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General Didactic Basis Of An Integrated Approach To The Organization Of Teaching In Higher Education Institutions

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ABSTRACT

This article examines the views of the authors on the descriptive features of the concept of didactic system, provides important features of the concept of didactic system.

KEYWORDS

Didactic system, pedagogical system, pedagogical-psychological concept, integration.

INTRODUCTION

The theory of teaching an elementary school teacher is a definition of a general theory of teaching and should be based on a specific general didactic system. The didactic basis of an integrative approach to the organization of

primary school teacher teaching is the concept of developmental teaching. We accept the modern didactic system of higher education, supplemented by the integrative principle of teaching organization as the general didactic

basis of the theory of teaching the primary school teacher.

There is no single definition of the term "didactic system" in the modern scientific and methodological literature¹. In addition, the authors expressed conflicting views on the descriptive features of this concept² or limited to examples of explicit didactic systems³.

Based on the fundamental importance of this concept, we distinguish important features of the concept of "didactic system".

V.P.Kuzmin described the system⁴ as "many elements (components) with integrative features and laws, forming a stable integrity and commonality."

Under the pedagogical system⁵, T.A.Ilina understands that "combined with the general purpose of action and the generality of management and separated on the basis of certain features of many regulated, interconnected elements that serve as an integral phenomenon with the environment."

V.A. Slastenin, I.F. Isaev, A.I. Mishchenko, In the textbook "Pedagogy" for students of E.N. Shiyarov pedagogical institutes, the pedagogical system is understood as "many interconnected structural elements, united by a single educational goal of personal

development and acting in an integrated pedagogical process."

P.I. Pidkasisty in the textbook "Pedagogy" as a didactic system is a set of elements that form a single integrated structure and serve to achieve the objectives of teaching. The description of the system is characterized by the description of the purposes, content, didactic methods, means, forms of teaching and its principles.

The author equates the concepts of "pedagogical-psychological concept" and didactic system, and includes in the scope of this concept the systems of J.Comenius, I.Pestalozzi, I.Gerhart, D.Dewey, G.Kershensteiner, V.Lay. In this case, the author called the systems of P.Galperin, L.Zankov, V.Davidov, K.Rojders, J.Bruner "directions" that "form a modern didactic concept." At the same time, the concept of "pedagogical system" goes beyond the narrowly understood framework of personalization (B.G.Gershunsky).

V.A.Slastenin, I.F.Isaev, A.I.Mishchenko, E.N.Shiyanov In the textbook "Pedagogy" for students of pedagogical institutes for the class "Author's pedagogical systems" Ya.A.Komensky, K.D.Ushinsky, L.N.Tolstoy,

¹ Bepalko V.P. Foundations of the theory of pedagogical systems. Voronezh: Voronezh University Publishing House, 1997.-304 p.

Babansky Yu.K. Selected pedagogical works. -M. : Pedagogika, 1989.-560 p.

² Pedagogy: Textbook for students of pedagogical institutions / V.A. Slastenin, I.F. Isaev and A.I. Mishchenko, E.N. Shiyarov. -M. : School-Press, 1997. p. 122-123

Pidkasisty P.I. Pedagogy: Textbook. 1995 p. 83-84.

³ Ivanov O.A. An integrative principle of building a system of special mathematical and methodological training for teachers of specialized schools. / Abstract dissertation ... doct. Ped. sciences. -M., 1997.-33 p.

⁴ Kuzmin V.P. Principles-consistency in the theory and methodology of K. Marx. -M., 1986. p. 111.

⁵ Kuzmin V.P. Principles-consistency in the theory and methodology of K. Marx. -M., 1986. p. 16.