nights
4 breakfast 8 forward

- 13** 1 What shall 4 Would you like to
2 Why don't 5 How about
3 We could

14 D, G

- 15** a) 1 h 3 f 5 b 7 e
2 a 4 g 6 d 8 c

b) (Suggested answer)

Dear Jack,

We're having an amazing time in Rome, the capital of Italy. We're staying at a really nice guest house.

The weather is hot and sunny. At the moment, I'm having a cup of coffee, and mum and dad are sitting by the pool, sunbathing. They've both got great tans!

Rome is a great place for a holiday as it is full of interesting monuments. The food here is delicious too; we try a different pasta dish every day! I also love listening to Italian songs – they're so romantic!

I'd better go now. See you soon!

Love,
Susan

Unit 13 - Join in the Fun! (pp. 54 - 57)

- 1** 1 bride 2 king 3 butler 4 wizard

(Suggested answers)

- 1 ... long white gloves, a beautiful veil and white high-heeled shoes.
- 2 The **king** is wearing a gold crown, an embroidered cloak, a long gown and long gold necklaces.
- 3 The **butler** is wearing a white shirt, a small bow tie, a long jacket, a pair of trousers and round glasses.
- 4 The **wizard** is wearing a funny hat, a long gown, an embroidered apron and a pair of unusual shoes.

- 2** 1 local 4 amazed 7 exhausted
2 incredible 5 favourite 8 funny
3 tasty 6 traditional

- 3** 1 amazing 3 annual 5 exhausted
2 Colourful 4 rock 6 stunning

- 4** 1 plain 3 disgusting 5 delighted
2 boring 4 good

- 5** to play a guitar to bang drums
to start clapping to win a prize
to wave flags to organise a party
to set up speakers to blow whistles

(Ss' own answers)

- 6** 1 R 3 A 5 I 7 A
2 I 4 R 6 R 8 I

- 7** 1 b 3 h 5 e 7 g
2 f 4 a 6 d 8 c

- 8** a) He doesn't like tidying his room.
He can't stand studying maths.
Julie would like to learn French.
She enjoys meeting people.
She doesn't like playing chess.
She can't stand dancing.
The Smiths would like to travel more.
They enjoy reading books.
They don't like singing.
They can't stand watching TV.

b) (Ss' own answers)

- 9** 1 to write 3 buying 5 to ask
2 writing 4 to buy 6 asking

- 10** 1 to get 3 speak 5 to go
2 to eating 4 look 6 working

- 11** 1 visiting 5 playing
2 staying in 6 to travel
3 reading 7 to enter
4 to learn

- 12 A** 1 do you enjoy doing in your free time
2 like dancing
3 do you hate doing

- B** 1 you remember to collect the tickets for the concert tonight
2 Would your brother like to come
3 Does he like listening to classical music

- 13 a)** 1 take 3 reach
2 go past 4 right

b) (Suggested answer)

Turn right outside your house and then take the first turning on your left down Potters Lane. When you reach Fenton Street, turn right. Zippy's is on your right, between the hairdresser's and the newsagent's.

- 14 a)** 1 c 2 d 3 a 4 b

- b)** writer's feelings Para 4
before the ceremony – Para 2
what? where? when? – Para 1
during the ceremony – Para 3

- 15** 1 Did you have a good weekend
2 When and where was it
3 How many people were there
4 Did the preparations take a long time
5 did your parents enjoy themselves

- 16 what? where? when?** huge party for my parents' 25th wedding anniversary; at our summer house by the lake; on Saturday night
before the celebration: make food; clean the house; put up decorations; book a jazz band
during the celebration: over two hundred people; everything perfect – the buffet, the music and the decorations; sing and dance to the music all night long
writer's feelings: a great memory (for parents)

(Ss' own answers)

17 (Suggested answer)

Last Saturday night, my parents celebrated their 25th wedding anniversary with a huge party. We had the party at our summer house by the lake.

It took several days to organise the party. My sisters and I made the food, cleaned the house and put up the decorations. I also had to book a jazz band.

The party was fantastic. Over two hundred people came and everything was perfect - the buffet, the music and the decorations. We all had a wonderful time. We sang and danced to the music all night long.

I was so happy to see my parents enjoying their anniversary celebration. I know that it will always be a great memory for them.

Unit 14 - live and let live (pp. 58 - 61)

- 1 a)** 1 ear 5 beak 9 tongue
2 head 6 leg 10 teeth
3 neck 7 tail
4 wing 8 nose

- b)** parts of the human body ear, head, leg.
neck, nose, teeth, tongue

- 2** MAMMALS: cow, lion, dolphin
FISH: shark, salmon, tuna
REPTILES: snake, alligator, lizard
BIRDS: parrot, eagle, chicken
INSECTS: bee, ant, butterfly

(Suggested answer)

endangered species – lions, dolphins, sharks, snakes, alligators, parrots, eagles

- 3 a)** A – elephant
B – cheetah
C – emu
D – shark
E – crocodile

- 1 B 3 A 5 D
2 C 4 E

- b)** 2 An emu has got long legs and small wings. It's a bird, but it can't fly.
3 An elephant has got thick skin and ivory tusks. It can pick things up with its trunk.

- 9** 1 to write 3 buying 5 to ask
2 writing 4 to buy 6 asking

- 10** 1 to get 3 speak 5 to go
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C – emu
D – shark
E – crocodile

- 1 B 3 A 5 D
2 C 4 E

- b) 2** An emu has got long legs and small wings. It's a bird, but it can't fly.
3 An elephant has got thick skin and ivory tusks. It can pick things up with its trunk.

- 4 A crocodile has got a long tail, sharp teeth and thick skin. It lives on land and in water.
5 A shark has got sharp teeth, pointed fins and a muscular tail. It can swim very fast.

- 4** 1 danger 4 captivity
2 pets 5 survival
3 protected 6 companion

- 5** 1 said 3 said 5 said
2 told 4 told

- 6** 2 He said (that) he was feeding the birds.
3 He said (that) they had just caught a big fish.
4 He said (that) he had been in New York recently.
5 He said (that)/told her (that) he would read her a story.

- 7** 2 ... you enjoy your visit
3 ... did you like best about the zoo
4 ... anything you didn't like
5 ... you visit the zoo again
6 ... you recommend it to your friends

- 8** 2 ... if he could go and play in the park.
3 ... if I thought it would rain.
4 ... if they had ever been to Britain.
5 ... how much the white skirt cost.

- 9** 1 I **said** that it was three o'clock.
2 She asked me if I had a pet.
I **told** her that I had a dog.
3 Mike **asked** Joanne if she would like to go to the cinema.
"Yes, I'd love to," she **said/replied/answered**.
4 I **asked** him why **he had** done that.
He said that he **hadn't** done anything.

- 10** 2 ... if I liked ...
3 ... does the dog food cost ...
4 ... told us (that) she had/she'd ...
5 ... when they would ...
6 ... (that) he had/he'd forgotten to do ..

- 11** 2 I believe that dogs are the best pets, although they can be tiring.
3 Green-cheeked parrots are difficult to breed, so the species is slowly dying out.
4 Rabbits are friendly animals, but they can hurt you if they're scared.
5 Big dogs need to eat a lot of food and they need a lot of exercise.

- 12** 1 What are you doing this weekend?
2 What about you?
3 Would you like to come?
4 What time?
5 Promise you'll be on time?

- 13** 1 C 2 B 3 A

- 1 He/She thinks it is completely wrong to keep wild animals as pets. He/She states *his* opinion in the first and final paragraphs.
2 ... First of all, it's cruel to take away a *wild animal's* freedom ... Furthermore, keeping *wild* animals as pets can be unhealthy for *the animals* – and dangerous for their owners! These viewpoints are discussed in paragraphs 2 and 3.
3 The fourth paragraph mentions the opposite viewpoint.
4 (Ss' own answers)

- 14** 1 b 2 c 3 a

15 (Suggested answer)

**"Animals should not be kept in zoos."
Do you agree?**

Most people enjoy going to the zoo and looking at the animals – but do the animals enjoy it? I think they are often unhappy and unhealthy. In my opinion, it is completely wrong to keep animals in zoos.

First of all, it's cruel to take away an animal's freedom. In zoos, animals are often kept alone in small cages, so they can't move freely. In fact, many animals in zoos become so bored and unhappy that they die.

Furthermore, zoos can be unhealthy places for animals. They can't get the exercise they need and it is difficult to give them the food they eat in the wild. Also, the weather conditions may be unsuitable. For example, a zoo in Britain would probably feel very cold for a lion, but not cold enough for a polar bear.

On the other hand, some people say that zoos can help to protect animals. Animals in zoos are safe from hunters, and many species which can't survive in the wild can be bred in captivity. However, surely it would be better to save and protect animals' natural habitats, so that they could not only survive, but survive happily and healthily.

All in all, I believe that animals should not be kept in zoos, because every living creature has the right to live freely in its natural habitat.

Unit 15 - Surf the Net! (pp. 62 - 65)

- 1 a)** World Wide Web
e-mail message
surfing the net
download information
web sites
computer screen

- b)** 1 e-mail message
2 surfing the net
3 web sites
4 download information
5 current events
6 computer screen

- 2** a 3 b 5 c 4 d 1 e 2

- 3** 2 go skiing (The others can be done using the Internet.)
3 download a document (The others are ways of communicating with people.)
4 in conclusion (The others are expressions used to introduce a contrasting idea.)
5 disadvantages (The others all refer to something positive.)

- 4** 1 How 3 What 5 How
2 What 4 How 6 What

- 5** 1 wasn't it 5 isn't it
2 do you 6 will she
3 haven't they 7 doesn't he
4 can't I 8 is it

- 6** 1 a, the 7 the, a
2 the 8 a, the
3 a 9 a, a, the
4 - , a 10 the
5 the 11 an, The, the, a, -
6 an 12 -, the, -

- 7** 2 You weren't late for school, **were** you?
3 **How** kind of you to invite us!
4 "How old are you?" Mary **asked** me.
5 Why don't you take **an** umbrella with you?
6 **What** a naughty boy he is!
7 She didn't forget to call, **did** she?
8 Ken told me **not** to use his computer.
9 That's **the** dog that bit me!
10 Fred asked Katie **to** buy some eggs.

- 8** 2 You have/You've got a lot of fans, haven't you?
3 Your fan-club web site is one of the most visited web sites on the net, isn't it?
4 You don't like playing computer games, do you?
5 You got engaged to the singer Dee Brown last month, didn't you?

- 9** 2 Mr Penny told them not to bring any books into the classroom.
3 Mr Penny told them to raise their hands if they had any questions.
4 Mr Penny told them to write their names clearly at the top of the page.
5 Mr Penny told them to use a pencil, not a pen.
6 Mr Penny told them to write neatly.
7 Mr Penny told them not to look at anyone else's paper.
8 Mr Penny told them to stop writing at five o'clock.

- 10** 1 live in
2 old are you
3 am/'m thirteen years old
4 Have you got/Do you have
5 (Yes,) I have (got) a lot of
6 enjoy swimming and playing volleyball
7 like collecting stamps
8 I collect stamps
9 have (got) over 100 stamps
10 many (stamps) have you got/do you have
11 have (got) about 220
12 Do you have/Have you got
13 I doll have
14 only two of them are my best friends

- 11** 1 In conclusion 5 On the other hand
2 Firstly 6 All in all,
3 What is more 7 For example
4 but 8 However

- 12** 1 What an 3 What a
2 How 4 How

- 13** a) 1 c 2 d 3 a 4 b

Para 1 – but
Para 2 – Firstly, Also, Finally
Para 3 – For example, What is more

- b) sum up pros & cons – Para 4**
 state the topic – **Para 1**
 points against – **Para 3**
 points for – **Para 2**

c) Good points

- 1 It allows employees to work in the relaxed atmosphere of their homes. This means that they can plan their working day in a more productive and convenient way.
- 2 Teleworking is less time-consuming. People do not need to commute to their jobs and, as a result, they have more time to work effectively.
- 3 It can have a positive effect on the environment. If people in large cities work from home and stop using cars and buses, there will be less traffic and therefore less pollution.

d) Bad points

- 1 Some employees find it difficult to concentrate at home. This problem actually makes their work harder and more stressful.
- 2 People who work at home may feel lonely at times, because they are not involved in the everyday life of an office. This can lead to unhappiness and boredom.

Using computers in the workplace offers many advantages. Firstly, they can do certain tasks much faster than people. This means that they can do the time-consuming tasks while workers concentrate on other tasks. Also, they don't make mistakes. Therefore, they can be used to help workers such as air-traffic controllers or surgeons whose work can be dangerous or very demanding. Finally, computers don't need to be paid for the work they do. As a result, employers can reduce their workers' workload and increase their wages.

On the other hand, using computers in the workplace also has disadvantages. For example, in many industries, computers may replace people altogether. This could lead to high unemployment. What is more, computers do not have personalities or feelings. This means that they can't judge people's characters or help people with emotional problems.

In conclusion, I believe that using computers in the workplace has both positive and negative points. With a little time and patience, we can solve the problems that they may cause. In this way, computers can be used to make both employers' and employees' jobs happier, easier and safer.

14 • 1 C 2 E 3 A 4 B 5 D

- introduces the main topic: 2
- introduces points for: 4
- introduces points against: 1
- sums up the topic: 3

15 (Suggested answer)

The Advantages and Disadvantages of Computers in the Workplace

In the last few years computers have become a part of almost everybody's everyday lives – especially in the workplace. Computers can bring great benefits to the workplace, but what we mustn't forget is that they can create problems too.